



Phonics and Reading at Oldfield Primary School

Phonics at Oldfield

We follow the government approved and accredited **Little Wandle Letters and Sounds revised**. Our staff have received high quality CPD on the scheme and have a clear understanding of the progression of phonics taught in Reception and Year 1.

Phonics lessons are taught daily and in a clear progressive order in Reception and Year 1 (*due to COVID the 2021/2022 Year 2 cohort are receiving additional phonics support and lessons*). Children are also supported by targeted intervention groups, 3 weekly adult lead reading sessions and half termly phonics assessment checkpoints.

Within the Little Wandle reading sessions three key skills are focused on:

1. Decoding
2. Prosody
3. Comprehension

Alongside the school-based phonics reading book children have the opportunity to self-select a book (the sharing book) from the Reception/KS1 reading scheme three times a week. Parents/carers are encouraged to read the book alongside their child and to discuss the book in detail to encourage a love of reading, therefore allowing for further comprehension skills to be developed.

Comprehension at Oldfield

From Year 1 onwards children have additional reading comprehension lessons alongside their English lessons which focus on a variety of reading skills appropriate for their key stage. We follow the '**Complete Comprehension**' (Schofield and Sims) reading scheme which uses a range of fiction, non-fiction and poetry texts to support learning. Links are made between texts and other cross-curricular links are outlined within the planning, units and progression.

The skills focused on include the following:

KS2

KS1

- Word meaning
 - Retrieval
 - Sequencing
 - Inference
 - Prediction
- Word meaning
 - Word choice
 - Retrieval
 - Summarising
 - Inference
 - Prediction
 - Comparison
 - Relationship

To further support the link between reading at home and school we have created our own initiative to support children, parents and carers. In Reception/KS1 the children have the 'Reading Dogs' and in KS2 the character from the 'Complete Comprehension' scheme. Each term we will have a specific skill/s which we will ask parents/carers to focus on at home when listening to their child read. *More information about these initiatives can be found on the school website within the Curriculum → Phonics and Reading tab.*