

Number of words children would have heard by the age of 5 if they were:



Never read to:

4,662 words

Read to 1-2 times per week:

63,570 words

Read to 3-5 times per week:

169,520 words

Read to daily:

296,660 words

Read 5 books per day:

1,483,300 words

“

**A love of reading is the biggest indicator
of future academic success.**

OECD (The Organisation for Economic Co-operation and Development)

”

“

**One of the greatest gifts adults can
give is to read to children**

Carl Sagan

”

Benefits of early reading

Closeness
between parent
and child

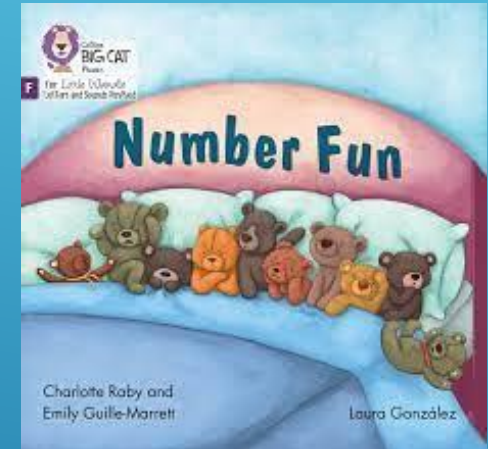
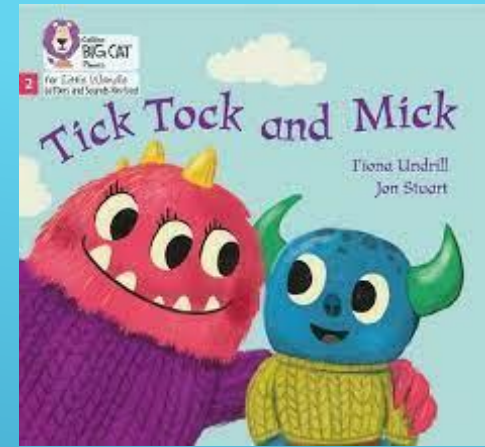
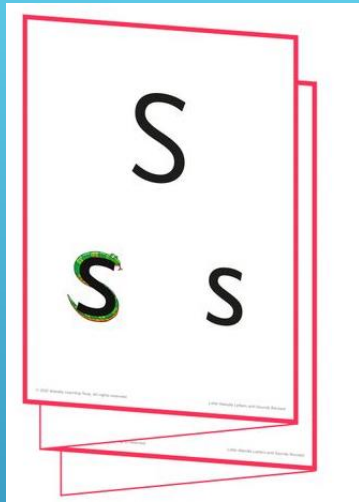
Greater vocabulary
and knowledge of
literacy

Longer attention
spans and higher
levels of
concentration

Healthy social and
emotional
development

Greater memory

Greater imaginative
and critical thinking
skills



Reception Phonics & Reading Meeting

2nd October 2023



At Oldfield Primary School, we want to give our children a life long love of learning.

As part of that journey, we need to ensure that our children have a secure understanding of phonics.

Phonics underpins all aspects of reading, writing and spelling and children's ability to access all of the curriculum.

Therefore the foundations in phonics needs to be firmly embedded.

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In January 2022, we moved over to a new phonics scheme called Little Wandle Letters and Sounds revised.

Little Wandle Letters & Sounds revised is based on a revised and reviewed Letters and Sounds phonics scheme.

Little Wandle is a Government approved scheme which is a complete systematic synthetic phonics programme.

Little Wandle is designed to be delivered in a consistent way, which helps children to learn effectively and does not create cognitive overload.

The benefits of Little Wandle Phonics

- It is a systematic synthetic phonics scheme which meets the higher expectations of the National Curriculum (2014) and EYFS Curriculum (2021)
- It is delivered in a consistent way across Reception, Year 1 and Year 2 (for those children who need it)
- It has a rigorous catch up programme to support children who are struggling to learn and make links
- There are regular 6 weekly assessments to track children's learning and progress
- Our whole staff team has been trained to deliver Little Wandle, ensuring consistency across the school
- Research has shown that the LW programme has been proven to be very successful and had a massive impact on children's learning and their ability to blend and decode words
- Little Wandle provide bright, colourful resources which engage the children and their website provides lots of support resources for teachers and parents to access

We would like to share with you a short video about the Little Wandle phonics programme.

<https://www.littlewandlelettersandsounds.org.uk/>



In Reception, children are starting the phonics journey.

With Little Wandle, we teach phonics every day for 15-20 minutes. Each session follows the same format and the children are participating throughout.

1. Revisit & review – we recap our speedy sounds and tricky words – the sounds and tricky words that we have previously taught
2. We teach the new grapheme (letter/s) and phoneme (sound), using a mnemonic, rhyme and objects or images to reinforce the new phoneme
3. We then practice and apply the new grapheme and phoneme through orally blending words, reading words and later sentences and practising the formation of the grapheme

Here is a brief demonstration of a phonics session

How you can support your child with phonics

- Play games with your child by sounding out simple words for them to blend – ‘Can you find the s-oa-p please?’
- Go through their weekly Little Wandle phonics home learning sheet and get your child to teach you the new sounds that they have learned
- Use whiteboards and pens, rice, flour or lentils in a tray and encourage your child to say the rhymes and practice forming the letters
- Encourage them to search for c-v-c words or tricky words when sharing a Fun Friday book – ‘Can you see/find the word ‘c-a-t’?’

Reading

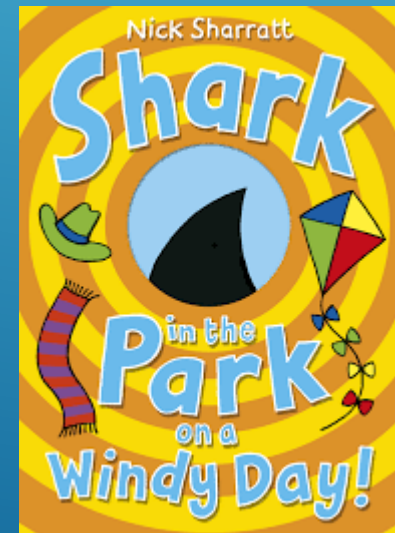
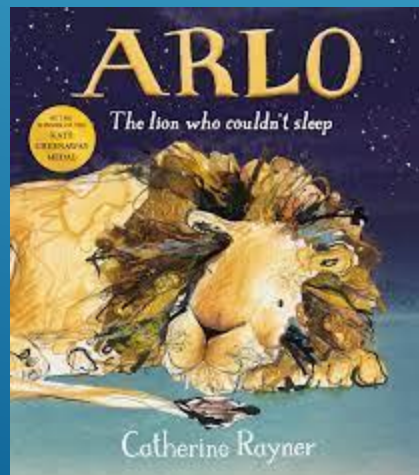
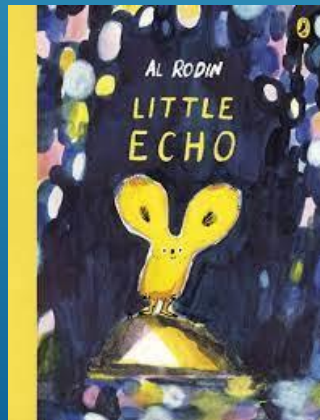
At Oldfield Primary School, we want to engender a love for reading. Reading is not a race and every child develops at their own pace.

Our aim is for children to become confident readers with a life long love of books and stories.

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We follow the Little Wandle Phonics and Reading scheme.

In Autumn 1, the children started their reading journey by bringing home a Fun Friday book. These reading for pleasure books are for parents to share with their child during the weekend.



In Autumn 2, following the Little Wandle phonics assessment, the children will start to read in small reading groups in school. Your child will be given either a wordless book or a book with simple cvc words in.

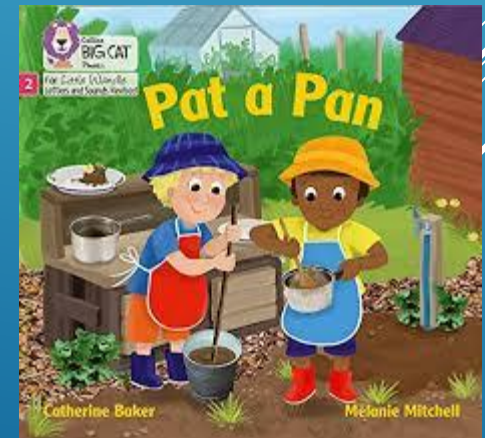
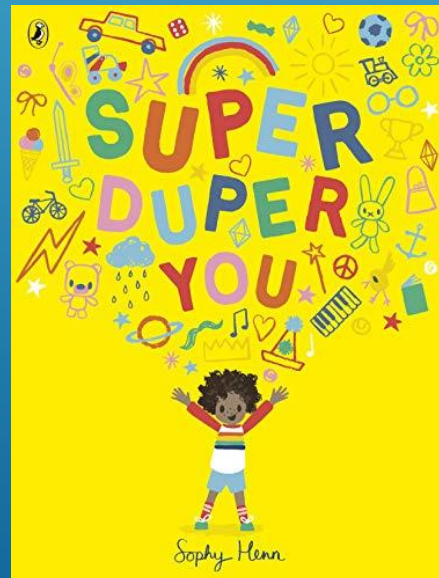
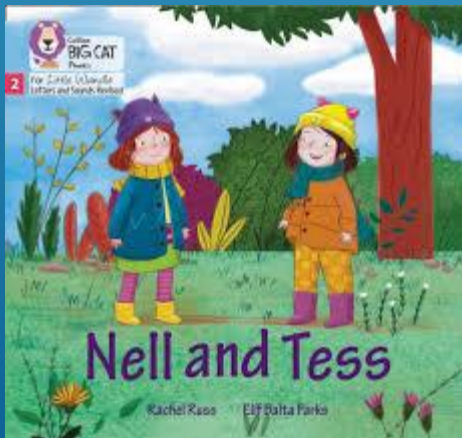
This will take place on Mondays, Tuesdays and Wednesdays.

We have found from previous cohorts that the children really adapt well to this and after October half term, your child will bring home a reading book to share with you. This will be the same book that they will read in school that week.

Routines of books coming home from end of October 2023:-

Monday – Please return the Fun Friday book and your child will receive their Little Wandle reading book for the week.

Friday – Please return the Little Wandle reading book and your child will bring home a new Fun Friday book for the weekend.



How Little Wandle Reading works

Day 1 – Decoding.

- The first session always begins with the children looking at the cover of the book and discussing the title and what the story might be about, followed by looking at the blurb on the back of the book.
- If it is a wordless book, then the children turn to the first page and the adult would orally blend a word e.g. sh-ee-p and ask the children to find it on a page. The first session would continue in this manner, looking at all the pages in the book
- If it is a book with words in, then the teacher would start the session by looking at the sounds and words contained on the inside cover. We then go through the pages with the children, with everyone reading the words at the same time, so that all the children are all practicing blending and reading.

How Little Wandle Reading works

Day 2 - Prosody.


- This session begins in the same way by looking at the front and back cover and by practising the sounds and key words on the inside cover.
- The children in the group will reread the book with their adult.
- With the wordless books, the focus will be to look at and match the pictures from the bottom of the page with the pages and then ask children questions about what is happening on each page.
- With the books with words, the focus will be to read the sentences more fluently and gently encourage reading with expression or using an excited voice or a loud voice, depending upon the way the text is written e.g. Capital letters or a question mark.

How Little Wandle Reading works

Day 3 – Practice Comprehension.

- This session begins in the same way by looking at the front and back cover and by practising the sounds and key words on the inside cover.
- The children in the group will reread the book with their adult.
- With the wordless and the books with words, the focus will be to check the children's understanding of what they have read, by asking questions as they go through the book e.g. "What was your favourite animal on this page? Why?" Or "How is Sam feeling?"

Why regular reading is important

- Reading and talking about books helps children to understand words and sentences, increase their vocabulary as well as develop their listening and comprehension skills.
 - Research has shown that the repeated practice of having the same book to read several times, builds up children's confidence when developing their reading skills.
 - The children feel proud to read books that they are familiar with to an adult, as they feel successful!
 - Using different voices when reading stories to children, helps to bring the stories to life for them.
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How you can support your child with reading

- Choose a relaxing time that you can both sit down and look at and share a book.
- Follow a similar format to the ones we have shared today, be guided by your child.
- Talk about the cover of the book, ask them what they think the story might be about?
- Let them show you how they can read the book or retell the story.
- Gently support them, give your child time to orally blend the sounds together or look for answers to questions.
- If they need support with blending, take turns to read the pages or read the page and get your child to repeat it after you.
- Encourage them to track the words with their finger as they read.
- Make a mistake....children love to correct you!!

Useful links

- <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- The above link on the Little Wandle website has helpful video links for supporting your child with their phonics and reading journey.
- Videos of how to say the different sounds
(under the tab **Support for phonics**)
- Videos to help with how we teach tricky words and blending
(under the tab **How we teach**)
- Videos to help with reading
(under the tab **Books coming home**)
- Videos of nursery rhymes
(under the tab **Nursery rhymes – videos**)
- Downloadable Nursery rhymes
(under the tab **Nursery rhymes – downloads**)

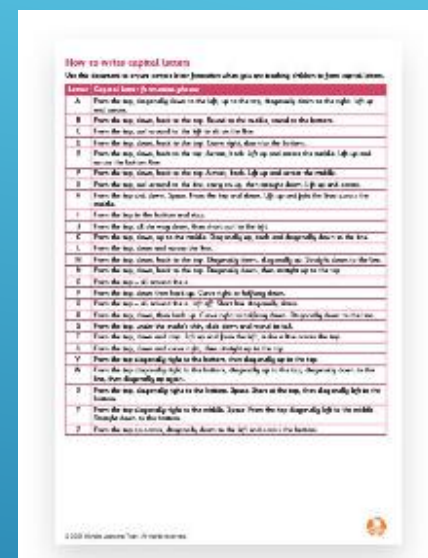
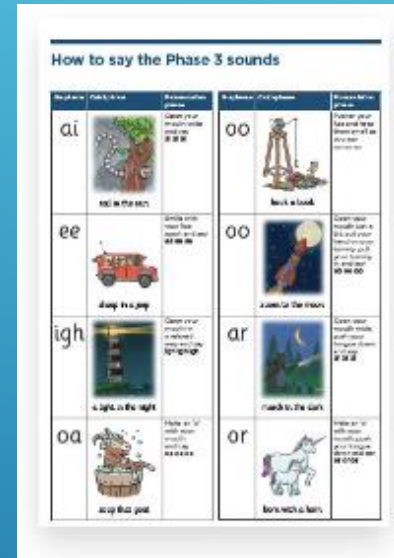
Useful links

- Little Wandle at Home First Phonic Flashcards for Reception Phase 2 and Phase 3 cards (£6.99 each)
- <https://collins.co.uk/collections/little-wandle-letters-and-sounds-revised-phonics-flashcards/products/9780008563738>
- <https://collins.co.uk/collections/little-wandle-letters-and-sounds-revised-phonics-flashcards/products/9780008587543>



Useful links

- We have created a pack of useful resources to help you support your child with their phonics and reading journey



Any Questions?

