



Oldfield Primary Remote Learning

Year 5 Dickens

Updated 20.01.21

Dear Parents/Carers and Children,

I hope you are all well and keeping safe. I have made a **few more** minor changes to the timetable. From next week, we will continue to have 3 live sessions at 9.30am, 11am and 1.10pm. It is important that the children join these sessions as we do live teaching and sharing of information. If they are unable to sign in for any reason, the recordings can be found in Teams for the catch up.

On a Monday, we will be setting five of the year 5/6 high frequency words as spellings for them to write out and learn throughout the day. We will do a short test on them in the afternoon during the live catch up.

On Tues/Weds/Thursday afternoon, we are giving the children an opportunity to share a skill or interest with the class. Like a grown-up version of show and tell. It can be anything they like, maybe they have learnt a magic trick; or how to do a handstand; or they may have built something in their spare time that they wish to show. They have been told to email Miss Stevens: katestevens@oldfieldprimary.com if they would like to share something so that we can assign them a day and they can attach any photos or videos that they wish to be shared.

On Friday, we will attach a times table challenge for them to complete in the afternoon.

We are also including learning break ideas each day. These included ideas for time away from the screen, short movement/exercise videos to keep them moving and some fun challenge videos for the children to compete against the year 5 staff!

Please also encourage your children to read daily, learn their tables and ensure that they can spell the Year 5/6 Statutory spellings (a copy of which is attached to the class materials file on Teams).

We realise that completing some of the work can be a challenge and that sometimes technical issues can get in the way. We would be grateful if you could encourage your child to submit tasks regularly and could you also remind your children not to use the chat facility during school hours.

If you have any concerns, please e-mail myself or Miss Stevens and we will endeavour to help. We are very proud of the amount of effort that the children (and you!) have been putting in to learning from home so far as we appreciate it is not easy.

Regards,

Jenny Hellmuth

Timetable guide for parents

Literacy and Numeracy

Live Catch up in TEAMS twice each morning and at 1.10pm

Monday	Tuesday	Wednesday	Thursday	Friday
Mr Jarrett 9.10-9.30				Mr Jarrett 9.10-9.30
AM 9.30 & 11.00	AM 9.30 & 11.00	AM 9.30 & 11.00	AM 9.30 & 11.00	AM 9.30 & 11.00
PM 1.10	PM 1.10	PM 1.10	PM 1.10	PM 1.10

Literacy and Numeracy tasks should be submitted by the end of each day by **“Turning in”** the set assignments on **Microsoft Teams**. Of course, we understand that you may have constraints on your time, but would appreciate work being submitted as regularly as possible. Please try not to store up work and send it in all at once. You can upload a copy of the completed **document** or take a **photo** of written work and upload an image under the assignment section of your child’s Teams account. (Microsoft Teams is accessible on laptops, tablets and mobile devices). I will provide feedback on a regular basis, but would appreciate your understanding that delays may occur as I will be dealing with 30 children as well as planning and supervising Key worker’s children.

	9.30	11am	1.10
Monday	Spellings Maths	Literacy	Spellings test PE (Reading/finishing off assignments)
Tuesday	Maths	Literacy	Skill sharing Mandarin (Reading/finishing off assignments)
Wednesday	Maths	Literacy	Skill sharing History
Thursday	Science	Science	Skill sharing PSHE/RE (Reading/finishing off assignments)
Friday	Maths To include investigations and problem solving activities	Literacy	Times tables speed test Art/ Music

Learning breaks should be included throughout the day so that the children have time away from the screen and moving around. Don’t forget to add any exercise to Ms Hodges walk to Tokyo challenge.