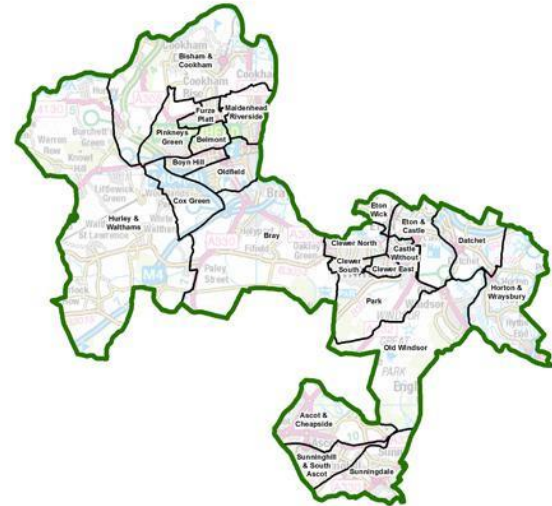


# Selecting a secondary school for your child

[www.rbwm.gov.uk](http://www.rbwm.gov.uk)



Royal Borough  
of Windsor &  
Maidenhead



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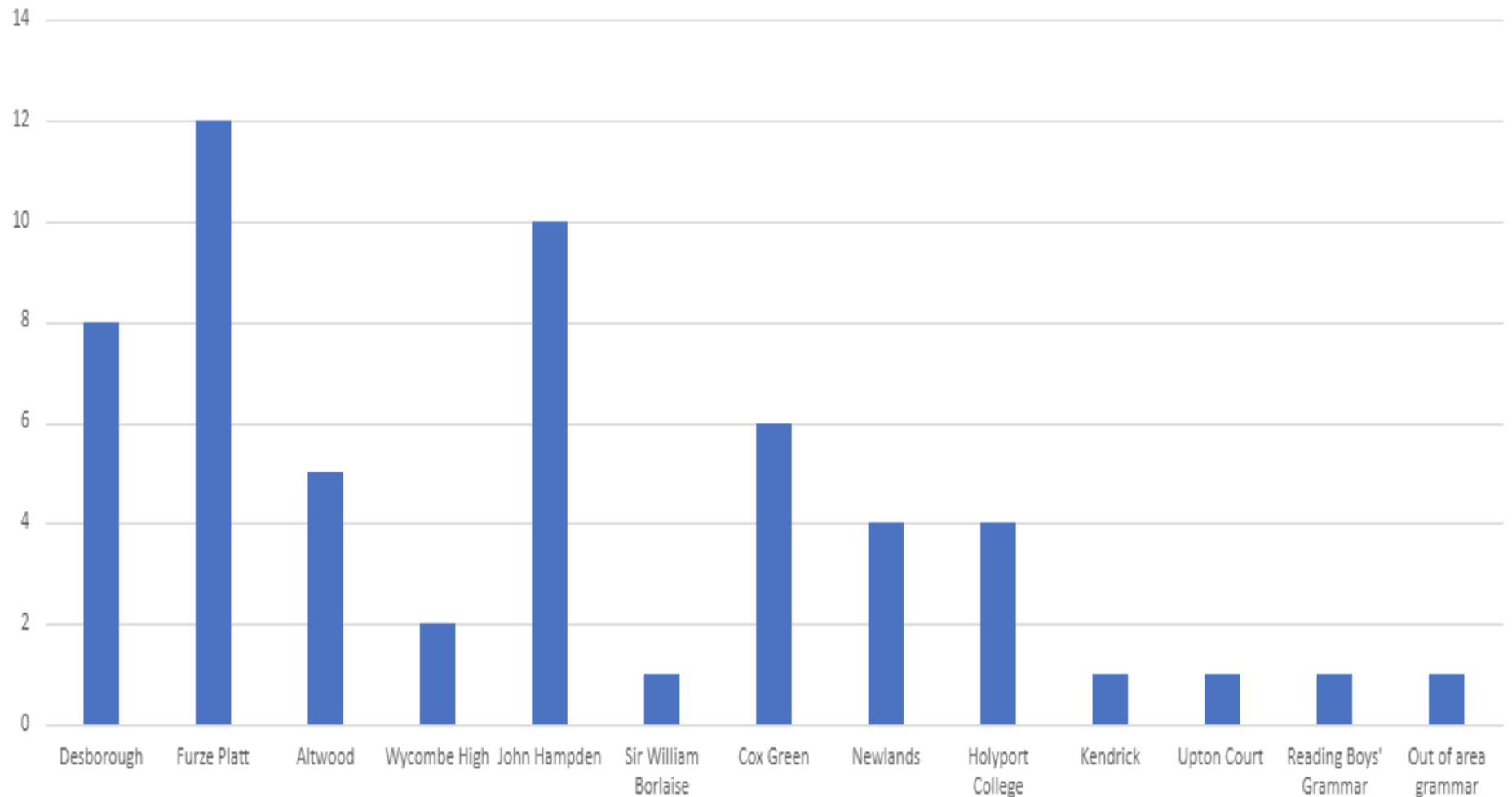
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- Where children who attended Oldfield have previously been offered
- The popularity of schools across RBWM and beyond
- How many choices you will make

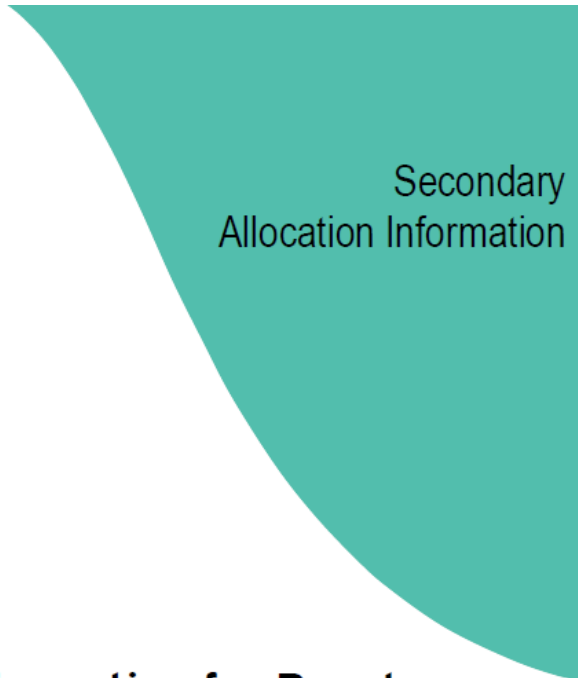
# Factors to consider when selecting parental **preferences:**

- Where children who attended Oldfield have previously been offered
- The popularity of schools across RBWM and beyond
- How many choices you will make
- What type of school you would like, your circumstances, where you live and the academic ability of your child

# RBWM Offer Allocation 2022 – Oldfield Primary School Y6



- ➔ Moving up to secondary, middle or upper school in September
- ➔ Starting school or moving up to junior school in September
- ➔ School designated areas
- ➔ Changing school mid-year
- ➔ Admission policies
- ➔ Admissions for Children from overseas
- ➔ Supplementary information forms
- ➔ Fair access protocol
- ➔ Protecting your privacy



## Secondary Allocation Information

# Allocation Information for Royal Borough of Windsor and Maidenhead Middle, Secondary and Upper Schools

For September 2022 Entry



There are 14 state-funded secondary schools in the Royal Borough of Windsor & Maidenhead

### **Voluntary aided schools**

Voluntary aided church schools are supported by the Church Diocesan Boards and the local authority. The governors are responsible for setting the admissions policy.

- Churchmead CE School
- St. Edward's Royal Free Ecumenical Middle School

### **Academies**

An academy is an all-ability school that is run by an academy trust and its governors independently of the local authority and is funded entirely by central government. The governors are responsible for setting the admissions policy.

- Altwood CE Secondary School
- Charters School
- Cox Green School
- Dedworth Middle School
- Desborough College
- Furze Platt Senior School
- Newlands Girls' School
- St. Peter's Middle School
- Trevelyan Middle School
- The Windsor Boys School
- Windsor Girls' School

### **Free Schools**

A free school is an all-ability school which is run by the governing body independently of the local authority, and is funded directly by central government. They are set up to meet the needs of the local community. The governors are responsible for setting the admissions policy.

- Holyport College (day and boarding places)

## Desborough College

Type: Academy

DfE Ref: 868/4000

All preferences met

Total preference received: 312

Number of places offered: 136

Number of divert offers: 10

Vacancies at national offer day: 53

Admission Number	EHCP	01	02	03	04	05	06	07	08	09	10
189	3	1	0	0	75	1	46	N/A	N/A	N/A	N/A

### Oversubscription Criteria for Desborough College

Children with an Education, Health and Care Plan naming Desborough College will always be offered places. Remaining places are allocated according to the following oversubscription criteria:

1. Children who are looked after and previously looked after children, including children who were previously looked after outside of England
2. Children with exceptional medical or social needs for requiring the school
3. Children of staff in either of the following circumstances:
  - a. The member of staff has been employed at the school for two or more years at the time of application; *and/or*
  - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage
4. Children living in the designated area of the school
5. Children who live outside the designated area of the school and have a sibling attending the school who will still be on roll at the time of admission
6. All other applicants

**Tiebreaker 1** – (applies to criteria 1,2 and 4) Children who have a sibling of compulsory school age at the College at the time the applicant would enter the college.

**Tiebreaker 2** – Proximity to the college. This will be measured in a straight line from the address point of the pupil's house as determined by Ordnance Survey to the address point of the college.

### Holyport College (Day)

Type: Free School

DfE Ref: 868/4001

Furthest distance met: 1.174 miles

(Furthest distance under lowest category)

Total preference received: 337

Number of places offered: 53\*

(Last place available allocated to twins)

Number of divert offers: 0

Vacancies at national offer day: -1

Admission Number	EHCP	01	02	03	04	05	06	07	08	09	10
52	2	3	0	1	3	21	23	0	0	N/A	N/A

\*One extra place was allocated due to the last available place being offered to twins. No further offers will be made during or after the second round of allocations until the number drops back down below 52.

### Oversubscription Criteria for Holyport College

Children with an Education, Health and Care Plan naming Holyport College will always be offered places. Remaining places are allocated according to the following oversubscription criteria:

1. Children who are looked after and previously looked after children, including children who were previously looked after outside of England
2. Children with exceptional medical or social needs for requiring the school
3. Children of staff in either of the following circumstances:
  - a. The member of staff has been employed at the school for two or more years at the time of application; and/or
  - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage
4. Children eligible for Pupil Premium up to 20% of places  
*\*The distance tie break will be used when the number of pupils eligible for Pupil Premium exceeds 20%*
5. Children who live in the designated area of the school with a sibling who is also a day pupil at the school at the time of admission
6. Children who live in the designated area of the school
7. Children who live outside the designated area with a sibling who is a day pupil at the school at the time of admission
8. Proximity to school – All others

**Tiebreaker** – Proximity to the college. This will be measured in a straight line from the address point of the pupil's house as determined by Ordnance Survey to the address point of the college. In the event of students meeting identical criteria in the selection process, the students to be admitted will be determined by the drawing of lots.

### Newlands Girls' School

Type: Academy

DfE Ref: 868/4036

Furthest distance met: 1.788 miles

(Furthest distance under lowest category)

Total preference received: 464

Number of places offered: 192

Number of divert offers: 0

Vacancies at national offer day: 0

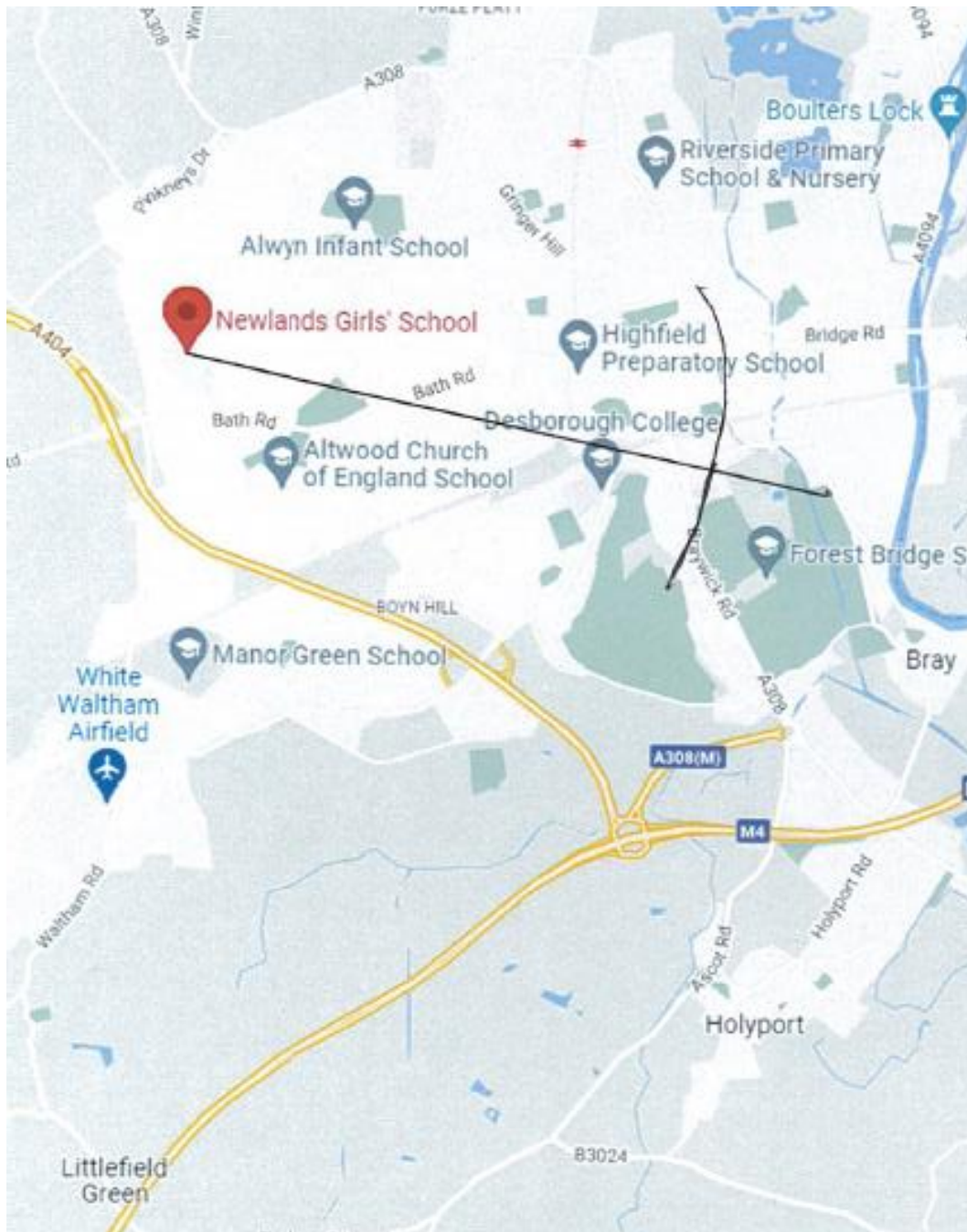
Admission Number	EHCP	01	02	03	04	05	06	07	08	09	10
192	1	0	0	28	163	0	0	0	0	N/A	N/A

### Oversubscription Criteria for Newlands Girls' School

Children with an Education, Health and Care Plan naming Newlands Girls' School will always be offered places. Remaining places are allocated according to the following oversubscription criteria:

1. Children who are looked after and previously looked after children, including children who were previously looked after outside of England
2. Children with exceptional medical or social needs for requiring the school
3. Children who live in the designated area of the school and who have a sibling who will still be on roll at the time of admission
4. Children living in the designated area of the school
5. Children who live outside the designated area of the school and have a sibling attending the school who will still be on roll at the time of admission
6. Children who attend a formally linked school – *Courthouse Junior School, Holyport CE Primary School, Oldfield Primary School, Riverside Primary School and St. Luke's CE Primary School*
7. Individual preference for a single-sex educational school where the only alternative (Co-educational) is available in the child's local area
8. Children whose parents have any other reason for their preference

**Tiebreaker** – Proximity to the school. This will be measured in a straight line from the address point of the pupil's house as determined by Ordnance Survey to the address point of the school.



For over-subscribed schools, where you live matters.

# End of KS2 tests - summary

- If you have a child in year 6, at the end of key stage 2, they will take national curriculum tests in English grammar, punctuation and spelling, English reading and mathematics.
- The tests help measure the progress pupils have made and identify if they need additional support in a certain area. The tests are also used to assess schools' performance and to produce national performance data.

# How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!



# How to Help Your Child with Reading

- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together - reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together - you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable - it doesn't have to be just stories. Reading can involve anything: fiction, non-fiction, poetry, newspapers, magazines, football programmes and TV guides.



# How to Help Your Child with Writing

- Practise and learn weekly spelling lists - make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories and poems.
- Write together - be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure and punctuation).
- Show your appreciation: praise and encourage, even for small successes!

# How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games, including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts and chess.