



Oldfield primary School

Covid 19 Catch Up Funding Plan September 2020 -2021

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Schools allocation will be calculation on a per pupil basis providing each mainstream school with a total of £80.00 per pupil in Reception through to Year 6.

Oldfield School is committed to ensuring maximum progress for all children and strives to close any gaps in achievement due to Covid 19 and lockdown periods. We have a clear, strategic approach to use this specific funding and plans are integrated into a wider school support and improvement system.

Following a baseline assessment of all children in KS1 and 2 in September, The results were compared with previous results and 40 children were initially prioritised as needing additional support in KS2.

Expenditure of Covid 19 catch up premium £33,600

Use of Funding

- Quality first teaching (effective differentiation, high expectations, any gaps identified by class staff which may have occurred during lockdown).
- Interventions during school time including small group work and one to one support
- Interventions before and after school as a catch up programme
- Pastoral interventions to support the emotional effects of lockdown. In school, around the school and whole family support.
- Tracking, monitoring and data analysis

Action	Quality First teaching	
Cost	Teachers time to assess and coordinate groups of children	Total £3600
Success criteria	<p>All Children from Year 1 through to Year 6 assessed on return in September 2020. This gave teachers detailed information regarding gaps in learning. Teachers were able to plan appropriate lessons accordingly set against the needs of their class. Priority has been given to children who worked at home during lockdown. Therefore Years 3, 4, 5 and 6.</p> <p>Preparing individual learning journeys for each child and briefing support staff accordingly.</p> <p>All children were monitored carefully on their return to school by their teachers and any concerns highlighted with the SLT</p>	
Action	Interventions during school time including small group work and one to one support	
Cost	Teachers briefing TA's and support staff on needs of individual children and preparing additional materials to support Learning	Total £3600
Success criteria	The quality materials that provide support for teachers and TA's to deliver intervention for any child with gaps due to Covid 19 will ensure that children make progress in English and Maths.	
Action	Increased HLTA support for children in KS2 who need specific catch up interventions	
Cost	All HLTA's employed to ensure maximum impact	Total £20,000
Success Criteria	We will have accurate baseline assessments to enable us to ensure that the child makes expected or better than expected progress. To include before and after school bubble learning.	
Action	To ensure that all children are offered emotional and pastoral support	
Cost	Pastoral support provided to all pupils who need additional support during lockdown	Total £5000
Success Criteria	<p>Additional support will be available for all children and families at times that can present challenges such as.</p> <ul style="list-style-type: none"> • Pupil well-being as a result of lockdown • Family support with regard to emotional, financial or social difficulties as a direct result of Covid 19 • Online E safety support for pupils <p>The above will be supported by our ELSA's, Parent Support Advisor and our IT Coordinator</p>	
Action	To ensure the school tracks and monitors interventions successfully	
Cost	Use NTS testing for Reading , Maths and GaPS and CPOMS to monitor well-being of children and families	
Success Criteria	<p>We will have accurate assessment information for academic progress and tangible data to help support children's well-being.</p> <p>SMT monitor and analyse impact of interventions</p>	Total £1400