



School response to 2021 Parent and Carer Survey

Summary of the survey

Areas of strength from the survey included leadership, teaching and the school environment. It was also noted that there had been improvements in parental feeling towards the school's extra-curricular offer and home learning. Also, parents and carers overwhelmingly agreed or strongly agreed that their child felt both happy and safe at Oldfield.

In terms of areas development, 'How my child is doing' and 'What my child will learn' were identified as areas in which parent and carers expressed less satisfaction when compared to other aspects of school life. Additionally, whilst the survey identified that Oldfield has less incidence of bullying compared to other primary schools, 1 in 4 respondents to the survey indicated they perceived their child to have been bullied.

Response to the survey

Over the Autumn and Spring Terms, the school responded to the areas for development in the following ways:

- Half-termly overviews have been shared with parents and carers detailing the topics or foci in all curriculum subjects – October 2021, January 2022 and ongoing
- Knowledge Organisers have been developed and shared with pupils, parents and carers in science, history and geography – January 2022 and ongoing
- Phase leaders have delivered in-person and online workshops for parents and carers focused on reading, phonics and spelling. The content of these workshops has also been shared on the school website for convenient access – November 2021, January 2022 and ongoing
- All parents and carers were invited to an open evening, prior to the one-to-one meetings with the teacher, so they could view all of their child's books and see the classroom environment – November 2021
- The mid-year report card has been reviewed to share effort and attainment judgements in all curriculum subjects along with one focused target so parents and carers can understand the priority for their child(ren) – March 2022
- The school created a consolidated one-page guide to our behaviour policy which details how the school responds to both positive and negative choices made by the pupils and how we share behavioural updates with parents and carers – November 2021
- The number of adults on duty during KS2 break times has been increased and all on-duty adults wear high-visibility jackets so they can be easily located – October 2021
- The governors authorised spending to build a MUGA (multi-use games area) on the field partly to ensure there are more places for the children to play during or after inclement weather – December 2021

*These updates have been shared with parents and carers through the school's fortnightly newsletters, via the website and through email communication.