

WORLD'S BIGGEST
COFFEE 
MORNING

Phonics and Reading Coffee Morning

Friday 30th September 2022



What is Little Wandle?

- We use a phonics programme called Little Wandle Letters and Sounds Revised.
- We have been using this programme since January 2022.
- Phonics is taught in daily lessons in Reception and Year 1.
- Children in Year 2 and above receive additional phonics support where necessary.
- Children in Reception, Year 1 and Year 2 read phonetically matched reading books on a regular basis to support their decoding, prosody (expression) and comprehension.
- Children in Reception and Year 1 are assessed on a termly basis.

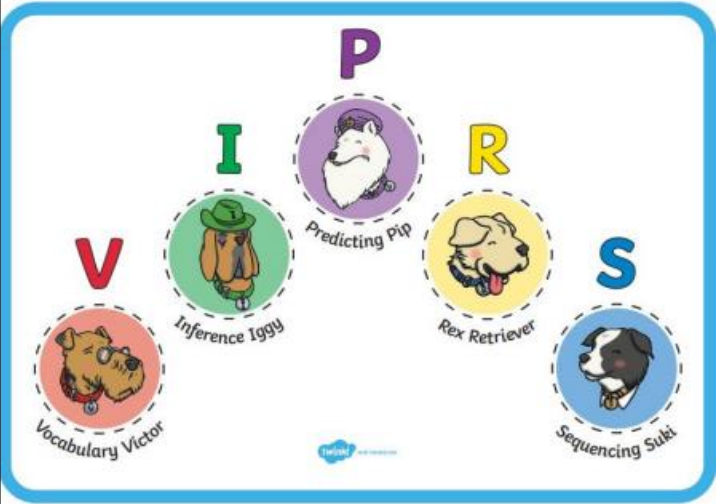
Our approach to reading books

- We reviewed our approach to reading books in May 2022.
 - **Reception and Year 1** – Little Wandle book Monday – Thursday. On a Friday the children choose a 'Fun Friday' book (reading for pleasure) from the classroom.
 - **Year 2** – Continue with Little Wandle book Monday – Thursday. On a Friday the children choose a 'Fun Friday' book (reading for pleasure) from the classroom. All children remain on Little Wandle books until they finish Phase 5 Set 5. Afterwards, the children move onto reading for pleasure books from the classroom and change once they've read the book.
 - **KS2** – Choose own books from Year Group reading scheme in break out spaces. Children have access to a range of genres including: fiction, non-fiction, humour, mysteries, multi-cultural authors, historical fiction, inspirational people, science fiction, graphic novels, and many more. Children change books once they've completed the book.
- All children in Reception, Year 1 and 2 have access to additional books to supplement their reading at home. Children are able to take additional books whenever they like, however a parent/carer may need to support the choosing of books for children in Reception and Year 1. Books are located outside the cloakroom door Reception Zebra class and outside in between Year 1 Pangolin and Year 1 Bear class.

- Reading strategies are the strategies that readers can put into place to understand the text further and develop their comprehension knowledge. These strategies are taught discreetly in daily reading and English sessions, as well as a specific unit focus as part of our Complete Comprehension scheme.
- To encourage the children to use these strategies at home, they will bring home a bookmark which has questions relating to a specific strategy each half term.

Reading strategies

Reception and KS1



KS2



Other reading initiative in school

- Please keep an eye on our Reading and Phonics webpage for additional resources and print outs.
- We now have a termly newsletter dedicated to reading. This includes lots of tips and advice for support reluctant or confident readers. We are also launching a termly reading competition, as well as replies from our authors of our key texts.
- The Reading Curriculum and Reading Spines for each class are also available on the website. These give you a specific insight into the key text that your child/ren will be covering each term.
- We've received 92/190 books from our Amazon Wishlist – thank you to everyone who has kindly donated a book. The books will be used to support our English Curriculum by allowing the children to compare books on similar themes, by the same author, same topic or same genre.
- From Tuesday 11th – Friday 14th October we have a travelling book fair to raise funds for additional school resources. Every afternoon 3:30 – 4:00pm and Wednesday, Thursday and Friday morning 8:00 – 8:30am. Located in either the Library or Small Hall.

How you can help at home

- Reception and Year 1 children receive phonics home learning on a weekly basis to recap and review the sounds taught that week.
- Spellings across the school - all will link to phonics in some way.
- Continue to allow your child to read a wide variety of books. They don't just need to read the book they bring home. They can also read and borrow books from the library or their own favourites at home.
- Read to your child, this is beneficial for children of all ages.
- Ask your child what their key text is in their English lessons (this information can be found in the termly reading newsletter if they are in doubt). Speak to your child/ren about the book and do additional research into the topic if they find it interesting, or to spark an interest in it.
- Visit the local library, charity shop book section or book shop. Discuss the books available and what interests them, as well as which books you enjoyed as a child.
- Write a comment in your child's yellow reading record to share if your child enjoyed the book, found any words challenging and their comments on the book.

Would you like
to volunteer?



- If you'd like to volunteer to listen to readers please email the Office to register your interest and inform them of your availability.
- Please note that you will need a DBS (provided by the school) and will not be in your child/rens year group.
- It would be great to welcome back parents/carers into our school after COVID. Thank you!

Questions

