




Evidencing the impact of PE And Sport Premium



Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:	
<p>2 teams in RBWM Netball league playing weekly 4 teams playing friendlies against Private Schools Football League Year 5/6 –Division 1 Hockey Team U11- Boys 3rd place in County Finals plate competition. Year 3 Girls St Pirans' Cross Country Winners Boccia Team SEND – playing regular fixtures against local school Year 2 particularly strong year group, benefitting from Multi Skills coaching and specialist PE teaching. Futsal County Champions – National finalists</p>  <p>Girls only teams in Netball, Football, Hockey and Cricket Orienteering for all pupils in KS2 is provided by a National coach who inspires pupils to work in pairs/ teams to use their different skills to work around the challenging courses around our mapped school and some local venues.</p>	<p>Oldfield's field is not all-year round friendly with poor drainage in the winter and huge ruts along drainage pipes in the summer. We need a MUGA area that can be used all year round for clubs, outside lessons and play to maximise our outside space for all. This is a 2/3 year project with a cost of over £55k using Sports Premium funding and significant fundraising. More staff to help with OSH activities to maintain and sustain quality and quantity Subject leader will be given time to undertake lesson observations/team teaching and able to provide effective feedback and lead discussions. Greater uptake in girls sport. We have many teams and some are very successful but it is still girls who are not taking opportunities to take part and really want to them to find something before leaving for Secondary school. Focus on 10% of pupils who find PE challenging and focus on them seeing how much fun it can be. We are aware that when children come back in September who we haven't seen since March they may need more support getting their fitness levels back to where they were. We are focussing all PE in September on athletic based skills so we can give these children as many opportunities as we can to increase their fitness levels.</p>	
Meeting national curriculum requirements for swimming and water safety.	Yes	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	90%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%	


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Swimming figures for 2019-20 have been obtained from the swimming instructors at the Magnet Leisure Centre. All pupils swim in Year 1, Year 3 and for the last time in Year 5 so the data is taken a year prior to the required date. This year with the exceptional circumstances brought about coronavirus swimming was stopped 3 weeks early. In 6 Tolkien we achieved 93.3% success rate and 6 Shakespeare an 87.5% success rate New swimming gala events that Oldfield have entered for the last 2 years. 56 different pupils have taken part; some representing the school for the very first time. Oldfield will continue to enter these galas when swimming re-opens.	

Academic Year: 2019/20	Total fund allocated: £19479	Date Updated: 12. 07.2020	Total fund : £19479
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation	Impact	


Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Daily Mile has become an important event which all pupils now enjoy.</p> <p>Yoga or a dance workout have now become a daily norm which</p> <p>In addition, PE is still timetabled for 2 hours for each class per week.</p> <p>Walk to School, scoot to school or cycle to school are initiatives to encourage pupils out of cars</p> <p>New equipment bought for new sports and storage sheds to make finding equipment easy and quick for teachers</p>	<p>Running laps everyday is now more manageable with the introduction of QR Laps and codes for each pupil to not only record results but also measure their weekly/ termly improvement and change targets accordingly.</p> <p>Greater variety in lessons to ensure inclusivity and challenge.</p> <p>Cycling proficiency week and Walk to school rewards.</p>	<p>Class Ipads used to record</p>	<p>Pupils are more active in PE lessons - take part without stopping to rest.</p> <p>Standards achieved in PE NC are improving and school teams are recording some exceptional results</p> <p>Attitudes to learning improve with short breaks for exercise leading to better concentration in lessons.</p> <p>SAT results are high</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total

				allocation:
Intent	Implementation		Impact	17%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. - Large notice boards in KS2 and one in KS1 and a video display in main entrance to raise the profile of PE and Sport for all visitors and parents. Twitter account @OldfieldSL6 and school website sharing all sporting experiences with - Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays. - Buy notice boards and arrange to have them fixed.</p> <p>Ascertain which local personalities the pupils relate to and invite them into school.</p> <p>Stars from Wycombe Wanderers (now Champion League) welcome the pupils to tour the stadium and provide support for PE lessons. Thank you Akinfenwa.</p> 	<p>£700</p> <p>£600</p>	<p>All pupils at some point in the year have taken part in assembly with parents attending. The notice boards are full of information about matches/clubs/results and pupils are keen to get - involved. A local football hero takes assemblies and runs an after school session for girls. Pupils are very proud to be involved in assemblies/photos on notice boards, in the Newsletter and on Twitter which is impacting on confidence and self-esteem. Attendance and attitudes to learning are high as are performance in SATs. There are over more pupils attending clubs in the community often after they</p>	The SLT and Governors have seen the benefits of the raised profile and is committed to supporting these areas

First Aid courses for all pupils	<p>Oldfield have been working at Platinum level of the School Games Mark independently but could not complete application this year now they are back in the SSP</p> <p>Mini first aid course run for all pupils from 11/11/2019 until 15/11/2019.</p>	£1975	<p>have tried the sport at school for this first time which is complimenting activities in school and in the curriculum. Increased self esteem/confidence are having an impact on learning across the curriculum.</p> <p>More confidence in health and fitness and understanding ways to help people. Boy in year 1 was able to call for help in Lockdown to save his mother who had been stung by a bee.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	21%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>- In order to improve progress and achievement of all pupils the focus is on training staff and sharing knowledge, ideas and plans within the school. One teacher is a qualified gymnastics coach, 1 teacher a Level 3 Hockey coach and 1 HLTA a Level 2 football coach One Teacher and 1 HLTA has a Dance Qualification and 1 TA is completing her Netball Level 2 qualification. These staff are spread throughout the school to ensure good role model and mentors for all to learn from.</p>	<p>- Baseline pupils so that impact can be measured over time. - - - Offer Partnership or LA courses to identified staff and ensure they are booked on.</p> <p>Establish dates when cover is required and appoint cover staff. Ensure that time is provided for school based working. 1 Teacher attended curriculum dance training and 2 additional teachers received support form a specialist dance teacher.</p>	<p>£3150 SSP</p> <p>£1000</p>	<p>TAs and HLTA more confident to take a more active role in lessons/lunchtimes etc. - Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>Skills, knowledge and understanding of pupils are increased significantly Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</p>	<p>This number of qualified staff must be maintained and increased to lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
Intent	Implementation		Impact	17%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Undertake competitions, festivals and experiences which are offered through the sports partnership/LA/ National Associations (afPE & YST)/ NGBs</p> <p>Involve external coaches</p> <p>Magpies in the Community in</p>	<p>£2000 release cover</p>	<p>2 more staff involved in extracurricular activities and teachers feel more confident teaching new activities. - new clubs (boccia, NA Kurling, Gymnastics, Girls football) now running with an uptake of over 30 pupils. PE kit is in</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there</p>

	<p>our Multi Skills project for all pupils in EYFS, Year 1 and Year 2 giving an excellent foundation in fundamental skills of running, throwing, catching and shooting etc. Provide additional help with Sports Days introducing new activities for pupils to try. Berkshire Cricket to work with Year 2 every year in Term 3 to provide new inclusive activities and signpost pupils early to local clubs.</p> <p>Table tennis club with National Coach gives pupils in KS2 opportunities to play and train at club level within school setting.</p> <p>Judo club attracts different pupils once a week and gymnastics club is for beginners offering a non-threatening environment to give it a go</p> <p>Orienteering was offered again this year to all pupils in KS2 with pupils in Year 5 and 6 competing in an intra school event to prepare for County finals.</p> <p>60 pupils from Year 2 practised and performed a dance routine to over 400</p>	<p>£1200</p>	<p>school for both PE lessons and progress and achievement in curriculum PE is very good. 90% of pupils say they enjoy PE and Sport and want to get involved in more activities.</p>  <p>3 teams of girls and boys who had never tried gym before winning local SSP round but County Finals cancelled due to Covid19.</p>	<p>will also be an expansion. - The school is not dependent on 'experts' coming in to teach PE and Sport but they still add to our delivery with new ideas.</p>
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	people at the SSP Annual Dance Festival in February 2020.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce additional competitive sports identified by pupils after research undertaken by Sports Captains in order to engage more pupils. Engage more girls in inter/intra school teams particularly those who have as yet not taken part.	HLTA to work as an FA coach to develop years 5/6 girls football team. New kit acquired. New set of footballs, bibs etc. for team practices Arrange friendly	£1000 £300	- 32 girls involved in practices. - 20 girls played 4 matches against local schools. -8 girls playing at elite level in national event – all Year 5s Number of boys taking part continues to increase with almost 91% now involved in at least one sport. Improved standards in invasion games	- Member of staff to take charge of the girls football team.

competition -
inter/intra school
House competitions
for all pupils in Year
5 and 6 arranged by
Sports Leaders
Accept invitation to
National event at
Southampton
football venue.

Played Hi 5s girls
only netball this
year for the first
time (league netball
allows 2 boys).
Oldfield won local
SSP competition and
were lucky enough
to play in county
finals (week before
lockdown) and won
every one of their 8
matches played.
In total 97 pupils
took part in SSP
competitions and a
further 57 pupils
competed in
additional fixtures
organised by the
school and 108 took
part in the Virtual
School Games
challenges.

in curriculum with variety of practises
that are fun and engaging for all
Member of staff to take charge of the
girls football team.

Girls performed very well and can play
again next year as all in Year 5

Extra training sessions at lunchtimes.
Giving girls real sense of team and
confidence in own abilities in a variety
of positions.






Additional Indicators identified by school:						
Clubs	Terms	Pupils 2015/16	2016/17	2017/18	2018/19	2019/20
Netball 5/6	1, 2, 3 & 4	26	35	36	36	40
Netball 3/4	4,5,6			16	16	16
Hockey both girls & boys	2 & 3	18	18	30	28	10 mixed team
Football teams	1,2, 3, 4,5,6	24	24	32	24	24
Pro Direct Football	1,2, 3, 4,5,6		30	30	30	30
Girls football		N/a	15	25	30	32
Boccia / NA Kurling					10	12
Scrummies Rugby			12	12	12	12
Girls Rugby	5, 6	n/a	20	10		10
Rugby teams	1,2,3,4	30	30			15
Rounders	5 & 6	30	37	36	35	

Cricket	5 & 6	16	20	60	24	
Gymnastics	1, 2, 3 & 4, 5 & 6	21	20	32	32	32
Table Tennis	3,4,5,6	16	16	16	16	16
Taekwondo	1,2,3,4,5,6	20	20	20	20	20

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Leagues	Positions	Positions	Positions	Positions	Positions
	2015/16	2016/17	2017/18	2018/19	2019/20
Netball 5/6 A team	2nd	= 1st	=4th	4th	1 st but not completed
Netball 5/6 B team	8th	3rd in B team league	6th	2nd	2 nd in B team league
Football 5/6 A team	2nd	3rd	2nd	National Finalists Futsal	Not completed
Football 5/6 B team	8 th	5th	5th	6th	Not completed

Signed off by	
Head Teacher:	
Date:	14.7.2020
Subject Leader:	
Date:	14.7.2020
Governor:	
Date:	14.7.2020

