

## English Curriculum Map 2023 – 2024 – Writing Genres

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b> <i>Not all genres are highlighted as these are pre-teaching skills to writing.</i>	<b>One Family Mog and the V.E.T</b> <u>Fiction:</u> Using initial sounds <u>Non-fiction:</u> Name writing	<b>The Ugly Ducking The Three Billy Goats Gruff</b> <u>Fiction:</u> Story map <u>Non-fiction:</u> <b>Book review</b>	<b>The Three Little Pigs Handa's surprise</b> <u>Fiction:</u> <b>Retelling</b> <u>Non-fiction:</u> Lists	<b>Whatever next! Harry and his Bucketful of Dinosaurs</b> <u>Fiction:</u> <b>Sequencing</b> <u>Non-fiction:</u> <b>Facts</b>	<b>The Very Hungry Caterpillar Jasper's Beanstalk</b> <u>Fiction:</u> <b>Retelling</b> <u>Non-fiction:</u> Labelling	<b>The Little Red Hen The Enormous Turnip The Puffin Book of fantastic first poems</b> <u>Fiction:</u> <b>Story writing</b> <u>Non-fiction:</u> <b>Recount</b> <u>Poetry:</u> <b>Performance poetry / rhyming words</b>
<b>Year 1</b>	<b>Ruby's Worry</b> <u>Fiction:</u> <b>Story sequencing</b> <u>Non-fiction:</u> <b>Personal profiles</b>	<b>Goldilocks and the Three Bears</b> <u>Fiction:</u> <b>Story sequencing with narrative</b> <u>Poetry:</u> Introduction to acrostic poems <u>Non-fiction:</u> <b>Fact files</b>	<b>Cinderella and Adelita</b> <u>Fiction:</u> <b>Retelling</b> <u>Non-fiction:</u> <b>Instructions</b>	<b>The Great Kapok Tree</b> <u>Fiction:</u> <b>Retelling</b> <u>Non-fiction:</u> <b>Fact files</b>	<b>Mixed up Fairy Tales</b> <u>Fiction:</u> <b>Alternative fairy tales</b> <u>Non-fiction:</u> <b>Recount (Bean Diary)</b>	<b>100 Brilliant poems for children</b> <b>Performance poetry</b> <b>Factual acrostic poems</b>
<b>Year 2</b>	<b>Jumanji</b> <u>Fiction:</u> <b>Recount</b> <u>Non-fiction:</u> <b>Fact file</b>	<b>Dear Earth</b> <u>Fiction:</u> <b>Diary</b> <u>Non-fiction:</u> <b>Letter</b> <u>Poetry:</u> The poems of James Carter	<b>Rosie Revere Engineer</b> <u>Fiction:</u> <b>Character profile (description)</b> <u>Non-fiction:</u> <b>Instructional guide</b>	<b>George's Marvellous Medicine</b> <u>Fiction:</u> <b>Narrative</b> <u>Non-fiction:</u> <b>Instructions</b>	<b>The Tunnel</b> <u>Fiction:</u> <b>Narrative</b> <u>Non-fiction:</u> <b>Recount</b>	<b>Poems Aloud</b> <b>Performance poetry</b> <b>Onomatopoeia poetry</b>
<b>Year 3</b>	<b>Amelia Earhart (non-fiction)</b> <u>Fiction:</u> <b>Narrative</b> <u>Non-fiction:</u> <b>Biography</b>	<b>The True Story of The 3 Little Pigs</b> <u>Fiction:</u> <b>Alternative traditional tale</b> <u>Non-fiction:</u> <b>Poster</b>	<b>The Legend of King Arthur</b> <u>Fiction:</u> <b>Descriptive writing</b> <u>Non-fiction:</u> <b>Explanation</b> <u>Poetry:</u> <b>Exploring rhymes</b>	<b>Charlie and the Chocolate Factory</b> <u>Fiction:</u> <b>Descriptive writing</b> <u>Non-fiction:</u> <b>Advert</b>	<b>We're going to find the monster!</b> <u>Fiction:</u> <b>Narrative</b> <u>Non-fiction:</u> <b>Fact files</b>	<b>I am the seed that grew the tree</b> <b>Performance poetry</b> <b>Rhyming poems</b>

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<b>Year 4</b>	<b><u>Who let the Gods out?</u></b> Fiction: Narrative (myth) Non-fiction: Fact file	<b><u>David Attenborough (non-fiction)</u></b> Fiction: Non-chronological report Non-fiction: Poster Poetry: The poems of Benjamin Zephaniah	<b><u>Coming to England</u></b> Fiction: Diary Non-fiction: Brochure	<b><u>The boy who met a whale</u></b> Fiction: Narrative Non-fiction: Explanation	<b><u>Escape from Pompeii</u></b> Fiction: Narrative Non-fiction: Newspaper	<b><u>Michael Rosen's A-Z</u></b> Performance poetry Writing own poems
<b>Year 5</b>	<b><u>Kensuke's Kingdom</u></b> Fiction: Diary Non-fiction: Letter	<b><u>Katherine Johnson (non-fiction)</u></b> Fiction: Newspaper Non-fiction: Biography	<b><u>Runaway Robot</u></b> Fiction: Narrative Non-fiction: Instructions	<b><u>The Night Bus Hero</u></b> Fiction: Discursive letter Poetry: Performance poetry Non-fiction: Poster	<b><u>Flotsam</u></b> Fiction: Descriptive writing Non-fiction: Blog/speech	<b><u>Because a fire was in my head</u></b> Performance poetry Narrative poetry
<b>Year 6</b>	<b><u>Macbeth</u></b> Fiction: Narrative Non-fiction: Instructional writing Poetry: Descriptive poetry	<b><u>Everest</u></b> Fiction: Recount Non-fiction: Advert	<b><u>Mohinder's War</u></b> Fiction: Narrative Non-fiction: Letter	<b><u>Swimming against the storm</u></b> <b><u>Selection of short horrors</u></b> Fiction: Explanation text Non-fiction: Discursive argument	Fiction: Narrative (cliff hanger) Non-fiction: Newspaper	<b><u>A poem for every night of the year</u></b> Non-fiction: Speech (end of year) Poetry: List poem
Writing to entertain		Writing to inform		Writing to persuade		Writing to discuss