



Cross Country at St. Pirans

Evidencing the impact of PE And Sport Premium



This template can be used for multiple purposes

It enables schools to effectively plan their use of the Primary PE and sport premium

It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium

It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider

the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

Schools must use the funding to make additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Details with regard to funding	
Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19600
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024	£19600

Created by:

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Our MUGA was our biggest spend in 2023 using all of our Sports Premium fund and more, but it has not only provided a brilliant separate and safe space for many activities during curriculum time, but it also allows clubs, offering quality coaching, to run through breaktimes without interfering with active plays on the playground and field.</p>	<p>The MUGA has had a massive impact. It is useable in rain which means PE lessons, training and coaching sessions are very rarely cancelled. It provides us with a quality surface to match the quality teaching and coaching we offer.</p>	<p>To achieve self-sustaining improvement in the quality of PE and sport new facilities will help but in addition we need the support of all staff, SLT, governors, outside coaches and our parents. This team work is essential throughout the year and show-cased in particular during our Sports Week.</p>
<p>Last year we also introduced swimming again in Year 6. Previously pupils swam in Year 3 and 5 and then stopped. This worked well and allowed more pupils to gain water confidence and competence. The whole school attended a water safety session at our local leisure centre and this was followed up by a focus in Assemblies during Water Safety week in June.</p>	<p>Water safety is key to Oldfield pupils and staff with the river so close to the school and pupils' homes. The children will have the skills and awareness to stay safe near water. These messages will be reinforced regularly across the curriculum and throughout their school lives.</p>	<p>Outside providers are running clubs with over 50 pupils attending and we are ensuring their offer is balanced across genders. All school-based clubs are very popular but with support from parents we are able to maintain safe sessions.</p>
<p>Oldfield are committed to using the very much needed Sports premium Spend in developing high quality PE lessons, alongside a wide variety of sporting competitions, festivals and opportunities for all children.</p>	<p>Our commitment to providing children with high quality competition was recognised with the School Games National Gold Award This has been sustained for 2 years for continuing to give passionate and talented children the opportunity to participate in competitive sport, but also for the physical activity, mental and physical wellbeing activities and opportunities we have provided each of the children across the school.</p>	<p>Pupil feedback has been invaluable; providing PE Staff insights into what works and what changes could be made and Sports Leaders have been very proactive this year throughout the school.</p>
<p>We start this process as soon as the pupils start at Oldfield as specialist staff teach in EYFS and KS1 to allow for a smooth progression as these pupils transition through the school.</p>	<p>Greater uptake in girls sport for those who prefer the opportunities of single sex participation.</p>	<p>We have many teams at different levels so we can offer all pupils, particularly in Year 6 transition year, the opportunity to try a new sport and represent the school; gaining the "give it a go" mindset that they can take forward with them.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Basketball hoops for the MUGA	All pupils will be able to access the Primary heights the hoops have been set at and will facilitate several sports.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Improving the MUGA facility to benefit all throughout the year both during curriculum time and OSH.	£4355
Sign up for a 2 year SLA with AMSSP	AMSSP provides advice and quality training for teachers and opportunities for pupils to participate in inter-school sports competitions. This funding has enabled us to enter our children into a wide range of sporting competitions throughout the year as well as funding members of the staff in a variety of areas across physical education.	Key indicators 1-5	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school	£3520
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / sports leaders, coaches - as they need to lead the activity and pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Sports Leaders in particular gaining more experience and confidence from both training sessions and regular involvement to help ensure this is a sustainable part of our school day.	£3000 costs for coaches to support lunchtime & OSH sessions and to train the Sports Leaders to ensure continuity and sustainability

CPD for teachers	Primary generalist teachers and TAs increasing knowledge and confidence through CPD and networking meetings and conferences.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers and support staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£500 for 3 teachers to undertake CPD in Yoga, Baseball, Inclusion & Diversity.
Bikeability Year 4 level 1 Balance ability	Pupils who aren't confident bike riders/ road users are given help to ensure they are given a good start and the interest to continue their progress.	Key indicator 2	Book for next year	£150
Enter Football leagues for both boys and girls and organize the netball league as well as additional matches to ensure all pupils attending clubs play matches.	Teachers and coaches responsible for teams and parents who transport pupils to away matches	Key indicator 5: Increased participation in competitive sport.	Maintain involvement in all the leagues so the pupils always get to have these opportunities.	£1000 for coaches' time when not part of their normal teaching program.
Transport costs Coach to Brighton for Regional finals.	The cost of some independent transport is important to allow these pupils to attend some events that are further away	Key indicator 4 & 5	Celebrate pupils success in preliminary rounds by using Sports Premium fund to allow them to access future rounds and new experiences and opportunities.	£835
Coach to Theale for Berkshire School Games Panathlon Finals.		Key indicator 4 & 5		

<p>Miscellaneous PE equipment spend each year to ensure equipment is in a good state for use by pupils.</p> <p>New footballs New tennis balls New cones Baseball bats New netballs for training & matches</p>	<p>Equipment must be kept safe and in a good condition to help the pupils in the skills they are learning and we must encourage the pupils to respect the equipment they use and to look after it.</p> <p>All pupils during PE lessons and OSH activities</p>	<p>Key indicator 2 & 4</p>	<p>They will need replacing regularly but only because they have so much use.</p>	<p>£300 plus £670 for EYFS in Sept 23</p>
<p>New line markings for netball courts and MUGA</p>	<p>Courts will be in a better condition for both training sessions and league matches which are played weekly.</p>	<p>Key indicator 2 & 5</p>	<p>The lines were put in when the school was new in 2015 so plan to redo again in 8/9 years time</p>	<p>MUGA £2300 Playground £2000 possibly more <i>To be completed</i></p>
<p>Retain School Games National Gold Award</p>	<p>The award will show demonstrate Oldfield's total commitment to PE & Sport so that every child in school will benefit throughout their time in school and into their futures</p>	<p>Key indicators 1-5</p>	<p>Maintain high standards throughout all areas of PE & Sport. Time for PE Lead & team required for CPD, observations and supporting staff.</p>	<p>£1000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>The Year 4 netball club at lunchtime was so successful in terms of numbers and enthusiasm that we decided to add shooting opportunities for the pupils and this became our main priority for 2023-4.</p> <p>KS2 will attend a water safety and drowning prevention demonstration at our local Leisure Centre.</p> <p>U11 Girls football won the Maidenhead United FC in the Community tournament and went on to the regional tournament in Brighton.</p> <p>U9s boys and girls football teams both won the Maidenhead United FC for their age group.</p> <p>The Panathlon team won the Ascot & Maidenhead SSP event and went on to represent AMSSP at the Berkshire school games in Theale in April 2024.</p> <p>Daily Mile continues and is supported by staff and pupils; some use barcodes to record others set different challenges.</p> <p>2 hours of timetabled PE taught by specialist staff.</p> <p>Active breacktimes have continued with Play leaders to facilitate and lots of new equipment purchased. Every child is active for 60 minutes a day</p> <p>Walk, scoot or cycle to school initiatives to encourage pupils out of cars.</p>	<p>New Basketball hoops suitable for Primary pupils in both PE lessons and OSH clubs.</p> <p>The impact was evident at the U9 tournament in May. Oldfield fielded 2 x teams and every pupil played with confidence and demonstrated a higher level of skills and tactical awareness than we have previously seen.</p> <p>Keeping our children safe.</p> <p>An incredible experience for the girls who shared their thoughts about the day in the Sports Newsletter.</p> <p>Year 4 teams will develop further as they progress through the school.</p> <p>A fantastic achievement for inclusive sports; one which the pupils will remember for ever.</p> <p>Health & fitness is a key premise for all other sporting achievements. Our children's basic level of fitness is vital.</p> <p>High level of skill and tactical knowledge in a broad range of sports and activities.</p> <p>Children are happy playing with a range of equipment, exercising without even being aware and the confidence this brings to Sports Leaders is evident.</p> <p>Large uptake and enthusiasm for this initiative</p>	<p>Installed and used regularly.</p> <p>Wednesday June 19th 2024.</p> <p>2nd year in a row our girls team have qualified for regional finals; really inspiring and encouraging future cohorts.</p> <p>One quote " this was the best day of my life!"</p> <p>More fitness to be added to PE curriculum to maintain and augment this activity.</p> <p>Pupils say they enjoy PE because it is so well taught.</p> <p>Great variety on offer</p>

<p>OSH clubs on before school, lunch times and every evening. Huge numbers signing up.</p> <p>Celebration assemblies every Friday to ensure the whole school is aware of the importance of PE and Sport</p> <p>Large notice boards in KS2 and one in KS1 are updated regularly and a video display in main entrance to raise the profile of PE and Sport for all visitors and parents. X account @OldfieldSL6 and school website are also where we share all sporting experiences. Our PE & Sport Newsletter to staff & parents every term is continuing in popularity.</p> <p>Bray Lake water sports activity day for all Year 5 pupils trying paddle boarding, windsurfing, canoeing. Year 6 Residential to Grittleton House trying climbing, rowing, water orbing and new team challenges. Celebratory week of Sport from June 4th – 7th 2024 All class teachers produced their own dance based on an Art or Painting theme for closing ceremony on Sports Day Bikeability Year 4 level 1 Balance ability</p>	<p>Everyday there are clubs, activities and a buzz around the school from first thing in the morning until late after school. Encourage all pupils to aspire to being involved in the activities on offer.</p> <p>Focal points for discussions and congratulations.</p> <p>Reinforce the regular and varied opportunities pupils at Oldfield are afforded.</p> <p>More opportunities to develop further water safety skills and learn new sports and activities that we are unable to teach at school.</p> <p>Whole school is involved in Intra House activities and further opportunities for Sports Leaders to hone their skills and enthusiasm.</p>	<p>Need time to update more regularly.</p> <p>It's a week for the whole school to be involved in challenging themselves to gain points for their House Team.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	This data is taken from the last time this cohort went swimming in 2022 when they were in Year 5. They will swim again in Summer 2 2024 but the cohort has also changed significantly.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	The swimming instructors provide us with these assessments.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100% - tested in a pool	This data is the average for 2 classes of 30 pupils.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We have used qualified swimming instructors with help and support from both teachers and TAs

Signed off by:

Head Teacher: <i>Catherine Page</i>	<i>Clagg</i>
Subject Leader or the individual responsible for the Primary PE and sport premium: <i>Fran Hodge PE Lead</i>	<i>Fran Hodge</i>
Governor: <i>Viv Williams</i>	<i>Viv Williams</i>
Date:	<i>23.7.2024</i>