

*'The more
you read,
the more
things you
know.'*

*The more
you learn,
the more
places you'll
go'*

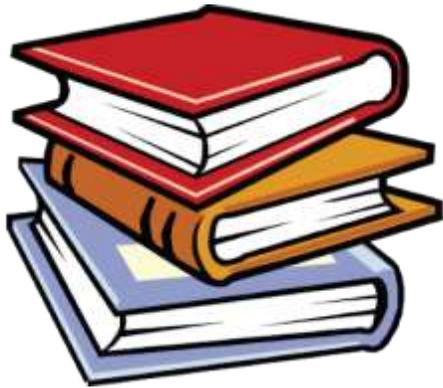
Dr Seuss

Ways to support your child with reading

FAQs about helping your child with reading.

A brief overview of the Oldfield
KS1 Reading Scheme





The Oldfield Reading Scheme

We have a variety of reading schemes running alongside each other including; Scholastic, Oxford Reading Tree, Dandelion Launchers, Sound Start, Songbirds Phonics and Collins Big Cat Phonics. This is to allow the children to read a variety of books and be exposed to a range of characters. The initial books focused on basic reading skills, fluency develops gradually.

A number of different genres including, fiction, non-fiction, poetry and playscript texts are included in the reading scheme.

Recently, we have purchased new books which feature popular characters such as Paw Patrol, Lego Star Wars and Lego DC Superheroes.

FAQs

'My child has moved onto a new level but there are less words than the previous book band, why is this?'

When your child moves onto a new level they will be introduced to new graphemes, phonemes and additional high frequency words. These trickier sounds and words may mean that there are less sentences than previous books in the earlier levels.

'Why do some levels have more books than others?'

Some levels or coloured bands have less books as they have multiple texts of each book. Some book boxes contain 50 different titles, while others contain 10 different titles but 5 copies of each.

'How can I support my child with reading at home?'

You could visit the local library together, discuss the story (while reading it and at the end), predicting the story endings, discuss the main features (title, contents, author, etc) as well as the character/s and setting/s of the book and ask your child if they enjoyed the story.

'Can I request for my child to be moved up a level?'

We continually assess the children and their reading skills and comprehension. We use a range of techniques including benchmarking and NTA assessments to gain a better overview of your child's reading ability. Reading is not a race, we would only move a child on when they are confident readers, moving a child too soon may knock their confidence and love of reading.

'What should I do if my child isn't very engaged with the story or topic covered?'

If your child doesn't have a natural interest in that theme or genre you could support your child in doing some research. What facts can you find out? Can you get a research book from the library? Ask your child why they didn't enjoy the book, ask them to justify their answers. Discuss unfamiliar words with your child, explore the meaning and definition of these words.

We have a range of books, themes and genres in the reading scheme. It is very important for children to read a wide range of texts.