




Evidencing the impact of PE And Sport Premium



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:	
<p>2 teams in Maidenhead Netball league unable to complete league but managed some friendlies in summer term</p> <p>Internal Football matches</p> <p>A whole week of sports, dance and healthy lifestyle activities for the whole school in July 2021, including circus skills, rollerblading, and ultimate frisbee.</p> <div data-bbox="109 333 533 667">  </div> <div data-bbox="546 325 815 684">  </div> <div data-bbox="826 325 1090 679">  </div>	<p>We are still working on plans and funds for a well-needed MUGA area that can be used all year round for clubs, outside lessons and play to maximise our outside space.</p> <p>Greater need for more staff to help with OSH activities to maintain quality and quantity so not so dependent on a few. Outside providers are running clubs with 50 pupils attending. All school based clubs are very popular Subject leader will be given time to undertake lesson observations/team teaching and able to provide effective feedback and lead discussions.</p> <p>Greater uptake in girls sport with a focus on girls tennis this year. We have many teams and some are very successful but there are still girls who are not taking up opportunities to take part and really want them to find something before leaving for Secondary school. Additional focus on KS1 sport using the Active Stars framework.</p>	
Year 6 last swam in the final term of Year 5 in the new Braywick leisure centre	Yes	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	70%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	
<p>Swimming figures for 2020-21 have been obtained from the swimming instructors at the Magnet Leisure Centre. All pupils swim Year 3 and for the last time in Year 5 This year with the exceptional circumstances swimming was only allowed for Year 5 for a few weeks in the summer term.</p> <p>In 6 Tolkien we achieved 73.3% success rate and 6 Shakespeare an 69.5% success rate.</p>		

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Oldfield will continue to enter swimming galas when they take place and most significantly every pupil in KS2 attended a Drowning Prevention workshop at Braywick Leisure Centre on June 24 th 2022.	
---	--

Academic Year: 2021/22	Total fund allocated: £	Date Updated:	Total fund : £18000 approx	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school and 30 minutes out of school			Percentage of total allocation:	
			6%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Daily Mile continues and is supported by all staff and pupils 2 hours of timetabled PE taught by specialist staff. Active breaktimes have been added this year with Play leaders to facilitate and lots of new equipment purchased. Every child is active for 60 minutes a day Walk to School, scoot to school or cycle to school are	There are 3 spaces where this can take place everyday Greater variety in lessons to ensure inclusivity and challenge. Training for new leaders	Specialist teachers and staff enthusiasm £1000	Pupils are more active in PE lessons - take part without stopping to rest. X Country competition won by Year 4 girls. Attitudes to learning improve with short breaks for exercise leading to better	<div></div> <div>Moving towards a sustainable part of our school culture where both pupils and staff are keen to use cars less and be active for longer periods each day.</div>

<p>initiatives to encourage pupils out of cars.</p> <p>OSH clubs on every evening. Huge numbers signing up.</p>	<p>Football, girls football, judo, rounders, cricket, netball, dance, rugby & yoga</p>		<p>concentration in lessons.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
Intent	Implementation		Impact	5%
<p>Celebration assemblies every Friday to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. - Large notice boards in KS2 and one in KS1 are updated regularly and a video display in main entrance to raise the profile of</p>	<p>Achievements celebrated in Friday assembly (notable achievements in lessons etc.). - Different classes to be mentioned for their achievements. Ascertain which local personalities the pupils relate to and invite them into school to present prizes.</p> <p>Maidenhead United provide support for</p>		<p>The notice boards are full of information about matches/clubs/results and pupils are keen to get involved. A local football hero takes assemblies and runs an after school session for girls. Pupils are very proud to be involved in assemblies/photos on notice boards, in the Newsletter and on Twitter which is impacting on confidence and self esteem.</p>	<p>The SLT and Governors have seen the benefits of the raised profile and is committed to supporting these areas. We now have a named governor responsible for PE & Sport</p>

PE and Sport for all visitors and parents. Twitter account @OldfieldSL6 and school website are also where we share all sporting experiences.	PE lessons throughout the school on Tuesdays and Wednesdays.		Attendance and attitudes to learning are high as are performance in national tests. There are more pupils attending clubs in the community often after they have tried the sport at school for the first time which is complimenting activities in school and in the curriculum.	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	20%
All pupils are taught PE by a specialist so that progress can be easily tracked and there is clear progression for each pupil each year. In addition we have an HLTA with a Dance Qualification, a TA is completing her Netball Level 2 qualification and we have a Level 3 hockey coach all running OSH sessions.	The CPD available through the Ascot and Maidenhead partnership is offered to all staff. LA courses are also identified and dates are established so cover can be arranged.	<u>£2,625 + £1.50 per pupil.</u>	TAs and HLTA more confident to take a more active role in lessons/lunchtimes etc. - Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Skills, knowledge and understanding of pupils are increased significantly Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve	This number of qualified staff must be maintained and increased to lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.

New cricket course this year for KS2 pupils	1 teaching staff took course giving school new resources and some additional Chance to Shine coaching.			
Yoga and Mindfulness course	1 member of staff attended			
Real PE course	1 member of staff attended			
Network meetings with PE leads	2 staff attended			
First Aid taught to Year 6				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	10%
Celebratory week of Sport from June 27 th – July 1 st .	We had a massive week of sport and health related activities so the pupils some in separate Key Stages and the finale as a Whole School event with Year 6 leading younger children around each event. The week ended with a Dance show with every pupil in school taking part			
-Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional opportunities.	- Undertake all CPD which is offered through the sports partnership/LA/ National Associations (afPE & YST)/ NGBs/ Awarding Organisations including Involve external coaches		less school staff involved in extracurricular activities but more outside help and more uptake by pupils. Pupils wearing PE kit into school means all are ready for their PE lesson or OSH activity.	The OSH has been expanded and hopefully will continue to grow both in offer and in uptake. The school is not dependent on 'experts' coming in to teach PE and

	Magpies in the Community, Dance Specialist, and Cricket coach.		Progress and achievement in curriculum PE is good. 95% of pupils say they enjoy PE and Sport and want to get involved in more activities.	Sport but they still add to our delivery with new ideas.
New Hockey sticks for whole school to replace old wooden ones.		£200		Try and get planning permission for a MUGA which would mean more sports can be played all year round
Girls only football offered on Friday nights	Over 50 girls from EYFS to Year 6 attend football every Friday. Ascot & Maidenhead tournament organised Oct 2021 with 12 teams. Oldfield came 3 rd	Staff time and enthusiasm for league fixtures and friendlies		Continues to grow in strength and popularity
New tennis balls New cones New batting tees Marking spots Rounders bats	All 60 pupils benefitted from external coach's expertise	£200		
Orienteering workshop from National Coach for all Year 5 pupils. One day of coaching and one day of competition		£200	New sports that pupils then might like to take up and continue to develop as they move on into secondary school	
Bray Lake water sports activity day for all Year 5 pupils trying paddle boarding, windsurfing, canoeing				
Year 6 at Longridge residential Climbing, rowing, water orbing and team challenges				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	6% spent *100% +++planned
New survey undertaken by Sports Captains in order to engage more pupils. - Engage more girls in inter/intra school teams Whole school offered intra sport this year. All KS2 in sport specific activities, KS1 in multi skills	HLTA to work as an FA coach to develop years 5/6 girls and boys football teams Boys qualified for Regional Finals in St Albans in May 2022 Intra school House competitions for all pupils in Year 3, 4, 5 and 6 in our celebratory sports week in both football, netball ,quad kids and table tennis.		Number of boys taking part continues to increase with almost 91% now involved in at least one sport. Improved standards in invasion games in curriculum with variety of practises that are fun and engaging for all Over 200 pupils have represented the school in inter competition this year. Year 3 & 4 tennis team won Ascot and Maidenhead mini tennis competition. Will now represent the county at Berkshire School Games in July.	Girls football now established and embedded.
The school are planning to use all the Sports Premium available on a MUGA which will allow consistent use of outside facilities even when the field is too wet to use. It will also enable us to add additional sports into both the curriculum and enrichment programme.	Project is being managed and hopefully build will start early in Autumn term	* Planned £120,000		

Additional Indicators identified by school: Oldfield school need to have the use of an outside area that can be used all year round hence our plan to build a MUGA.				
--	--	--	--	--

Signed off by	
Head Teacher:	<i>Chase</i>
Date:	12.7.21
Subject Leader:	<i>Imhodge</i>
Date:	12.7.21
Governor:	<i>Theris Williams</i>
Date:	12.7.22

