



Reading Newsletter 9

Jan. 2024

Spring Term 1 edition

Happy New Year! I hope you enjoyed a well deserved break and the children are looking forward to another busy term ahead.

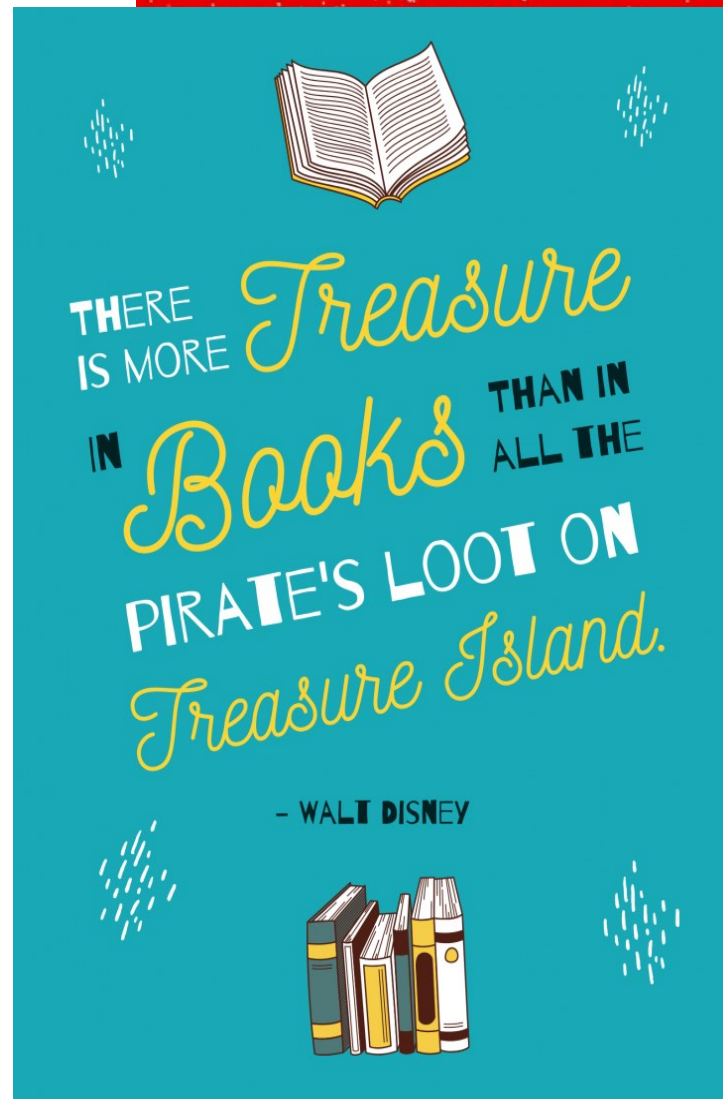
This term we will be hosting a 'Breakfast with Books' for the Reception and Year 1 children and welcoming in parents and carers for National Storytelling Week.

Children in Year 5 and 6 will also be starting their role of 'Playground Readers' to support our youngest children in Reception and Year 1 read at lunchtime.

Happy reading!

Mrs Amelia Goodson-Smith

Assistant Headteacher and Reading Lead



Upcoming events...



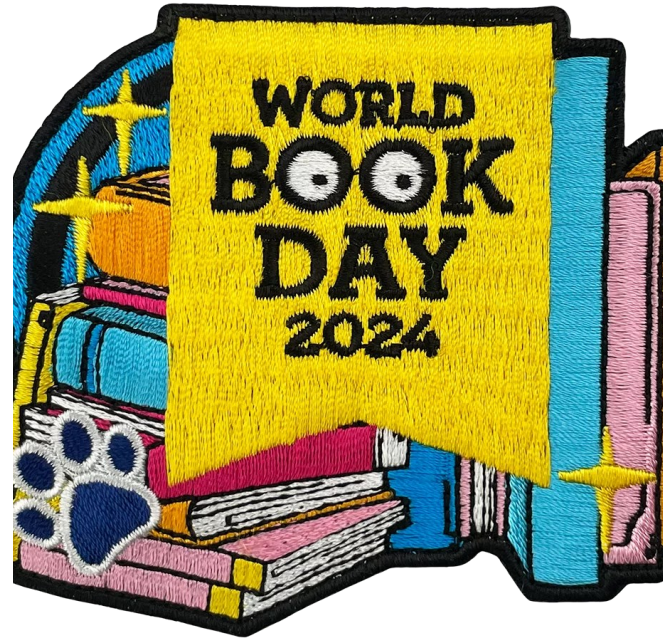
March World Book Day!

We will once again be celebrating World Book Day on **Friday 8th March 2024**.

The children will be able to dress up as their favourite character or author.

Last year we held a competition for the best World Book Day bunting. This competition was thoroughly enjoyed by the children. This year we will be running a competition for the best book cover. The winner will have their book cover displayed in the BookTalk Spring 2 Newsletter as well as around the school.

To get into the spirit of World Book Day, you can listen to free audiobooks on the World Book Day website [here](#).



National Storytelling Week—please sign up...

This term we will be celebrating National Storytelling Week between 29th Jan - 2nd Feb. Children will be taking part in a range of in-class activities including shared stories, story discussions and listening to stories from other Teachers and Staff. If you would like to come in to share a story with your child's class you can sign up. Sign up sheets are located outside the Office, there are 3 slots available each day, 9:10 - 9:30, 1:30 - 1:45 or 3:00 - 3:15. Please note that the slots are available on a first come first served basis.



Our Amazon Wishlist...



Thank you to those who have already donated books to the school via the Amazon Wishlist, we only have **37 books left** on the list, with over 150 being purchased already! If you would like to support us in purchasing a new book for school, please follow this link https://www.amazon.co.uk/hz/wishlist/ls/IX2K58WN9T8L?ref=wl_share

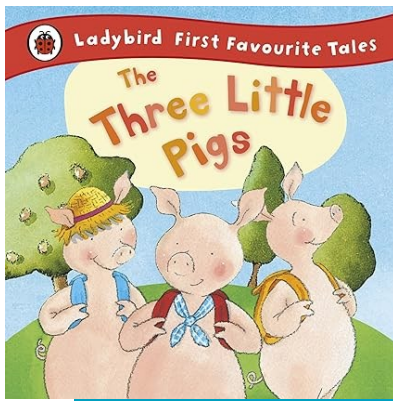
Reading for Pleasure Challenge...

Reading for pleasure is an essential part of your child's relationship with reading. We aim to encourage children at all ages to read for pleasure, both at home and in school. This term we will be starting a new initiative to encourage reading at home and the recommending of books to their peers.

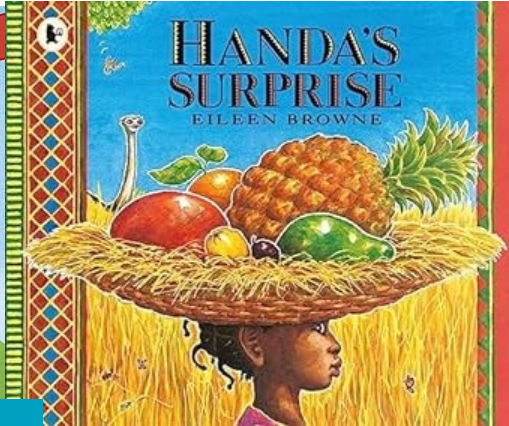
Children can now submit any books that they have read at home using an online form, this can be their reading book, books from home, library books or books read to them by an adult. At the end of each month the class with the highest total of books will be awarded with a reading trophy to display in their classrooms (*KS2 will have their totals doubled each month as their books will be longer than Reception/KS1 texts*).

<https://forms.office.com/Pages/ResponsePage.aspx?id=BLd0U0zslUy25xxsV6SXMVAhL-RY249BnNrwtGTxbdTJUM0IyVUICRkVRWTk0VzFNMDkyWE9RRkdTWC4u>

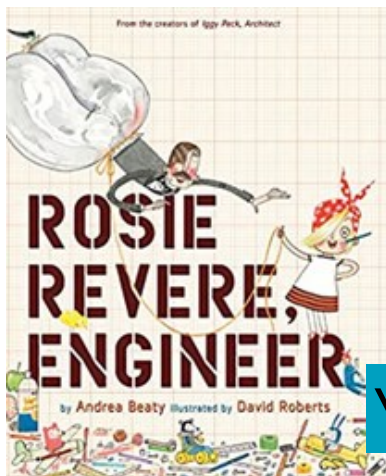
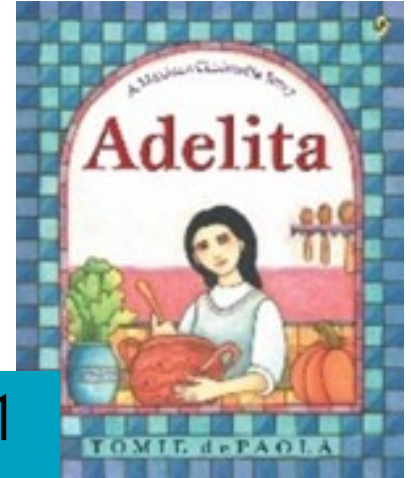
What we're reading this term...



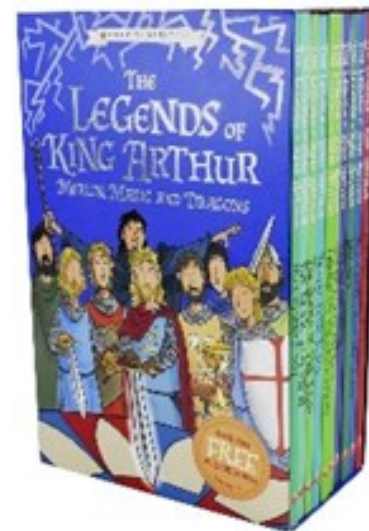
Reception



Year 1



Year 2



Year 3



Year 4



Year 5



Year 6

Choosing the right book for your child...

How to CHOOSE a book!

Look!

Browse the bookshelves – it's a good idea to have a good look at the books.

Check out the COVER!

Does it look interesting?
What is the title? Who is the author? Is it like books you've tried before?

READ the blurb!

The blurb is the short paragraph on the back of the cover and tells you something about the story. What does the blurb tell you? Does it make you want to read it?

Think about the GENRE

This is the type of story found in the book.
This could be comedy, adventure or fantasy!
What other kinds of stories have you enjoyed?

TRY it out

Read a few pages of the book. Do you want to know what happens next? It's fine to put it back if it doesn't feel right.

ASK

...the school librarian, teachers, parents and your friends to recommend a book!

The RIGHT One

Use the five finger test to help decide if it's the right book for you. Open the book and read a page. Every time you find a word you don't know count one finger. If you get to five the book is likely too hard, so put it back and try another one.

National
Literacy
Trust

Love our
Libraries



Advice and tips from Little Wandle...



Why does reading together every day matter?

The number of books your child has encountered by the age of six is a positive predictor of their reading ability two years later.

This benefit comes from:

Adults reading to children and children enjoying books simply by looking at them and talking about them.



Great resource for helping children recognise GPCs and blend!

These resources are fab for Reception and Year 1. These cards are available to buy from Amazon for £6.99. The pack also includes words with sound buttons.

Reception



Little Wandle at Home

First Phonics Flashcards for Reception

Reception and Year 1



Little Wandle at Home

More Phonics Flashcards for Reception

Year 1



Little Wandle at Home

Phonics Flashcards for Year 1

Reading strategy...Vocabulary



Vocabulary is explaining the words within the text and giving it context. Vocabulary knowledge allows you to work out the meaning of unknown words and phrases.

Vocabulary questions you could ask your child when they are reading.

What do the words and suggest about the character, setting and mood?

Which word tells you that....?

Which keyword tells you about the character/setting/mood?

Find one word in the text which means.....

Find and highlight the word that is closest in meaning to.....

Find a word or phrase which shows/suggests that.....

Reading record snippets...

Vian— Diary of a cricket
God—Year 4 Badgers

"Vian read with expression
and enjoyed the funny
illustrations".

Eesa— Night of the living
Ted — Year 3 Dolphin

"Eesa remembered the
'Build a Bear' workshop
when Lisa Marie's bear
was being stuffed".

Max— Bear and the Piano
— Year 2 Rhino

"Lovely reading! This was
a book I used to read to
Max and tonight he read
it to me".



If you like...

Harry Potter



try
these...



SCAN ME



If you like...

Diary of a Wimpy Kid

try
these...



Author Spotlight...



Dear Mrs Goodson-Smith and Oldfield Primary School,

*My first book was published in 2001, but I've been writing my own stories since the age of seven. I am inspired by real life, real people, and real events - whether they are modern day or historical. I'm also massively inspired by reading fiction - and have been a fan of reading my entire life. I have way too many favourite books to list, but my biggest inspiration was Sue Townsend's *The Secret Diary of Adrian Mole*. Sue was my role model and hero, and she showed me that I could write about my home city (Leicester), my friends and my family, and represent real voices. I write about unheard voices - those whose stories aren't well known or understood. Mohinder's story is one of those - an RAF Squadron Leader and WW2 hero who had been forgotten (or ignored).*

Warmest wishes,

Bali

Recommended reads....

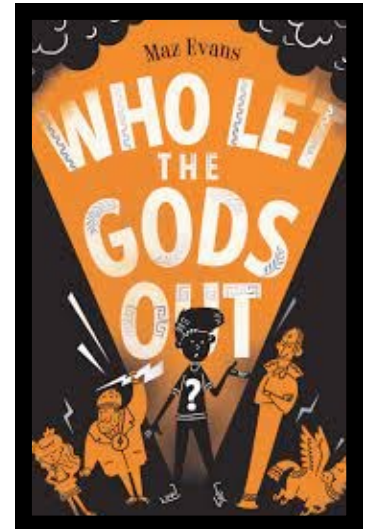


Who let the Gods out?

Maz Evans

Recommended by

Mrs Goodson-Smith - AHT and
Reading Lead

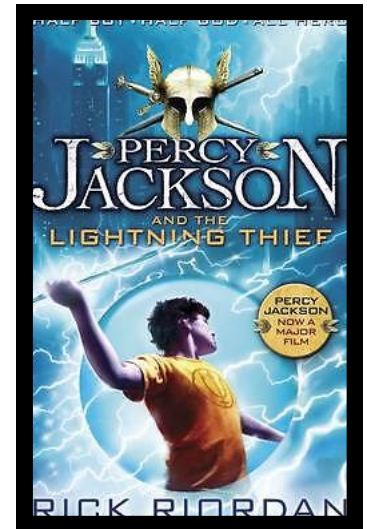


Percy Jackson and the Lightning Thief

Rick Riordan

Recommended by

Zach Year 4 Badger

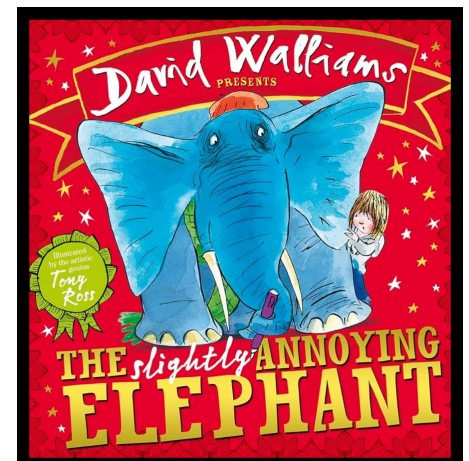


The slightly annoying elephant

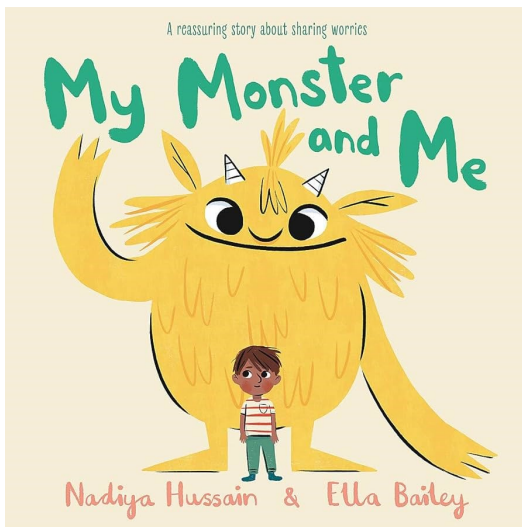
David Walliams

Recommended by

Miss Bett - Year 3 Dolphin
Teacher



Children's Mental Health Week 5th—11th February 2024.....



The Monster and Me by Nadiya Hussain

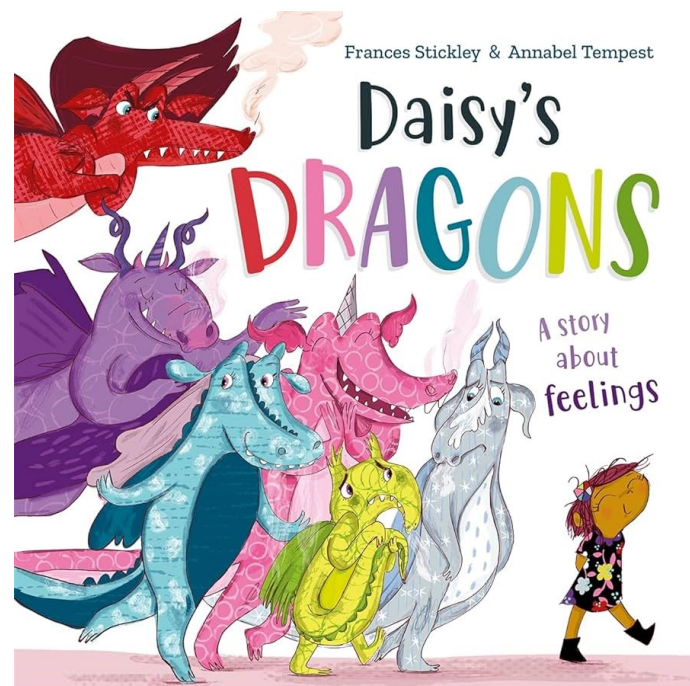
A touching story about a little boy whose worry monster follows him everywhere he goes. It's there when he gets dressed, when he wants to play with his toys, and even when his friends come over to visit. How can he escape his worries?

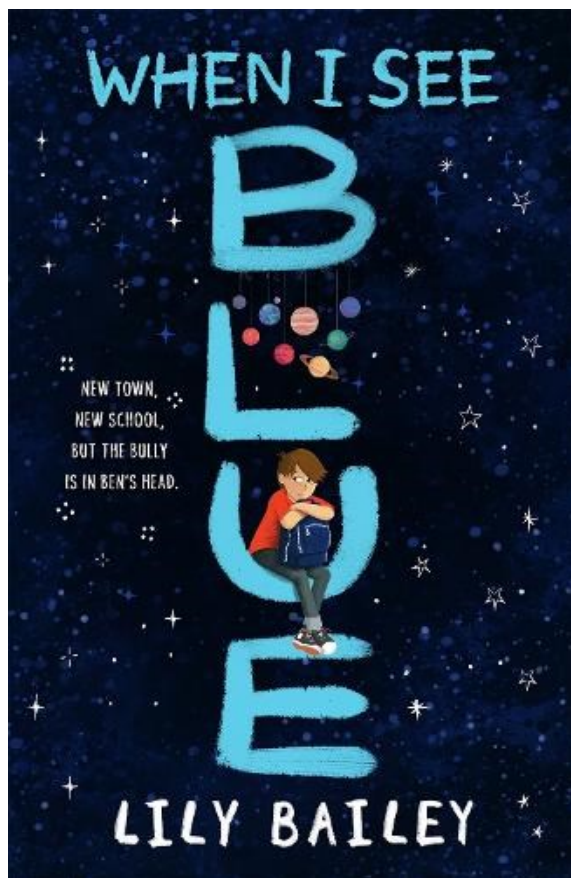
Having suffered with panic disorder herself for as long as she can remember, Nadiya wrote this heartfelt story to help give children and parents the tools they need to talk about worries and anxiety, to ensure that no child suffers in silence.

Daisy's Dragons by Frances Stickley

Nobody but Daisy can see her dragons. Usually, they all get along in their own wonderful chaotic way, but Daisy's dragons aren't like ordinary dragons; Daisy's dragons are her feelings.

So when Daisy has a very tricky day, suddenly all is not harmonious among the dragons. Sad keeps growing and growing, Angry is breathing fire at everyone and everything he sees, while Scared's screaming is driving everybody to distraction. Now some of Daisy's dragons feel bad. And Daisy doesn't want bad dragons.





When I see Blue by Natalie Pritchard

There are 4 things you should know about Ben:

1. He's 12 years old
2. He's the new kid at school
3. His special number is 4
4. He has a bully in his brain

Sometimes Ben's brain makes him count to 4 to prevent bad things happening. Sometimes it makes him tap or blink in 4s. Mostly it makes the smallest things feel impossible. And with a new school, a moody big brother, an absent dad and a mum battling her own demons, Ben feels more out of control than ever. But then he meets April, and with his new friend, Ben might finally figure out how to stand up to the bully in his brain, once and for all.

Until the next newsletter...

Happy Reading



Mrs Goodson-Smith