



Main aim: To be able to discuss significant individuals who've contributed to national and international achievements.

Key Vocabulary		<h1>Significant individuals: Emily Davison and Rosa Parks</h1>	Key People	
Word	Definition		Rosa Parks	Emily Davison
boycott	To stop doing something as a protest			
suffragettes	Women who protested for the right to vote			
segregation	Different groups kept separate from each other using physical dividers, eg: skin colour			
rights	The ability to do something, eg: the right to vote or human rights			
<h2>Important dates</h2> <h3>Emily Davison</h3> <p>11th October 1872 – Emily Davison was born</p> <p>1906 – Emily Davison began fighting for Women’s rights</p> <p>4th June 1913 – Emily Davison died after running in front of the King’s horse at the Epsom Derby.</p> <h3>Rosa Parks</h3> <p>4th February 1913 – Rosa Parks was born</p> <p>1st December 1955 – Rosa Parks refused to give up her seat on the bus.</p> <p>5th December 1955 – 20th December 1956 – Bus boycott. For 381 days 40,000 people didn’t use buses in Rosa’s hometown.</p> <p>24th October 2005 – Rosa Parks died.</p>		<p>By the end of this unit I will be able to:</p> <ul style="list-style-type: none">Recall why Rosa Parks and Emily Davison were significant and inspirational women in History.Be able to discuss key language and words eg: suffragettes, segregation, boycott and rights.Look at different types of evidence, eg: photos.Record my thoughts and ideas in different ways, eg: written or pictures.Identify some similarities and differences between the lives of Rosa Parks/Emily Davison and my own.		