

Curriculum overview

	Autumn 2	Spring 2	Summer 2
EYFS	<p><b>Understanding the world, people, communities and cultures and the natural world.</b>  <b>Explore our local environment and regular weather forecasting.</b>                      - I can explore collections of materials and name some properties.                      - I can talk about the weather and changes in season.</p>		
	<p><b>Exploring our local environment – our school and grounds</b>                      - I can explore my environment and comment on changes.                      - I can recognise features around school.                      - I can take photos of my local environment to show what I have noticed.</p>	<p><b>Exploring our world – using maps and globes</b>                      - I can explore my environment and comment on changes.                      - I can talk about the features on a globe.                      - I can tell the difference between oceans, land and mountains.                      - I can talk about space.</p>	<p><b>Exploring human and natural features through visits to Odds Farm park and Maidenhead library</b>                      - I can explore my environment and comment on changes.                      - I can compare different environments such as a farm and school.</p>
Year 1	<p><b>Magnificent Maidenhead: Our Local Area</b>                      - I can understand what our local area is like.                      - I can observe what my local area is like.                      - I can describe where things are on a map.                      - I can understand different types of housing in the local area.                      - I can name the types of jobs that people do in our local area.                      - I can understand ways that we can change the local area.</p>	<p><b>All About The United Kingdom: Our Country</b>                      - I can understand the differences between a ‘town’ and the ‘countryside’.                      - I can use key words about the town and countryside.                      - I can name the countries of the UK.                      - I can locate the UK using a map.                      - I can understand a journey line.                      - I can understand what an ‘aerial view’ shows                      - I can identify key features of the countries of the UK.</p>	<p><b>Exploring China</b>                      - I can understand where China is in the world.                      - I can locate China on a world map.                      - I can draw a simple map                      - I can understand what life is like for people in China.                      - I can compare what life is like in different countries (China and the UK)                      - I can ask questions to find out what places are like.                      - I can compare school life in China and the UK.</p>

	<ul style="list-style-type: none"> <li>- I can ask questions about my local area.</li> </ul>	<ul style="list-style-type: none"> <li>- I can observe aerial view photographs.</li> <li>- I can name capital cities of the UK.</li> <li>- I can explain what London is like using key words.</li> <li>- I can compare two capital cities</li> </ul>	<ul style="list-style-type: none"> <li>- I can understand what Chinese culture is like.</li> <li>- I can understand the different types of farming in China.</li> </ul>
Year 2	<p style="text-align: center;"><b>Our Wonderful World</b></p> <ul style="list-style-type: none"> <li>- I can name and locate the continents and oceans of the world.</li> <li>- I can locate continents, countries and oceans of the world accurately.</li> <li>- I can understand key features of the continents of the world.</li> <li>- I can understand how a journey can be made around the world.</li> <li>- I can understand the location of hot and cold countries around the world.</li> <li>- I can locate the continent we live in, and describe some of the key features.</li> <li>- I can observe aerial photographs.</li> </ul>	<p style="text-align: center;"><b>Marvellous Mapping</b></p> <ul style="list-style-type: none"> <li>- I can draw a simple sketch map.</li> <li>- I can use compass directions to move around a map.</li> <li>- I can plan a route in the local area. <ul style="list-style-type: none"> <li>- I can identify map symbols.</li> </ul> </li> <li>- I can use an atlas to find places in the UK. <ul style="list-style-type: none"> <li>- I can use the key features of an atlas.</li> </ul> </li> <li>- I can use an atlas to find places around the world.</li> <li>- I can understand what an aerial view is.</li> <li>- I can observe aerial photographs of the school and local area <ul style="list-style-type: none"> <li>- I can use key words to explain human and physical features.</li> </ul> </li> <li>- I can name and locate the world's five main oceans.</li> </ul>	<p style="text-align: center;"><b>Sensational Safari in Kenya</b></p> <ul style="list-style-type: none"> <li>- I can understand where Kenya is in the world.</li> <li>- I can locate Kenya on a world map. <ul style="list-style-type: none"> <li>- I can draw a simple map.</li> </ul> </li> <li>- I can understand what life is like for people living in Kenya. <ul style="list-style-type: none"> <li>- I can understand what a national park is.</li> <li>- I can use compass directions to describe places on a map.</li> </ul> </li> <li>- I can understand some of the main animals which live in Kenya. <ul style="list-style-type: none"> <li>- I can understand what Maasai culture is.</li> </ul> </li> <li>- I can observe photographs and ask questions to find out about a place.</li> <li>- I can compare my life to a child's life in Kenya.</li> </ul>
Year 3	<p style="text-align: center;"><b>The UK</b></p> <ul style="list-style-type: none"> <li>- I can name and locate the countries and cities of the UK.</li> <li>- I can use the eight compass points to describe the location of the countries and cities of the UK.</li> </ul>	<p style="text-align: center;"><b>Rainforests</b></p> <ul style="list-style-type: none"> <li>- I can identify areas of the world containing rainforests.</li> <li>- I can use maps and atlases to locate rainforests.</li> <li>- I can identify areas of the world containing rainforests.</li> </ul>	<p style="text-align: center;"><b>Extreme Earth</b></p> <ul style="list-style-type: none"> <li>- I can describe what you find underground.</li> <li>- I can explain how volcanoes are formed.</li> <li>- I can explain how volcanoes affect people's lives.</li> </ul>

	<ul style="list-style-type: none"> <li>- I can name and locate the main rivers and seas of the UK.</li> <li>- I can identify rivers and seas using an atlas or map.</li> <li>- I can name and locate some of the counties of the UK.</li> <li>- I can use a map to locate some of the counties of the UK.</li> <li>- I can name and locate areas of high ground in the UK.</li> <li>- I can use a map or atlas to locate areas of high ground in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>- I can explain the key aspects of a rainforest climate.</li> <li>- I can describe and understand the features of the layers of a rainforest <ul style="list-style-type: none"> <li>- I can describe the animals and plants living in the rainforest.</li> </ul> </li> <li>I can compare the Amazon Rainforest and a UK forest.</li> <li>- I can explain the effects humans are having on the rainforests.</li> </ul>	<ul style="list-style-type: none"> <li>- I can explain what causes earthquakes and how they are measured.</li> <li>- I can explain what causes tsunamis and how they affect people.</li> <li>- I can explain what causes tornadoes and the effects they have.</li> </ul>
Year 4	<p style="text-align: center;"><b>All Over The Globe</b></p> <ul style="list-style-type: none"> <li>- I can explain the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere.</li> <li>- I can identify lines of latitude and longitude.</li> <li>- I can use longitude and latitude to find places on maps, atlases and globes.</li> <li>- I can describe the key features of the polar regions and compare them to the UK.</li> <li>- I can compare the climate of the tropics with the UK climate.</li> <li>- I can explain the position and significance of the Prime Meridian.</li> <li>- I can explain the position and significance of time zones.</li> </ul>	<p style="text-align: center;"><b>Settlements</b></p> <ul style="list-style-type: none"> <li>- I can explain why settlements develop in certain locations.</li> <li>- I can explain why settlements develop in certain locations. <ul style="list-style-type: none"> <li>- I can use maps to identify settlements built by invaders.</li> </ul> </li> <li>- I can compare land use in different settlements.</li> <li>- I can use maps to identify links between settlements.</li> <li>- I can create a map of a settlement.</li> </ul>	<p style="text-align: center;"><b>Wonderful Water</b></p> <ul style="list-style-type: none"> <li>- I can explain the three states of matter.</li> <li>- I can explain the key aspects of the water cycle.</li> <li>- I can explain how clouds and rain are formed.</li> <li>- I can explain how and why drinking water is cleaned.</li> <li>- I can explain the causes and effects of flooding.</li> <li>- I can understand the causes and effects of water pollution.</li> </ul>
Year 5	<b>Map This Out</b>	<b>Raging Rivers</b>	<b>Exploring Eastern Europe</b>

	<ul style="list-style-type: none"> <li>- I can find countries in Europe and North and South America on a map.</li> <li>- I can find cities in the UK on a map and identify some of their features.</li> <li>- I can find information in an atlas using the index and simple co-ordinates.</li> <li>- I can use a key to describe features on an Ordnance Survey map.</li> <li>- I can use the eight compass points to describe routes on a map.</li> <li>- I can use four or six-figure grid references to locate places on a map.</li> <li>- I can plan a journey using the eight compass points and four or six-figure grid references.</li> <li>- I can describe how land use has changed over time.</li> </ul>	<ul style="list-style-type: none"> <li>- I can explain the water cycle.</li> <li>- I can locate key rivers of the UK.</li> <li>- I can locate the key rivers of the world.</li> <li>- I can describe the key features of a river system.</li> <li>- I can describe the key features of a river system.</li> <li>- I can use atlases and maps to identify the key features of a river system.</li> <li>- I can explain the ways rivers can be used.</li> <li>- I can explain the impact of damming rivers.</li> </ul>	<ul style="list-style-type: none"> <li>- I can identify some of the countries of Europe.</li> <li>- I can identify the capital of a country.</li> <li>- I can compare features of eastern European landscapes with my own area.</li> <li>- I can compare the climate of eastern European regions with that of my own area.</li> <li>- I can compare the human geography of eastern European regions with that of my own area.</li> <li>- I can present information about one area of eastern Europe.</li> <li>- I can explain the impact of the Chernobyl nuclear disaster.</li> </ul>
Year 6	<p style="text-align: center;"><b>Mighty Mountains</b></p> <ul style="list-style-type: none"> <li>- I can use a map to find countries and their key features.</li> <li>- I can locate key mountain ranges of the world.</li> <li>- I can locate key areas of higher ground in the UK.</li> <li>- I can use a map to find and describe key features of the mountains.</li> <li>- I can describe the key features of a mountain range.</li> <li>- I can explain how different types of mountains are formed.</li> <li>- I can describe a mountainous climate.</li> <li>- I can describe how tourism affects mountain regions.</li> </ul>	<p style="text-align: center;"><b>Our Changing World</b></p> <ul style="list-style-type: none"> <li>- I can explain how erosion and weathering can change the landscape.</li> <li>- I understand how coastal features are formed.</li> <li>- I can identify coastal features of the UK.</li> <li>- I can explain how water and weather can change coastlines.</li> <li>- I can explain how water and weather have changed the coastline of the UK over time.</li> <li>- I can explain how the make-up of the United Kingdom has changed over time.</li> </ul>	<p style="text-align: center;"><b>Amazing Americas</b></p> <ul style="list-style-type: none"> <li>- I can identify the countries of North and South America.</li> <li>- I can find and identify the capital city of a country.</li> <li>- I can use geographical terminology to describe the location and characteristics of a range of places across the Americas.</li> <li>- I can describe the climates and biomes of different regions across the Americas.</li> <li>- I can identify physical and human geographical features of my local area.</li> </ul>

		<ul style="list-style-type: none"><li>- I can explain how the international borders of Europe have changed over time.</li><li>- I can explain how and why landscapes change over time.</li><li>- I can predict how physical factors might change the landscape in the future.</li><li>- I can predict how human factors might change the landscape in the future.</li></ul>	<ul style="list-style-type: none"><li>- I can identify similarities and differences in the human and physical geography of my local area and a region of North America.</li><li>- I can tell you the names and locations of the ancient and new wonders of the world.</li><li>- I can describe the characteristics and significance of a natural wonder of the Americas.</li></ul>
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