

Little Wandle Phonics



- Week 1: Phase 4 CVCC words with short vowels TW - **said so have like**
- Week 2: Phase 4 CVCC and CCVC TW - **some come love do**
- Week 3: Phase 4 CCVCC CCCVC and CCCVCC words TW - **were here little says**
- Week 4: Phase 4 longer words and compound words TW - **there when what one**
- Week 5: Words ending in ing, ed (t/id/ed sound), est TW - **out today**
- Week 6: Consolidation & assessment

Understanding the world (UW)

- A Summer walk - looking at changes in our environment
- Looking at our natural environment - similarities and differences
- Talking about the human and physical features that we see during our walk to Maidenhead Library
- Looking at the life cycle of a butterfly
- Hunting for minibeasts
- Looking at what plants need to grow
- Planting seeds
- Life cycle of a bean
- Our community and celebrations - looking at Ramadan & Eid



Physical development (PD)

PE is on Mondays and Fridays

- Developing ball skills - including throwing, catching, rolling and dribbling
- Dough Disco, yoga, meditation and PE video clips, cutting & sticking & sequencing
- Weekly sessions with a balance bike & Fun Fit
- Fine motor activities - lacing, threading, using scissors, tweezers, building towers....
- Weekly handwriting sessions to focus on letter formation and capital letters



Maths

- Subitising and making numbers to 20
- Understanding composition of numbers to 20
- Matching, rotating, manipulating patterns, making tessellations
- Adding more, counting on, **first, then, now**
- Taking away, counting back, **first, then, now**
- Spatial reasoning, understanding shapes can be combined to make new shapes
- Exploring sharing and grouping sets of objects



What we are learning in Reception Summer 1 2024



Expressive arts and design (EAD)

- Designing, making and painting clay minibeasts
- Exploring drawing using a range of different media - pastels, chalks, crayons and pencils
- Using Charanga to explore music and practise using percussion instruments
- Listening to music - expressing our opinion, learning to sing songs for a performance and play instruments in time to a beat



Literacy

- Retelling, describing and writing about a focus story, writing facts, writing captions, describing a character,
- Continuing to focus on writing simple sentences with capital letters, finger spaces and full stop dots
- Focus stories: **The Very Hungry Caterpillar, Minibeast Facts, Jasper's Beanstalk, The Tiny Seed, Sam plants a Sunflower** and
- Other topic related stories include:



Personal, social and emotional development (PSED) and Communication and language (C&L)

- Working together - taking turns, sharing, making good choices in school
- Reach for the stars - setting goals, persevering and focusing on our magic word
- Holding conversations and asking questions
- Work & play cooperatively, taking turns and forming close attachments
- Listening and responding to stories - see stories in Literacy



Themes we will be covering

Role plays

Lion & Zebra weeks 1-3 - Minibeast Laboratory
Lion & Zebra weeks 4-6 - Garden Centre

Important events

9/4/24 & 10/4/24 - Eid al Fitr
17/4/24 - Walk to Maidenhead Library in the morning
23/5/24 - Dress up day for the topics of Minibeasts and Growing