

Pupil premium strategy / self-evaluation (primary, middle)

1. Summary information					
School	Oldfield Primary School				
Academic Year	2019/20	Total PP budget	£30660	Date of most recent PP Review	January 2019
Total number of pupils	423	Number of pupils eligible for PP	28	Date for next internal review of this strategy	September 2020

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	100	78
% making expected progress in reading (as measured in the school)	86	84
% making expected progress in writing (as measured in the school)	73	81
% making expected progress in mathematics (as measured in the school)	86	83

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Reduced understanding of arithmetic and mental calculation skills.
B.	Limited creativity and imagination in their writing.
C.	Shortage of correctly modelled grammar at home can result in errors in writing.
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	A number of children eligible for pupil premium funding also have significant health issues. This includes a child with a twin; therefore, their absences can have a knock on effect to another pupil.

4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	For the 6 children in Year 6 who are eligible for funding to achieve in line with the rest of their class.	100% of these children to achieve Expected Standard in the KS2 SAT's. 17% to achieve Greater Depth.
B.	For children across the school to continue to achieve in line with those not eligible for funding.	When dividing into cohorts of Early Years and KS1; KS2, the percentage of students achieving Expected Standard compare positively with the rest of the phase.
C.	To provide appropriate enrichment activities that will improve self-esteem and social skills.	Positive participation in extra-curricular activities; notably improved social skills and positive attitude to learning; attendance of residential trips in Years 4 and 6.

5. Review of expenditure				
Previous Academic Year		2018/19		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	
Continue to have high expectations and provide high quality interventions for children eligible for Pupil Premium Funding.	Children eligible for funding to achieve in line with their peers, based on SAT's results in Years 2 and 6; PIRA, PUMA and GAPS in Years 1,3,4 and 5.	100% of pupils eligible for funding in Year 6 achieved Expected Standard in all subjects, compared with 78% of the whole year group. In Year 2, 50% of pupils eligible for funding achieved Expected Standard in all subjects, compared with 75% of the whole year group.	This target will remain in place, while the coordinator will identify factors which may have affected the lower percentage in Year 2, such as SEN or EAL. Pupil Premium Coordinator to work with relevant colleagues to accelerate the progress of these children this year.	
To narrow the gap between children eligible for PP funding and their peers.	80% of children on Pupil Premium Funding to achieve the Expected Standard for their year group in July.	64% of pupils eligible for funding achieved Expected Standard in all subjects at the end of the academic year.	PP coordinator to identify factors which have affected the progress of these children, and work with the relevant colleagues and agencies to close the gap.	

6. Planned expenditure

Academic year

2019/20

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To develop and improve progress in reading.	80% of pupils eligible for funding to achieve Expected Standard in reading for their year group.	School Development Plan	Termly monitoring of data, teacher assessment and work scrutinies.	Mr Toynton	End of every term.

<p>To ensure children eligible for funding achieve in line with the rest of the school.</p>	<p>In Year 6, 100% of pupils eligible for funding to achieve Expected Standard in the KS2 SAT's.</p> <p>In Year 2, 67% of pupils to achieve Expected Standard in all subjects.</p> <p>In the rest of school, 80% to achieve Expected Standard in Writing, Maths and Reading.</p>	<p>So that the funding money is directed appropriately and these children are given the same opportunities as their peers to excel.</p>	<p>Termly monitoring of data, teacher assessment and work scrutinies.</p>	<p>Mr Toynton</p>	<p>End of the academic year, with interim monitoring of data in December and March.</p>
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ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>To ensure children eligible for funding are included in booster groups.</p>	<p>Children eligible for funding to make accelerated progress, as a result of targeted interventions.</p>	<p>These children should be given priority places, as they may have fewer opportunities for external help outside of school.</p>	<p>Liaise with class teachers on inclusion in booster groups.</p>	<p>Class teachers of children eligible for funding.</p>	<p>Half termly.</p>

For the coordinator to become more familiar with the individual needs and barriers to learning of pupils eligible for funding.	Mr Toynton to know about how every child eligible for PP funding is feeling in school, what their strengths are and what they find challenging.	It is important for the coordinator to understand external factors which may create a barrier to learning, and identify method of overcoming these.	Pupil interviews every term.	Mr Toynton	Termly
Total budgeted cost					£27146.73
7. Additional detail					

Three new looked after children joined Oldfield in the summer term.

There are six children eligible for funding in Year 6. The cost of the residential trip for these children is covered by the funding.

From this year onwards, the targets will be set with the intention of them lasting three years. Each year, they will be reviewed and their progress evaluated. Unless there are unforeseen circumstances which result in significant changes, the targets will then continue. The exception here will be the Year 2 and Year 6 attainment targets, as there are different numbers of children eligible for funding in each year.