



YEAR 6 INFORMATION MEETING

Wednesday 13th September
SATS and Residential Trip

End of KS2 tests - summary

- If you have a child in year 6, at the end of key stage 2, they will take national curriculum tests in English grammar, punctuation and spelling, English reading and mathematics.
- The tests help measure the progress pupils have made and identify if they need additional support in a certain area. The tests are also used to assess schools' performance and to produce national performance data.

SATs week:

Date	Subject	Test paper
Monday 13 th May	English grammar, punctuation and spelling	Punctuation and grammar (including vocabulary) and spelling 45 mins + 15 mins approx.
Tuesday 14 th May	English reading	English reading 1 hour
Wednesday 15 th May	Mathematics	Arithmetic and mathematical reasoning (Paper 1 & 2) 30 mins & 40 mins
Thursday 16 th May	Mathematics	Mathematical reasoning (Paper 3) 40 mins

*Year 6 SATs Breakfast Club

Children with additional needs:

Children with additional needs might need specific arrangements.

This may include:

- Additional time
- A scribe
- A reader (with exception of the reading test)
- Stop the clock – rest and movement breaks
- Test copied onto coloured paper
- If a child normally has this support in school, we can make similar arrangements for the tests.

How are results reported?

- After the tests; papers are sent to be marked externally.
 - The results are sent to schools in July and are reported as scaled score
 - Pupils will be given a raw score (how many points they attained in the test) then this is converted to a scaled score.
 - Typically, a scaled score of 100 represents the expected standard on the tests.
-
- Writing and science is reported differently.
 - This is teacher assessed and is based on judgements drawn from the work children have completed across the key stage.

How are we supporting your children?

- Baseline SATs assessment.
- We use the data from this to gauge where the children are and find the gaps in their learning.
- Remember it is an end of KS2 test – not a Year 6 test!

From this we will:

- Deliver weekly booster groups, working on targeted areas for children identified from the data – not for every child – you will be invited to a booster group
- Deliver regular interventions to support learning - happens in school time
- Send home targeted home learning such as completed test papers and specific spellings from the statutory lists

How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!



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How to Help Your Child with Reading

- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything: fiction, non-fiction, poetry, newspapers, magazines, football programmes and TV guides.

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How to Help Your Child with Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories and poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure and punctuation).
- Show your appreciation: praise and encourage, even for small successes!

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How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games, including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts and chess.

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Year 6 Home learning


- Daily reading – 20 mins and recorded in reading records
- Spellings: Set on a Tuesday and tested on Friday
- TTRS – just for fun! Weekend challenges




Year 6 Home learning

- English and maths home learning:
- Set on a Thursday - due on the following Tuesday

4. Emily needs to weigh a parcel before she posts it.
What is the weight of Emily's parcel?




 kg

1 mark

5. This table shows the activities chosen by children at the local leisure centre over three days last week.


	Friday	Saturday	Sunday
Swimming	23	25	19
Climbing wall	8	17	16
Trampolining	9	12	7

How many children chose the climbing wall during the three days?



1 mark

6. Round each decimal to the nearest whole number.

4.05	→		<input type="text"/>
8.52	→		<input type="text"/>
16.79	→		<input type="text"/>

1 mark

t A: Test 1 2 © CGP — not to be photocopied

Autumn Term: *Reading* Home Learning

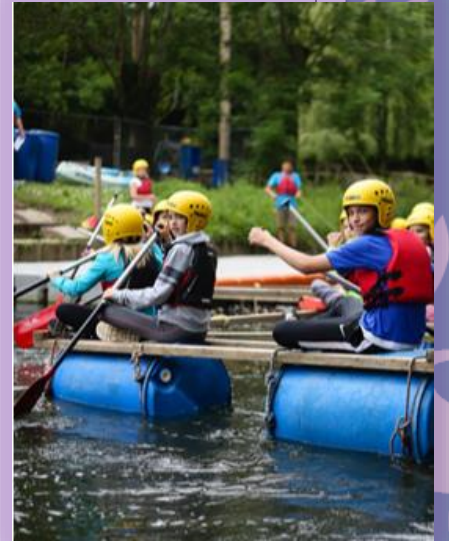
This half term your reading home learning will be linked to the authors and texts you are reading in class and the books you have chosen to read. Alongside your daily reading, you need to choose and complete one task per week from the grid below. This needs to be shown in your book. You can use a computer but you will need to print out and stick your work into this book. You decide which task you want to complete each week - teachers will sign it off. Then you can choose a different activity the following week. Home learning will be set on a Thursday and your book must be in school the following Tuesday.

Research the author of your current book and create a double-page spread information text.	Pretend to interview one of the characters from your book. Create a magazine-type layout to show the Q and A.	Design a new front cover and synopsis for your current reading book.
Reproduce your favourite part of your current reading book as a cartoon strip.	Research William Shakespeare. (At least one page of facts.)	Read a different book by the same author and compare. Does the author have a particular style?
Write a book review for your most recently finished book.	Create an information poster about William Shakespeare. Include 10 or more facts.	Write an alternative ending for your most recently finished book.
	Create a newspaper report (inc headline, picture, caption, columns etc) reporting an event in your book.	



Year 6 Residential 2023

Tuesday 17th October – Friday 20th October



OA4 Off-Site Activity Medical and Consent Form

ORGANISATION: OLDFIELD PRIMARY SCHOOL

NAME of participant: male/female**Important:** This form must be completed by the parent/guardian if the participant is under 18 years of age and by the participant if he/she is over 18 years of age.

Address of Participant: Telephone No. (inc. STD):

Post Code: Date of Birth:

Emergency Contact
Name:Address: Tel. No:
Alternative Tel. No:

Post Code: Relationship to Participant:

DOCTORS name:

Address:

Telephone No. (inc.
STD)Details of last Tetanus injection
date:

Post Code:

OR, have you had one in the last
10 years?
YES / NOPlease give details of any medical conditions/disabilities, e.g. diabetes, epilepsy or allergies to (e.g.)
medication, plasters, etc.

Please give current treatment including medication.

Details of any special dietary requirements.

STATEMENT

I agree that my child may go on short walks and local visits on foot from school, with his/her classmates and teachers, as long as these take place within the normal hours of the school day. Where a longer journey or more time is involved the school will inform the parents of the trip, its destination and travel arrangements, etc and will provide a consent form specific to that trip.

I will ensure that my child/ I understand(s) the information for their/my safety and for the safety of the group that any rules and instructions given by staff are obeyed. I undertake to inform the Leader of any changes in the fitness of the participant/myself prior to the date of departure.

I accept full financial responsibility if they/I have to return home before the end of the trip because of inappropriate behaviour.

I am in agreement that those in charge may give permission for the participant/me to receive medical treatment in an emergency.

Signed: Parent/Guardian/Participant

Date.

Although this form does not relate to a specific activity, please complete as much of the information as possible.



OA4 form

Will be sent home with
your year 6 child this
afternoon.

Please return ASAP!



OLDFIELD PRIMARY SCHOOL

MEDICAL CONSENT FORM

Please accept this form as consent for a member of staff to administer the following medicine to my child

NAME YEAR CLASS NAME

Medication

Expiry date

Dosage Time

Signed Parent/Guardian Date

Signed Staff member 1 Date

Signed Staff member 2 Date



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Medical consent form

Needed for regular medication and for occasional medication.

If your child needs in inhaler, please ensure it is a new prescription.

Travel sickness medication to be given before we go.

Occasional medicines:

Examples of this are calpol etc for headaches, We still need permission 😊

Medication

When

- Please send all medication to school in a named plastic 'zip-lock style' bag by Thursday 12th October.

Include:

- Clear instructions of when your child should take there medication.

On the day of departure and return

- Bring in a packet of biscuits which will be shared with the children. The adult group leader will look after these and hand them out as needed in-between activities to keep them going. If you cannot manage this, please do not worry.
- Mobile phones and all electronic devices such as smart watches are not permitted on this trip. Please keep them at home.
- Arrive to school at the normal time – all bags/suitcases can be brought up the ramp on the ks2 playground and left under the decking roof.
- We will be loading up onto the coach around 9.15 for a 9.30 departure. You are most welcome to wave the children off at 9.30am. However, we cannot permit cars on site so you will need to walk back to wave us off.
- We will return to school on Friday afternoon. Normal pick-up arrangements will apply. Please let the office know if you will be collecting from grab and go so they can generate the list for us.

Things for bedtime!

- Bring a book to read
- Bring a small cuddly toy if it helps you sleep
- We will take some hot water-bottles 😊



ANY QUESTIONS?