



## Reading Newsletter 8

Nov. 2023

Autumn Term 2 edition

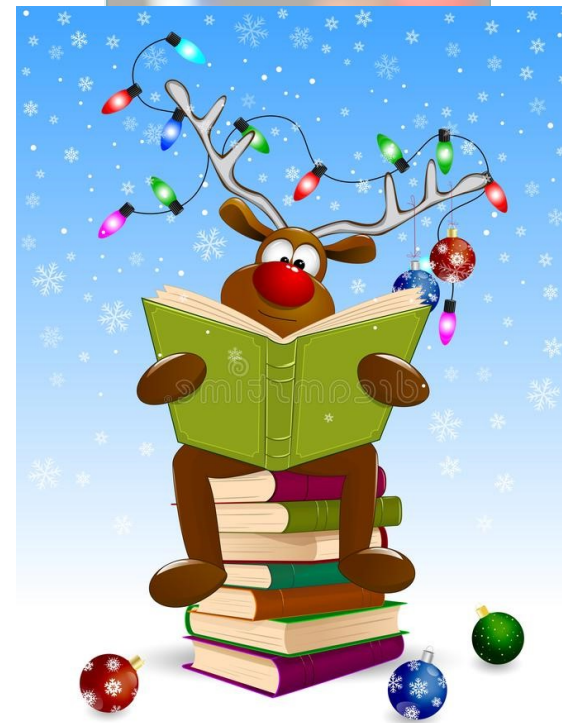
I hope you enjoyed our newsletter last term and found the information presented helpful.

As well as the reading newsletter, please keep an eye on our school website on the Curriculum —> Reading section for additional handouts for parents/carers.

Happy reading!

Mrs Amelia Goodson-Smith

Assistant Headteacher and Reading Lead



**Don't be  
a Cotton  
headed ninny  
mugging,  
read a book  
instead!**

## Our Amazon Wishlist...



Thank you to those who have already donated books to the school via the Amazon Wishlist. If you would like to support us in purchasing a new book for school, please follow this link [https://www.amazon.co.uk/hz/wishlist/ls/IX2K58WN9T8L?ref=wl\\_share](https://www.amazon.co.uk/hz/wishlist/ls/IX2K58WN9T8L?ref=wl_share)

## Please return Little Wandle reading books...

Please ensure Little Wandle reading books are returned on a weekly basis so we can continue to use all sets of books within the school. Books which are lost or damaged will need to be replaced at the cost of £5 per book.



## Reading strategy...Inference

**Inference** is making an inference involves using what you know to make a guess about what you don't know or reading between the lines. Readers who make **inferences** use the clues in the text along with their own experiences to help them figure out what is not directly said, making the text personal and memorable.

**Inference** questions you could ask your child when they are reading.

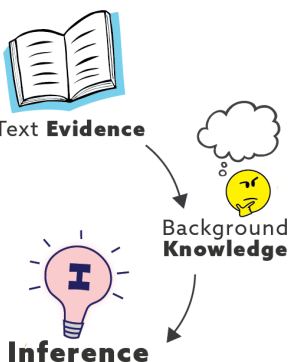
What do you think the author meant when.....?

What effect did the author want to create by.....?

What do you think ..... is saying/thinking/feeling at this point? Why?

Why did the character behave like this?

### Inference





## Reading Advent Calendar...

# December Reading Calendar

*naturalbeachliving.com*

1 READ HOW OTHER CULTURES CELEBRATE CHRISTMAS	2 Read a book with "snow" in the title	3 Read a book about snowmen	4 Read a book about Hanukkah	5 Read while drinking hot chocolate
6 Read a book about different Christmas foods	7 Read a book with winter animals	8 Read a book about kindness	9 Read a book with your family	10 READ A BOOK CURLED UP BY THE FIRE
11 READ A BOOK WHILE WATCHING SNOW FALL	12 READ A BOOK ABOUT SNOWFLAKES	13 READ UNDER A FORT	14 Read about the birth of Jesus	15 Read in your pajamas
16 Read before going to bed	17 Read a book that has animals	18 Read a book that has a snow angel	19 read a nonfiction book	20 Read a book to your siblings
21 read a book about giving	22 read a book that has santa in it	23 read a book with "family" in the title	24 read a book with your pets	25 make a book tower



## Advice and tips from Little Wandle...



### What if they always want to read the same book?

Repeated reading of books is really beneficial for children. It helps them memorise parts of stories, words and phrases too.

Knowing a book or poem by heart is fun and powerful for children, they can 'read' the story with you, or join in with words or phrases.

If you really want to mix it up, offer another book alongside the much-loved favourite!



### Does it matter which language we use?

#### Use your home language.

It is better for your child to hear expert talk from you in your language.

Many studies tell us it is the back-and-forth talk between adults and children when they are sharing books that makes the difference to children's language and comprehension.

This impact will translate to better language and comprehension for your child in English.



Support for phonics

How we teach

Books coming home



If you would like some more information about the books your child bring home please watch this video via the [link](#) please click on the 'Books coming home' tab.

Please note that when Little Wandle refers to the 'Sharing Book' we call it the 'Fun Friday Book'.



## *Recommended reads....*

---

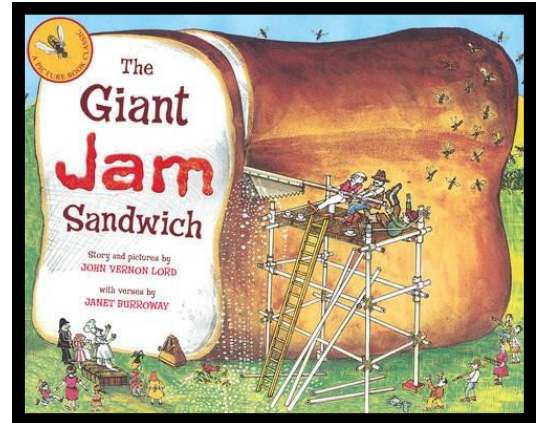


**The Giant Jam Sandwich**

**John Vernon Lord**

Recommended by

Mrs Forrest - Class Teacher

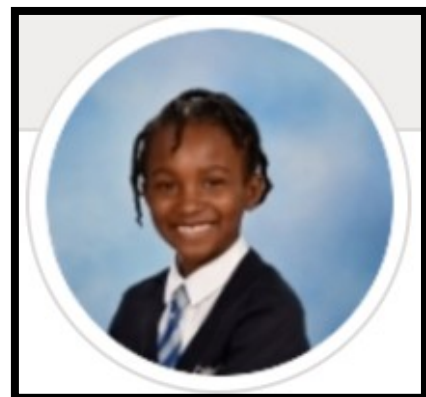
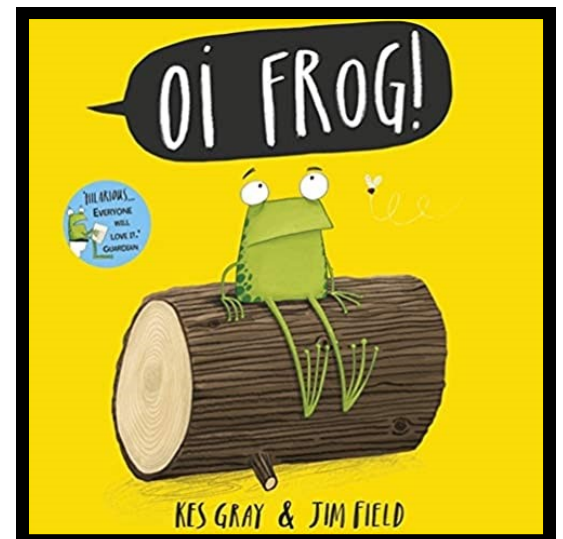


**Oi Frog**

**Kes Gray**

Recommended by

Mrs Scott - TA



**Animals**

**National Geographic**

Recommended by

Chisara - Year 3







## *Snuggle up with a book...*

With the colder months drawing in we all need a good book and a good hot chocolate recipe!

Here is the recipe, I hope you enjoy it with an equally good book.

Feel free to share your photo on Twitter and tag the school **@OldfieldSL6** and use the hashtag **#snugglewithabook**

Enjoy!

Mrs Goodson-Smith



### Ingredients

---

250ml milk of your choice

---

1 tbsp cocoa

---

1-2 tbsp soft light brown sugar

---

25g dark or plain chocolate, finely chopped, plus a grating to serve

---

1 tbsp whipped cream or squirty cream

---

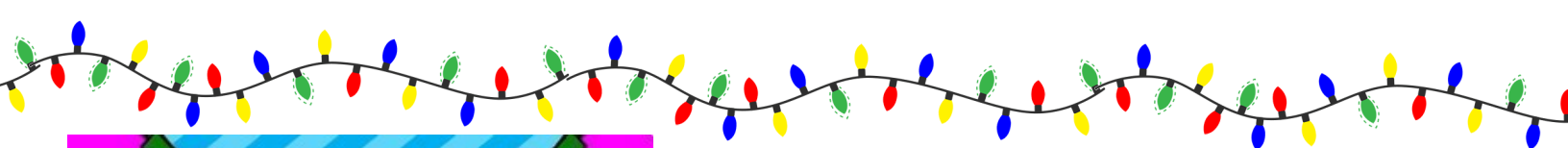
### Method

#### STEP 1

Heat the milk, cocoa, sugar and chocolate in a small pan over a medium heat until steaming and the chocolate has melted. Whisk to dissolve the cocoa.

#### STEP 2

Pour into a mug, then add the cream to float on top. Grate over a little more chocolate to serve.



This term Year 2 will be using ***Dear Earth*** by **Isabel Otter** in their English lessons. Over the summer holidays I wrote to Isabel, this was her reply...

*My name is Isabel Otter and I'm a children's book editor and writer. Ever since I was a little girl, I have always loved writing stories. The wonderful thing about stories is that they can be about absolutely anything. I still have a copy of the first story I ever wrote, aged five. It was called 'How I Get Dressed' and described how first I would put my socks on my ears, then my trousers on my arms, my shirt on my head and so on! Even an everyday routine can be used as story material if you give it a little twist!*

*My second picture book, **Dear Earth**, illustrated by Clara Anganuzzi, is about a girl called Tessa who starts writing a love letter to the Earth and gets whirled away to the places that she writes about. It's easy to feel powerless when we hear news about global warming. I felt inspired to write this story because I wanted to explore an imaginative way to engage with the climate crisis, without making readers feel that it is in any way their fault or their responsibility to sort out. There can be great power in sharing information and messages of hope, and it's a way for everybody to join in regardless of their age or where they live.*

*Best wishes,*

*Isabel*



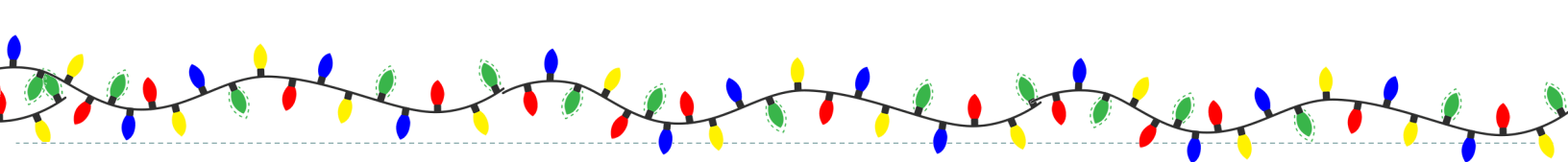
This term Year 6 will be using **Everest** by **Alexandra Stevens** in their English lessons. Over the summer holidays I wrote to Alexandra, this was her reply...  
*Dear Oldfield Primary School,*

*I am so honoured that you are reading Everest this term. Whilst researching the book, back in 2017, I found myself transported far away from the cosy London café where I sat and worked, to the majestic snowy peaks of the Himalayas. It was a thrilling adventure and one I hope you will enjoy too when you read about Ed Hillary and Tenzing Norgay's journey to the top of Everest. My top tip would be to ask your teacher to show you photographs and film reel from the 1953 expedition - which are all online. Then take a look at some pictures and footage of people climbing Everest today. After seeing them you'll really get a feel for the mind-boggling challenges that the team of 1953 faced. They were brave and determined people.*

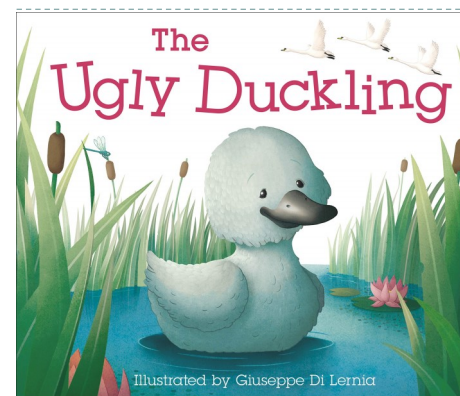
*People sometimes ask me about how to become a writer. I think the two most important things are: firstly, to read widely and read a lot. Reading lots of different things helps us learn about all the wonderful ways people use language. What's more, whilst we read, we absorb knowledge, thoughts and ideas that can help us with our own writing. Secondly, and very obviously, it's important to write! If you write a little something every day - even if it's a short diary entry - you'll get into the habit of writing. You'll become more confident and you'll start to try out new ways of expressing your own thoughts and ideas!*

*Warmest wishes. Alexandra Stewart*

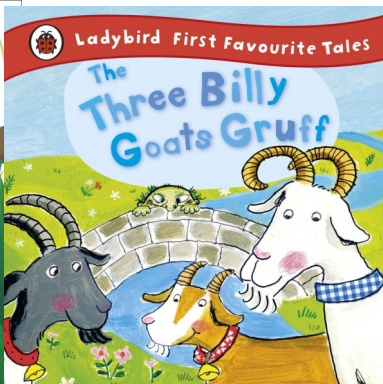




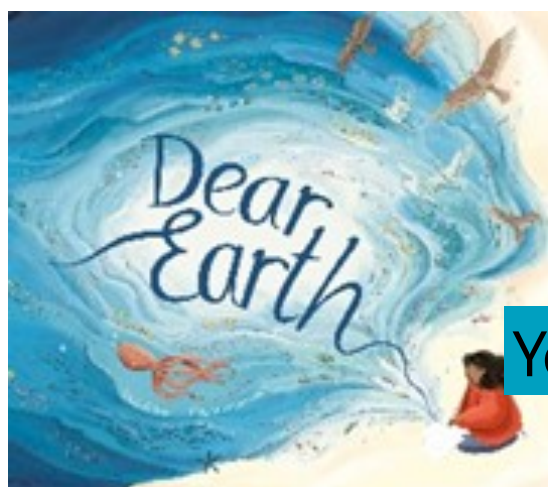
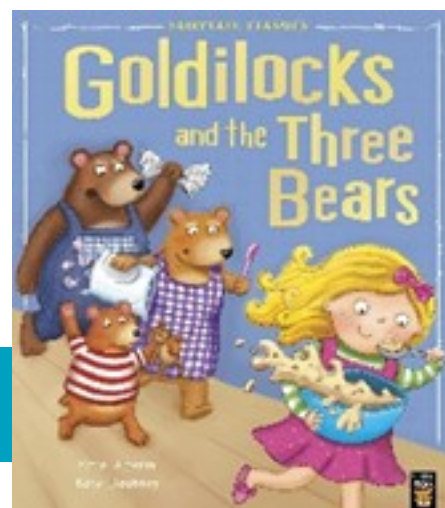
## What we're reading this term...



Reception



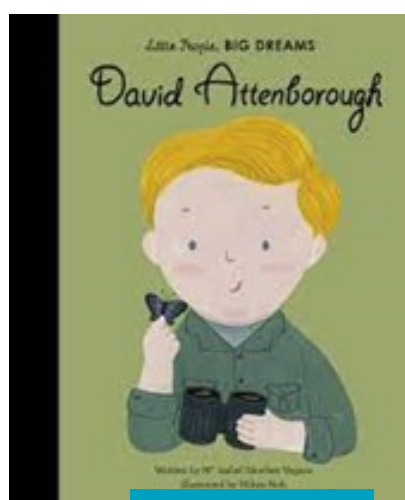
Year 1



Year 2



Year 3



Year 4

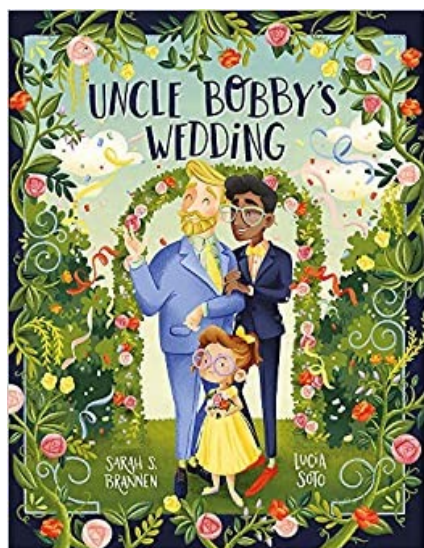


Year 5



Year 6

# LGBTQ+ books.....

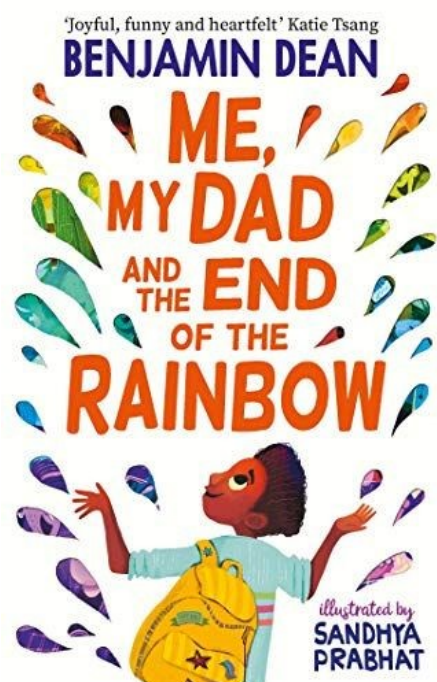


## Uncle Bobby's Wedding by Sarah Brannen

Chloe loves, loves, LOVES her special uncle Bobby. So when she learns that Uncle Bobby is going to be getting married to his boyfriend Jamie she's not at all pleased. What if Uncle Bobby doesn't have time to play with Chloe anymore? But after spending a fun-filled day with Bobby and Jamie, she soon realises she's not *losing an uncle, but gaining a whole new one!* - **Available in the Year 1 Fun Friday books!**

## Fred gets dressed by Peter Brown

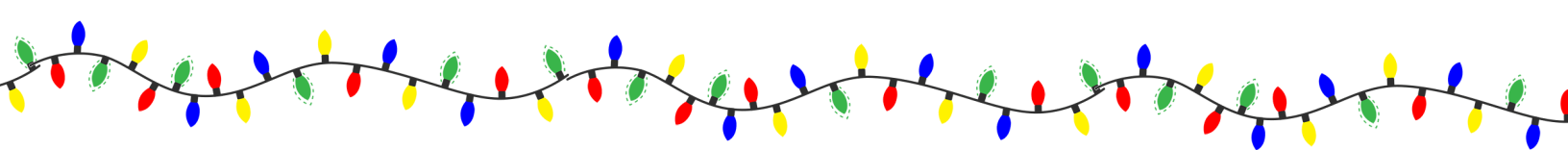
Fred loves to be naked! He romps around his house naked and wild and free. Until he romps into his parents' bedroom and is inspired, finally, to get dressed. But there's so much in the wardrobe! What will Fred choose? - **Available in the Reception Fun Friday books!**



## Me, my Dad and the end of the rainbow by Benjamin Dean

Things aren't going great for Archie Albright. His dad's acting weird, his mum too, and all he wants is for everything to go back to normal, to three months before when his parents were happy and still lived together. When Archie sees a colourful, crumpled flyer fall out of Dad's pocket, he thinks he may have found the answer. Only problem? The answer might just lie at the end of the rainbow, an adventure away. **Available in the Year 6 reading scheme!**



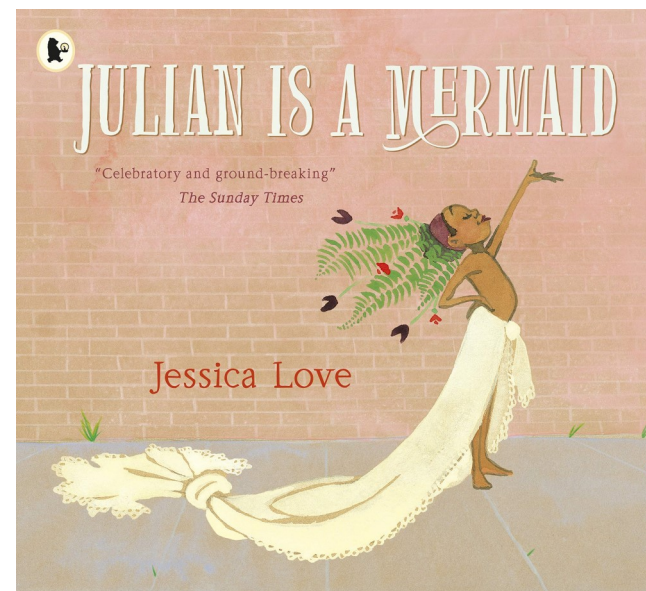


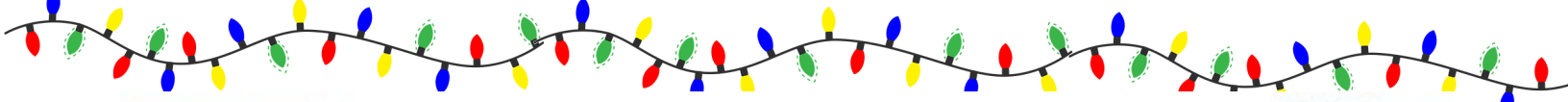
### **Pink is for boys by Robb Pearlman**

Pink is for boys . . . and girls . . . and everyone! This timely and beautiful picture book rethinks and reframes the stereotypical blue/pink gender binary and empowers kids-and their grown-ups-to express themselves in every colour of the rainbow. Featuring a diverse group of relatable characters, Pink Is for Boys invites and encourages girls and boys to enjoy what they love to do .

### **Julian is a Mermaid by Jessica Love**

While riding the subway home with his Nana one day, Julian notices three women spectacularly dressed up. Their hair billows in brilliant hues, their dresses end in fishtails, and their joy fills the train carriage. When Julian gets home, daydreaming of the magic he's seen, all he can think about is dressing up just like the ladies and making his own fabulous mermaid costume. But what will Nana think about the mess he makes – and even more importantly – what will she think about how Julian sees himself?





booksfortopics.com



**If you like...**

**Supertato**

**try  
these...**







If you like...

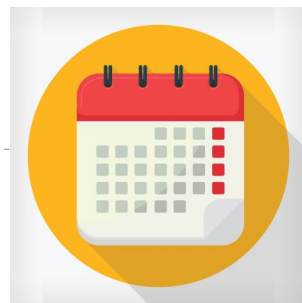
**David Walliams**

try  
these...



*Upcoming events...*

*National Storytelling Week  
30th Jan - 3rd Feb 2024...*



Next term we will be celebrating National Storytelling Week between 30th Jan - 3rd Feb.

Keep an eye out for additional information regarding the event in school!

*Until the next newsletter...*

# Happy Reading



*Mrs Goodson-Smith*