





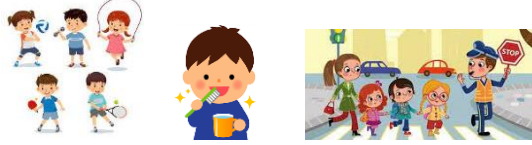


<p><b><u>Little Wandle Phonics</u></b></p> <ul style="list-style-type: none"> <li>Week 1: ai, ee, igh, oa j TW - put* pull* full* is as the I</li> <li>Week 2: oo oo ar or TW - was you they</li> <li>Week 3: ur ow oi ear TW - my by all</li> <li>Week 4: air er double letters dd mm tt bb gg rr pp ff TW - are sure pure</li> <li>Week 5: Longer words - sunset laptop chicken rooftop TW - are sure pure into she push he we me be of</li> <li>Week 6: Consolidation &amp; assessment</li> </ul>	<p><b><u>Understanding the world (UW)</u></b></p> <ul style="list-style-type: none"> <li>A winter walk - looking at changes in our environment</li> <li>Looking at different homes around the world</li> <li>Looking at maps and globes</li> <li>Investigating different materials used in our homes</li> <li>Our community and celebrations - looking at Chinese New Year</li> </ul> 	<p><b><u>Physical development (PD)</u></b></p> <p><b>PE is on Fridays</b></p> <ul style="list-style-type: none"> <li>Parachute and indoor games in the hall</li> <li>Dough Disco &amp; Yoga sessions</li> <li>Handwriting patterns</li> </ul> 
<p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>Introducing 0</li> <li>Composition of numbers to 5,</li> <li>Comparing mass and capacity</li> <li>Composition of numbers to 6, 7, 8</li> <li>Finding doubles and making pairs</li> <li>Looking at and comparing length and height</li> <li>Adding 2 groups</li> </ul> 	<p><b>What we are learning in Reception Spring 1 2024</b></p> 	<p><b><u>Expressive arts and design (EAD)</u></b></p> <ul style="list-style-type: none"> <li>Colour exploration - making colours, making colours lighter and darker</li> <li>Using a range of materials to build the 3 Little Pigs homes</li> <li>DT - Making a felt cushion for Handa</li> <li>Printing using fruits, vegetables and other media</li> <li>Listening to music - expressing our opinion, learning to sing songs and play instruments in time to a beat</li> </ul> 
<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>Retelling and writing about a focus story, writing invitations, labelling a picture, making a poster, sequencing a story and creating rhyming strings</li> <li>Focus stories: <b>The 3 Little Pigs &amp; Handa's Surprise</b></li> <li>Other topic related stories include: Topsy &amp; Tim go to the dentist, Alan's big scary teeth, Going to the dentist, Hey Duggee Toothbrushing badge, Handa's Surprise, Oliver's Vegetables, I will never ever eat a tomato, The giant jam sandwich</li> </ul> 	<p><b><u>Personal, social and emotional development (PSED) and Communication and language (C&amp;L)</u></b></p> <ul style="list-style-type: none"> <li>Circle time topics - talking about the importance of physical activity, the importance of healthy eating, toothbrushing, a good sleep routine, screen time and being a safe pedestrian</li> <li>Using how and why questions</li> <li>Talking about zones of regulation</li> <li>Listening and responding to stories - see stories in Literacy</li> </ul> 	<p><b><u>Themes we will be covering</u></b></p> <p>Week 1: New Year Resolutions Week 6: Celebrating Chinese New Year</p> <p><b><u>Role plays</u></b></p> <p>Lion &amp; Zebra weeks 1-3 - 3 Little Pigs House Lion &amp; Zebra weeks 4-6 - Handa's home</p> <p><b><u>Important events</u></b></p> <p>9/2/24 - Dress up day - a little pig, Handa or a sports person who keeps healthy 9/2/24 - Report cards to go home to families 10/2/24 - Chinese New Year</p>