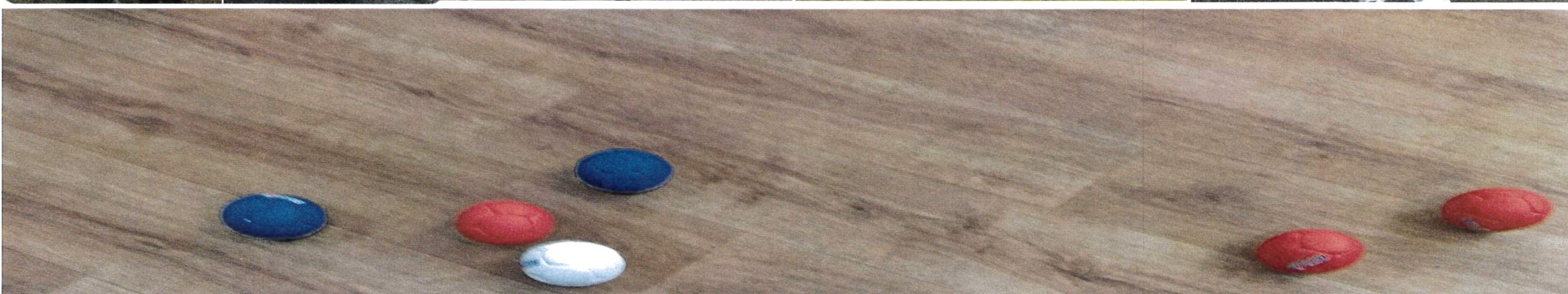
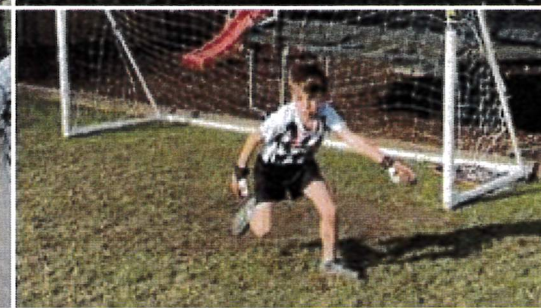
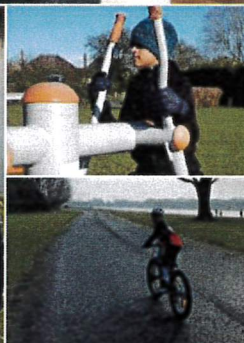




Evidencing the impact of PE And Sport Premium



<p>Key achievements to date until July 2020:</p> <p>2 teams in RBWM Netball league playing weekly not quite able to complete league</p> <p>4 teams playing friendlies against Private Schools</p> <p>Football League Year 5/6 –Division 1</p> <p>Mixed Hockey Team U11- finished 1st in Ascot & Maidenhead finals – unable to attend Berkshire School Games due to Covid</p> <p>Year 1 &2 benefitting from Multi Skills coaching and specialist PE teaching.</p> <p>Netball Hi 5s County Champions – played 9 matches and won 9!</p> <p>Girls only team for Football – Premier League Primary Stars</p> <p>U11 National Girls Football National event in Southampton</p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>We are still working on plans and funds for a well-needed MUGA area that can be used all year round for clubs, outside lessons and play to maximise our outside space.</p> <p>Greater need for more staff to help with OSH activities to maintain quality and quantity so not so dependent on a few. Outside providers are running clubs with 50 pupils attending. All school based clubs are very popular</p> <p>Subject leader will be given time to undertake lesson observations/team teaching and able to provide effective feedback and lead discussions.</p> <p>Greater uptake in girls sport with a focus on girls cricket and tennis this year.</p> <p>We have many teams and some are very successful but there are still girls who are not taking up opportunities to take part and really want to them to find something before leaving for Secondary school. Additional focus on KS1 sport using the Active Stars framework.</p>
<p>Although there has been no swimming this year our Year 6 classes both swam last year and the data was collected before lockdown March 2020</p>	<p>Yes</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>90%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>88%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>88%</p>






Action Plan and Budget Tracking

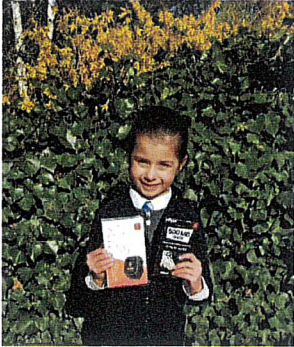
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No –pools were not open
Swimming figures for 2019-20 have been obtained from the swimming instructors at the Magnet Leisure Centre. All pupils swim in Year 1, Year 3 and for the last time in Year 5 so the data is taken a year prior to the required date. This year with the exceptional circumstances brought about coronavirus swimming was stopped 3 weeks early. In 6 Tolkien we achieved 93.3% success rate and 6 Shakespeare an 87.5% success rate. Oldfield will continue to enter swimming galas when swimming re-opens.	

Academic Year: 2020/21	Total fund allocated: £	Date Updated:	Total fund : £18000 approx
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:


<p>Daily Mile continues and is now timetabled to avoid bumping into another bubble.</p> <p>Virtual School Games, Road to Tokyo and Paula Radcliffe TWO-15 challenges helped maintain this routine during lockdown</p> <p>Yoga or a dance workout have now become a daily norm as an additional exercise time</p> <p>In addition, PE is still timetabled for 2 hours for each class per week, now both outside.</p> <p>Walk to School, scoot to school or cycle to school are initiatives to encourage pupils out of cars. Registered for The</p>	<p>QR Laps helps record results but also measure their weekly/termly improvement and change targets accordingly.</p> <p>Greater variety in lessons to ensure inclusivity and challenge.</p> <p>Huge success in the Big Pedal with figures improving each day of the 2 weeks. Many classes have continued to tally the travel</p>	<p>Specialist teachers and staff enthusiasm</p>	<p>Pupils are more active in PE lessons - take part without stopping to rest.</p> <p>Big push to keep pupils active during lockdown and on their return. A dedicated resource to engaging pupils and their families in easy to</p>	<div></div> <div> <p>Moving towards a sustainable part of our school culture where both pupils and staff are keen to use cars less.</p> </div>
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BIG pedal this year too. 	methods of both pupils and staff.		access virtual competitions Attitudes to learning improve with short breaks for exercise leading to better concentration in lessons. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	 5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Virtual celebration assemblies every Friday to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. -	Achievements celebrated in Friday Teams assembly (notable achievements in lessons etc.). - Different classes to be mentioned for their achievements. Ascertain which local personalities the pupils relate to and invite	£900	All pupils at some point in the year have taken part in assembly The notice boards are full of information about matches/clubs/results and pupils are keen to get - involved. A local football hero takes assemblies and runs	The SLT and Governors have seen the benefits of the raised profile and is committed to supporting these areas. We now have a named governor responsible for PE & Sport


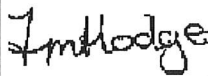
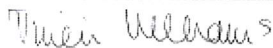
<p>Large notice boards in KS2 and one in KS1 and a video display in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>Twitter account @OldfieldSL6 and school website sharing all sporting experiences with</p> <ul style="list-style-type: none"> - Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. – Oldfield won a Fitness Tracker from the @familiesontrack challenge with pupils taking part in TW015 Paula Radcliffe challenge during lockdown. 	<p>them into school to present prizes.</p> <p>Stars Maidenhead United provide support for PE lessons throughout the school.</p> 		<p>an after school session for girls.</p> <p>Pupils are very proud to be involved in assemblies/photos on notice boards, in the Newsletter and on Twitter which is impacting on confidence and self esteem.</p> <p>Attendance and attitudes to learning are high as are performance in national tests.</p> <p>There are more pupils attending clubs in the community often after they have tried the sport at school for this first time which is complimenting activities in school and in the curriculum.</p> <p>Increased self esteem/confidence are having an impact on learning across the curriculum.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	17.5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- In order to improve progress and achievement of all pupils the focus is on training staff and sharing knowledge, ideas and plans within the school. One teacher is a qualified gymnastics coach, 1 teacher a Level 3 Hockey coach and 1 HLTA a Level 2 football coach One Teacher and 1 HLTA has a Dance Qualification and 1 TA is completing her Netball Level 2 qualification. These staff are spread throughout the school to ensure good role model and mentors for all to learn from.	- Baseline pupils so that impact can be measured over time. - - - - Offer Partnership or LA courses to identified staff and ensure they are enrolled. - - - Establish dates when cover is required and appoint cover staff. - - Ensure that time is provided for school based working.	£3150	TAs and HLTA more confident to take a more active role in lessons/lunchtimes etc. - Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Skills, knowledge and understanding of pupils are increased significantly Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve	This number of qualified staff must be maintained and increased to lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
New Tennis course from LTA really innovative for tennis teaching and other sports too	2 teaching staff took course giving school new resources and some additional coaching, and new nets purchase to expand and enhance delivery in school.	£300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	49%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebratory week of Sport from July 5 th	We have planned a massive week of sport and health related activities so the pupils leave school this year on a real high. There will be Bowling, Golf, Orienteering, Circus skills, Tennis, Cricket, RollerSki-ing cheerleading and football all with the help of outside coaches and experts. They will also be looking at Healthy Eating and making a variety of healthy snacks and recipes.	£3500		
- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	- Undertake all CPD which is offered through the sports partnership/LA/ National Associations (afPE & YST)/ NGBs/ Awarding Organisations including England Hockey and LTA and the FA through Primary All Stars with an aim to get more staff up-skilled and involved. - Involve external coaches	£2000	less school staff involved in extracurricular activities and but more outside help and more uptake by pupils keen to return to 'normality'. Pupils wearing PE kit into school means all are ready for their PE lesson or OSH activity. Progress and achievement in curriculum PE is good.	- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. - The school is not dependent on

	Magpies in the Community Multi Skills for all pupils in EYFS, Year 1 and Year 2 gives an excellent foundation in fundamental skills of running, throwing, catching and shooting.	£900	95% of pupils say they enjoy PE and Sport and want to get involved in more activities.	'experts' coming in to teach PE and Sport but they still add to our delivery with new ideas.
New Football goals sourced and repaired some of the older ones too so more in use for more small sided games.		£200		Try and get planning permission for a MUGA which would mean more sports can be played all year round
Girls only football offered on Friday nights	Over 50 girls from EYFS to Year 6 attend football every Friday. Girls tournament organised May 2021 with 12 teams. Oldfield came 2 nd after a penalty shoot out!	Staff time and enthusiasm		
Tennis nets and new balls sourced and purchased		£340		
Hockey Sticks specifically for KS1 from Hockey Heroes England Hockey		£400		
Basketballs size 4 more suitable for KS1 and Year 3		£100		
New netballs for match play		£100		
Frisbee Golf set of 9 targets		£220		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	6% spent *312% planned
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To introduce additional competitive sports identified by pupils in recent survey undertaken by Sports Captains in order to engage more pupils. - Engage more girls in inter/intra school teams particularly those who have as yet not taken part. Frisbee golf has been sourced and purchased and is used for both KS1, using bean bags and balls and KS2 using frisbees	HLTA to work as an FA coach to develop years 5/6 girls and boys football teams Although no league matches this year we have had 2 football tournaments at Oldfield 1 for girls and 1 for boys. Arrange friendly competition - intra school House competitions for all pupils in Year 5 and 6 in our celebratory sports week in both Cricket and football with external coaches	£1000	- 49 girls involved in practices. -1 girl playing at elite level in Oxford Academy - Number of boys taking part continues to increase with almost 91% now involved in at least one sport. Improved standards in invasion games in curriculum with variety of practises that are fun and engaging for all - Member of staff to take charge of the girls football team.	- Member of staff to take charge of the girls football team. -
	The school are planning to save the shortfall from the last few years to build a MUGA which will allow consistent use of outside facilities even when the field is too wet to use. It will also enable us to add additional sports into both the	* Planned £56,000		

	curriculum and enrichment programme.			
Additional Indicators identified by school: Oldfield school need to have the use of an outside area that can be used all year round hence our plan to build a MUGA.				
Signed off by				
Head Teacher:				
Date:	24.6.21			
Subject Leader:				
Date:	24.6.21			
Governor:				
Date:	24.6.21			