

**Please note that this presentation
was presented in January 2022.
A new phonics meeting with up to
date information will be held on
30th September.**

LITTLE WANDLE PHONICS

Talk for Parents and Carers
Mrs Goodson-Smith (AHT and Reading Lead) and
Miss Wheeler (KS1 Phase Leader)

Aims of presentation

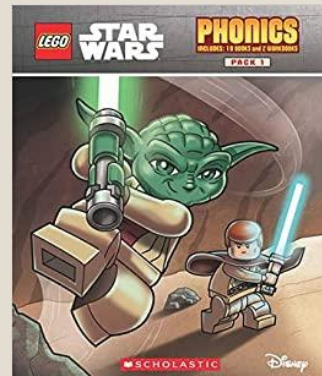
We're teaching every
child to read with
Little Wandle Letters
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- Share our new phonics scheme
- Explain the changes to the current reading scheme
- Give you tools and ideas to support your child at home
- Provide a greater insight and understanding of how phonics and early reading is taught at Oldfield Primary School

Previous approach to phonics and reading

- Children were taught using the 'Letters and Sounds' approach
- Children were put onto a coloured reading book in stages – these would be changed on a regular basis
- Children would move through the scheme on coloured bands – each band would be broken down into individual boxes and each book would be labelled with a number
- We had a range of books including:
 - Oxford Reading Tree
 - Scholastic
 - Dandelion Launchers
 - Sound Start



Why have we changed?

- 'Letters and Sounds' (2007) is now no longer a Government approved scheme
- Higher expectations from the National Curriculum (2014)
- 'Little Wandle' is based on a revised and reviewed 'Letters and Sounds' so that the transition is easier
- Consistent approach which is taught in EYFS, Year 1 and Year 2
- Specifically designed catch up programme for those who need additional support
- Teaching of early reading alongside phonics

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What is Little Wandle?

Little Wandle is a Government approved scheme







When are we teaching phonics at Oldfield?

- We will be teaching our phonics daily with some lessons starting at 9:00am. Children should arrive on time to ensure that they don't miss out on valuable phonics teaching.
- Children will be taught using a consistent approach to phonics which is inline with the Little Wandle scheme and progression

Structure of a lesson

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	Revisit and review
	Teach and practise
	Practise and apply
	Grow the code
	Reading practice session three times a week

Phonics vocabulary

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Children are taught the correct terminology in their phonics lessons.

A handy parents/carers glossary guide is available on our website.

phoneme	grapheme	grapheme-phoneme correspondence (GPC)
blending	oral blending	segmenting
multi-syllabic word	digraph	trigraph
split vowel digraph	adjacent consonants	alternative pronunciation
mnemonic	pronunciation phrase	formation phrase

Phonics screening check

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Children in Year 1 will sit the Phonics Screening Check in June 2022. Children who do not achieve the pass mark threshold will have the opportunity to retake the assessment in Year 2. *More information regarding the Phonics screening check will be provided by the Year 1 team later this academic year.*



Early reading

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‘Pupils who fail to learn to read early on start to dislike reading.’

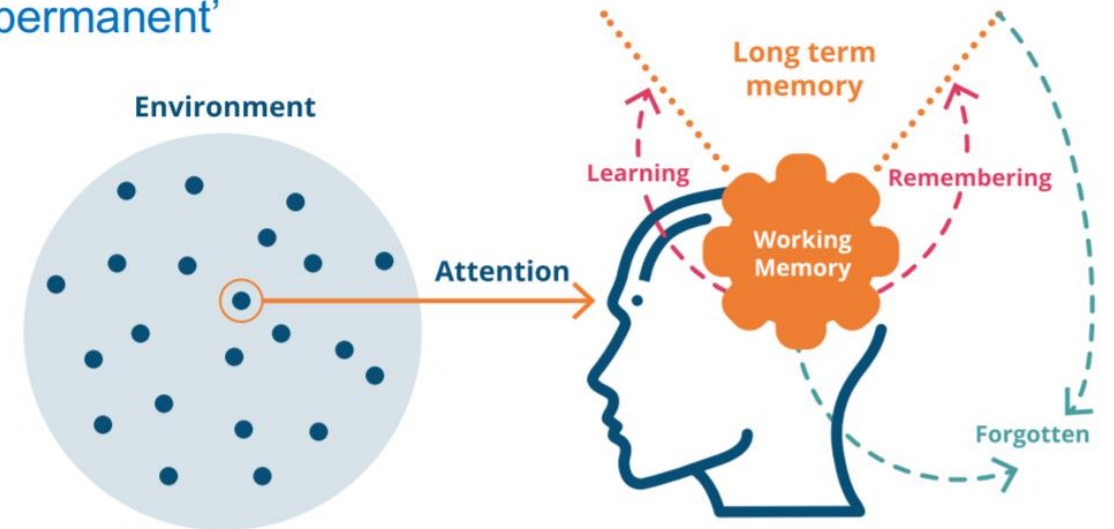
The Reading Framework: Teaching the foundations of literacy – July 2021(P8)

‘Children need both good language comprehension and good word reading to become good readers’

The Reading Framework: Teaching the foundations of literacy – July 2021 (P17)

Providing repeated practice

‘Practice makes permanent’





Reading sessions

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- 10-20 minute sessions (dependent on the year group)
- 3 times a week with a TA or Teacher
 - Decoding
 - Prosody
 - Comprehension
- Read a phonics based book with 90-95% fluency

Reading books going home

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- We will now send home 1 book up to 3 times a week. [The sharing book.](#)
- **The sharing book** will not be phonetically based so children may find some words challenging. Instead this book aims to promote a love of reading and focus on the early reading skills. The idea is that [YOU](#) read the book to or alongside your child to foster and nurture and love of reading.
- Children can self-select a book from a designated box 3 times a week (Monday, Wednesday and Friday) to take ownership of their learning.
- Teacher or TA on hand to support and guide their decisions.
- As well as this, children will have access to 'e-books' at home via the Collins Big Cat phonics books – these will be phonetically based to support learning from school.



‘The sharing book’

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The sharing book

If children are to become lifelong readers, it is essential that they are encouraged to read for pleasure. The desire of wanting to read will help with the skill of reading. To help foster a love of reading, children should take a book home that they can share and enjoy with their parent/carer.

Involving the children in the choice of this book is important. These books offer a wealth of opportunities for talking about the pictures and enjoying the story. It is important to offer a variety of books, including non-fiction, so they can enjoy a range of writing.

Parents/carers need to understand that they should not expect their child to read this book independently and certainly should not try to get their child to do so. The book is for the parent/carer to read to or with the child.

Again, it is good to talk about the book with the child, but important not to turn the discussion into a test. The goal is enjoyment.

Reading dogs

- The books the children bring home from school will be focused on the early reading skills and the dog which the school will be focussing on that term.
- Please read with your child and ask them questions based on the card they have brought home this term, as well as any previous cards that were sent home (Autumn 2 – Predicting Pip). Question cards are available to download and print on the school website.



Spring 1 –
Sequencing Suki



Spring 2 –
Retrieving Rex



Summer 1 –
Vocabulary Victor



Summer 2 –
Inference Iggy

How to help your child at home

- Ask what they learnt today in phonics – you will be able to prompt them by looking at the overview on the website to inform you of the sounds your child will have been taught that week.
- If they come home with a phonics sticker, ask them what sound/word it is.
- Continue to listen to your child read at home using the Reading Dogs question cards.



Useful links and websites

- <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> →
- Download pronunciation guide which will outline week by week the sounds which are taught. Please note that every 6 weeks we will complete a phonics assessment, this will highlight any gaps in the learning of the class as well as individual children, therefore sounds may be revisited and reviewed.

Phase 2 grapheme information sheet Autumn 1

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
s s		Show your teeth and let the s hiss out sssss sssss	Under the snake's chin, slide down and round its tail.
a a		Open your mouth wide and make the 'a' sound at the back of your mouth a a a	Around the astronaut's helmet, and down into space.
t t		Open your lips, put the tip of your tongue behind your teeth and press t t t	From the tiger's nose to its tail, then follow the stripe across the tiger.
p p		Bring your lips together and push them open and say p p p	Down the penguin's back, up and round its head.
i i		Put your lips back and make the 'i' sound at the back of your mouth i i i	Down the igguana's body, then draw a dot (on the leg) at the top.
n n		Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn	Down the stick, up and over the net.
m m		Put your lips together and make the mmmmm sound mmmmm	Down, up and over the mouse's ears, then add a flick on the nose.

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For parents


The resources on this page will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home. Find our full Reception and Year 1 teaching programme overview [here](#) to see what your child will learn and when.

Note: Member schools wanting to share content with parents should share the link to this page. While some of the same content appears in the Engaging parents section in the logged in area of the website, the content on the Engaging parents page can only be viewed by members.


Support for phonics How we teach Support for reading

These three videos show you how to pronounce the sounds. Notice how the children don't add an 'uh' sound at the end, so they say: 't' not 'tuh'. Use the downloadable information to help your child remember how to write their letters and say their sounds.


Videos




Phase 2 sounds taught in Reception Autumn 1



Phase 2 sounds taught in Reception Autumn 2



Phase 3 sounds taught in Reception Spring 1



Autumn 1 sounds
Download a guide to how children are taught to say their sounds in Reception Autumn 1

Questions

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If you have any questions, please add them to the chat box now. We will make a note of all the questions and put a reply on the website. If you think of a question afterwards, please contact myself and Miss Wheeler via the school website.