



## **RE - EYFS - Overview – Oldfield Primary School**

<b>Term</b>	<b>Topic/Unit</b>	<b>Key Knowledge</b>	<b>Key Skills</b>	<b>Suggestions – resources, websites, trips etc.</b>
Autumn 1	Special People Myself – how I have changed My family – who is special to me	To understand the people who are special to us Which people are special to you? Who is in your family? Who else is special to you?	Develop their sense of responsibility and membership of a community. PSED 3-4yr olds Continue to develop positive attitudes about the differences between people UW 3-4yr olds Talking about members of their immediate family and community UW Reception	<a href="https://www.twinkl.co.uk/resource/t-t-22679-special-people-eyfs-adult-input-plan-and-resource-pack">https://www.twinkl.co.uk/resource/t-t-22679-special-people-eyfs-adult-input-plan-and-resource-pack</a> <a href="https://www.twinkl.co.uk/resources/home-early-years/early-years-topics/early-years-festivals-and-cultural-celebrations">https://www.twinkl.co.uk/resources/home-early-years/early-years-topics/early-years-festivals-and-cultural-celebrations</a> <a href="https://www.bbc.co.uk/cbeebies/shows/my-first-festivals">https://www.bbc.co.uk/cbeebies/shows/my-first-festivals</a>  Use for links to all the festivals that we find out about Harvest, Diwali, Remembrance Day, Hanukkah, Christmas, Holi, Chinese New Year, Ramadan
Autumn 2	What is Diwali? What is Christmas? What is Hanukkah?	To understand that people have different beliefs and different celebrations. Why do we give presents? Why do Christians believe Jesus was a special baby?	Recognise that people have different beliefs and celebrate special times in different ways. UW Reception Understand that some places are special to members of their community. UW Reception	<a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali</a> <a href="https://www.bbc.co.uk/cbeebies/watch/my-first-festivals-diwali">https://www.bbc.co.uk/cbeebies/watch/my-first-festivals-diwali</a> <a href="https://www.youtube.com/watch?v=tstRrJpMT5c">https://www.youtube.com/watch?v=tstRrJpMT5c</a> <a href="http://www.whychristmas.com">www.whychristmas.com</a> <a href="https://www.bbc.co.uk/cbeebies/watch/my-first-festival-hanukkah">https://www.bbc.co.uk/cbeebies/watch/my-first-festival-hanukkah</a> <a href="https://www.bbc.co.uk/iplayer/episode/m0012kst/our-family-series-5-20-henrys-christmastime">https://www.bbc.co.uk/iplayer/episode/m0012kst/our-family-series-5-20-henrys-christmastime</a>
Spring 1	Celebrations How do people celebrate? What is Chinese New Year?	Look at different celebrations throughout the year – what ways are these celebrations similar and different?	Recognise that people have different beliefs and celebrate special times in different ways. UW Reception	<a href="https://www.bbc.co.uk/cbeebies/watch/chinese-new-year">https://www.bbc.co.uk/cbeebies/watch/chinese-new-year</a>
Spring 2	What is Holi? 8/3/23 What is Easter? 2/4/23 Shrove Tuesday 21/2/23	To understand that Shrove Tuesday is Pancake Day and the origins and religious significance of this.	Know some similarities and differences between different religious and cultural communities in this country, drawing on experiences and what we have read in class UW P&C ELG	<a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-holi">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-holi</a> <a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter</a>
Summer 1	What is Ramadan? What is Eid? Story time What can we learn from stories?	To understand that different religions have different ways of celebrating.	Understand the past through settings, characters and events encountered in books read in class and storytelling. UW P&P ELG	<a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-eid">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-eid</a> <a href="https://www.youtube.com/watch?v=Zw2pyVjCPtk">https://www.youtube.com/watch?v=Zw2pyVjCPtk</a> Our Family – celebrating Eid

Summer 2	Special Places What makes places special?	What makes places special? Talk to the children about special buildings that different religions visit.	Understand that some places are special to members of their community. UW Reception	
----------	--	--	---	--

### **RE - Year 1 - Overview – Oldfield Primary School**

<b>Term</b>	<b>Topic/Unit</b>	<b>Key Knowledge</b>	<b>Key Skills</b>	<b>Suggestions – resources, websites, trips etc.</b>
Autumn 1	Creation story	Does God want Christians to look after the world?  Explore and retell the Christian creation story	Express an opinion about creation Talk about how the world got here Use creative ways to express their own ideas about the creation story	“Wonderful earth” Nick Butterworth and Mick Inkpen  Discovery RE worksheets
Autumn 2	Christmas: The Christmas Story	Remember some of the Christmas story Decide what gifts would be meaningful to Jesus.	Explain that Jesus is special to Christians. Explain how belief can affect decision making.	
Spring 1	Jesus as a friend	Talk about my friends and why I like them. Explore what it means to be a good friend	Talk about my friends and why I like them. Explore what it means to be a good friend Retell a time when Jesus showed friendship	Discovery RE worksheets.
Spring 2	Christianity-Easter	Why was Jesus welcomed like a king by the crowds on Palm Sunday?	Explain that Jesus is special to Christians. Recall the events of Palm Sunday Explain how belief can affect decision making	Film clip from “Jesus of Nazareth”
Summer 1	Judaism -Shabbat	Is Shabbat important to Jewish children?	Talk about how Jewish people celebrate the Shabbat	<a href="http://www.myjewishlearning.com">www.myjewishlearning.com</a>
Summer 2	Judaism-Rosh Hashanah and Yom Kippur	Are RH and YK important to Jewish children?	Explain what the Chanukah symbol means.	<a href="http://www.myjewishlearning.com">www.myjewishlearning.com</a> story of Judah Maccabee

### RE - Year 2 - Overview – Oldfield Primary School

Term	Topic/Unit	Key Knowledge	Key Skills	Suggestions – resources, websites, trips etc.
Autumn 1	Christianity – What did Jesus teach? Is it possible to be kind all the time? AT1 A Beliefs, teachings and sources AT2 F Values and commitments	Understand some bible stories and the teachings of Jesus re kindness.	What can I learn from stories from religious traditions? Should people follow religious leaders and teachings?	Bible Stories (New Testament): The Good Samaritan (Luke 10), The Paralysed Man (Mark 2) <a href="http://www.bbc.co.uk/learning_zone/clips/2876.html">www.bbc.co.uk/learning_zone/clips/2876.html</a> : 'Raising the Roof' - Christ's Miracle
Autumn 2	Christianity – Christmas – Jesus as a gift from God Why do Christians believe God gave Jesus to the world? AT1 A Beliefs, teachings and sources AT2 E Meaning, purpose and truth	Why did God give Jesus to the world?	We are learning to reflect on the Christmas story and the reasons for Jesus' birth	'George saves the world by lunchtime': Eden Project Books Advent calendars: commercial, Christmas religious scene
Spring 1	Islam -: Prayer at home Does praying at regular intervals help a Muslim in his/ her everyday life? AT1 B Practices and ways of life AT1 F Values and commitments	Who do I believe I am? Does it feel special to belong?	We are learning to explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day	Muslims at Prayer' DVD <a href="http://www.bbc/learningzone/clips/3056.html">www.bbc/learningzone/clips/3056.html</a> : Salah - Muslim Prayer The Qur'an <a href="http://www.bbc.co.uk/learningzoneclips/5965.html">www.bbc.co.uk/learningzoneclips/5965.html</a> : Muslims at Prayer
Spring 2	Christianity – Easter (How important is it to Christians that Jesus came back to life after His crucifixion?) AT1 A Beliefs, teachings and sources AT2 E Meaning, purpose and truth	Is it true that Jesus came back to life again? Is God important to everyone? Are symbols better than words at expressing religious beliefs?	We are learning to re-tell the Easter story and understand what Jesus' resurrection means for Christians.	tems from nature e.g. leaves/buds Easter eggs Hot cross buns Childrens' Bible: Easter story, Resurrection appearances (The W walk to Emmaus, Mark 16: 12-13; The beach barbeque, John 21: 1-14 <a href="http://www.bbc.co.uk/learningzone/clips/theeaster-story/7023.html">www.bbc.co.uk/learningzone/clips/theeaster-story/7023.html</a>
Summer 1	Islam – Community and Belonging  AT1 B Practices and ways of life AT2 F Values and commitments	Does going to the mosque give Muslims a sense of belonging? Does it feel special to belong? Who do I believe I am?	We are learning to understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.	<a href="http://www.bbc.co.uk/learningzone/clips/3295.html">www.bbc.co.uk/learningzone/clips/3295.html</a> : Prayer in a mosque 'Pathways of Belief; Islam, Hinduism and Sikhism': DVD/Video <a href="http://www.bbc.co.uk/learningzone/clips/3296.html">www.bbc.co.uk/learningzone/clips/3296.html</a> : How mosques are used <a href="http://www.bbc.co.uk/learningzone/clips/5957.html">www.bbc.co.uk/learningzone/clips/5957.html</a> : Wudu - Preparing for Prayer Prayer mat

Summer 2	Islam – Hajj (Does completing Hajj make a person a better Muslim?) AT1 B Practices and ways of life AT2 F Values and commitments	Does it feel special to belong? Is God important to everyone? What is Hajj?	We are learning to understand what happens during Hijj and to explore the importance of this to Muslims.	- Hajj robes, map of Mecca, Qur'an, small stones, water, umbrella, picture of Grand mosque in Makkah <a href="http://www.bbc.co.uk/learningzone/clips/6236.html">www.bbc.co.uk/learningzone/clips/6236.html</a> : Hajj Pilgrimage <a href="http://www.bbc.co.uk/learningzone/clips/3258.html">www.bbc.co.uk/learningzone/clips/3258.html</a> : Day 1 of Hajj <a href="http://www.bbc.co.uk/learningzone/clips/3259.html">www.bbc.co.uk/learningzone/clips/3259.html</a> : Day 2 of Hajj <a href="http://www.bbc.co.uk/learningzone/clips/3261.html">www.bbc.co.uk/learningzone/clips/3261.html</a> : Day 3 of Ha
----------	--	--	--	--

### **RE - Year 3 - Overview – Oldfield Primary School**

<b>Term</b>	<b>Topic/Unit</b>	<b>Key Knowledge</b>	<b>Key Skills</b>	<b>Suggestions – resources, websites, trips etc.</b>
Autumn 1	Hinduism: Diwali	Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Describe some of the ways Hindus celebrate Diwali. Explain how Diwali might bring a sense of belonging to Hindus.	<a href="https://www.twinkl.co.uk/resource/tp2-r-026-planit-re-year-3-hinduism-lesson-4-special-festivals-lesson-pack">https://www.twinkl.co.uk/resource/tp2-r-026-planit-re-year-3-hinduism-lesson-4-special-festivals-lesson-pack</a>
Autumn 2	Christmas	Has Christmas lost its true meaning?	Explore what Christmas means to me.  Start to explain the Christian belief that Jesus was God in human form.	Songs <a href="https://www.youtube.com/watch?v=lqW4TJxw-9M">https://www.youtube.com/watch?v=lqW4TJxw-9M</a>  <a href="https://www.tes.com/teaching-resource/what-does-christmas-mean-to-christians-6130919">https://www.tes.com/teaching-resource/what-does-christmas-mean-to-christians-6130919</a>
Spring 1	Christianity – Jesus' miracles. Incarnation	Could Jesus heal people? Were these miracles or is there some other explanation?	Explore viewpoints about one of Jesus' miracles. Start to explore my own views on Jesus' miracles and resurrection.	<a href="https://www.twinkl.co.uk/resource/us-re-010-the-miracles-of-jesus-bible-stories-powerpoint">https://www.twinkl.co.uk/resource/us-re-010-the-miracles-of-jesus-bible-stories-powerpoint</a>

Spring 2	Christianity – Easter – forgiveness	What is 'good' about Good Friday?	Start to explore my own views on Jesus' miracles and resurrection.  Tell you why Jesus' death is important to Christians.	
Summer 1	Hindu beliefs	How can Brahman be everywhere and in everything?		
Summer 2	Hinduism: Pilgrimage to the Ganges	Would visiting the River Ganges feel special to a non-Hindu?	Empathise with the special feelings a Hindu might experience at the Ganges	

### **RE - Year 4 - Overview – Oldfield Primary School**

<b>Term</b>	<b>Topic/Unit</b>	<b>Key Knowledge</b>	<b>Key Skills</b>	<b>Suggestions – resources, websites, trips etc.</b>
Autumn 1	Judaism: Belief and Practices	How special is the relationship Jews have with God?	Understand the relationship between Jews and God and the promises they made to each other Covenant, Torah, Synagogue	<a href="https://classroom.thenational.academy/lessons/what-is-the-torah-6njp6t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/what-is-the-torah-6njp6t?activity=video&amp;step=1</a>  <a href="https://classroom.thenational.academy/lessons/what-was-the-first-covenant-between-abraham-and-god-cdj0t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/what-was-the-first-covenant-between-abraham-and-god-cdj0t?activity=video&amp;step=1</a>
Autumn 2	Christmas	What is the most significant part of the nativity story for Christians today?	Begin to understand symbolism of Christmas story and what each part means to Christians today Recognise and describe Christian symbols for Christmas	Pictures: Religious scenes Christingle: Secular scenes <a href="https://www.twinkl.co.uk/resource/t2-t-72347-ks2-symbols-of-christmas-information-powerpoint">https://www.twinkl.co.uk/resource/t2-t-72347-ks2-symbols-of-christmas-information-powerpoint</a>

Spring 1	Judaism - Passover	<p>How important is it for Jewish people to do what God asks them to do</p> <p>Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p>	<p>can use the right vocabulary for some things that are special to Jews.</p> <p>I can talk about what I find interesting about the Jewish food laws or the Seder meal or another way Jews choose to do as God asks them.</p> <p>I can describe some of the things Jews do to show respect to God.</p> <p>I can start to identify how it would feel to keep Kashrut.</p>	<p>Song: 'Food Glorious Food'  <a href="http://www.bbc.co.uk/learningzone/clips/7467.html">www.bbc.co.uk/learningzone/ clips/7467.html</a>: What is Kosher?  <a href="http://www.bbc.co.uk/learningzone/clips/5955.html">www.bbc.co.uk/learningzone/ clips/5955.html</a>: Four questions of Passover  <a href="http://www.bbc.co.uk/learningzone/clips/6598.html">www.bbc.co.uk/learningzone/ clips/6598.html</a>: Shopping for Pesach  <a href="http://www.bbc.co.uk/learningzone/clips/6599.html">www.bbc.co.uk/learningzone/ clips/6599.html</a>: The Passover</p>
Spring 2	Easter AT1 A Beliefs, teachings and sources AT2 E Meaning, purpose and truth	Is forgiveness always possible?	<p>We are learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others</p>	<p><a href="http://www.bbc.co.uk/learningzone/clips/676.html">www.bbc.co.uk/learningzone/ clips/676.html</a>: The Last Supper  Biblical story: New Testament - The Lord's Prayer, Love for enemies (Luke 6), Anger (Matthew 18), Revenge (Matthew 5), Unforgiving Servant (Matthew 8), Barabbas (Luke 3)  <a href="http://www.request.org.uk">www.request.org.uk</a>: Traders in the Temple (mark1)  <a href="https://www.twinkl.co.uk/resource/t3-re-27-why-should-we-forgive-lesson-pack">https://www.twinkl.co.uk/resource/t3-re-27-why-should-we-forgive-lesson-pack</a></p>

Summer 1	Buddhism Beliefs into practice	What is the best way for a Buddhist to lead a good life?	Learn the Noble Eightfold Path Explain how this helps Buddhists to lead a better life.	<a href="http://www.buddhanet.net">www.buddhanet.net</a> <a href="https://www.twinkl.co.uk/resource/t2-re-293-the-eightfold-path-powerpoint">https://www.twinkl.co.uk/resource/t2-re-293-the-eightfold-path-powerpoint</a> <a href="https://www.twinkl.co.uk/resource/tp2-r-020-planit-re-year-4-buddhism-unit-pack">https://www.twinkl.co.uk/resource/tp2-r-020-planit-re-year-4-buddhism-unit-pack</a>
Summer 2	Christianity Prayer and Worship AT1 B Practices and ways of life AT2 D Identity, diversity and belonging	<b>Do people need to go to church to show they are Christians?</b> Do religious people lead better lives? Does participating in worship help people to feel closer to God	We are learning to understand how important going to church is to show someone is a Christian.	Bible stories (New Testament): Love your God (Matthew 22), Lamp under <a href="http://www.bbc.co.uk/learningzone/clips/5963.html">www.bbc.co.uk/learningzone/clips/5963.html</a> : A Baptism at Christmas Bible stories (New Testament): John the Baptist (Matthew 3) <a href="http://www.bbc.co.uk/learningzone/clips/4458.html">www.bbc.co.uk/learningzone/clips/4458.html</a> : The Eucharist or Holy Communion <a href="http://www.bbc.co.uk/learningzone/clips/4155.html">www.bbc.co.uk/learningzone/clips/4155.html</a> : Christian church

### RE - Year 5 - Overview – Oldfield Primary School

Term	Topic/Unit	Key Knowledge	Key Skills	Suggestions – resources, websites, trips etc.
Autumn 1	Sikhism Beliefs in action AT1 B Practices and ways of life AT1 C Forms of expressing meaning AT2 F Values and commitments	How far would a Sikh go for his/ her religion?	Compare the different ways Sikhs put their religion into practice.	Sikhnet and British Library websites: Formation of Kasha <a href="http://www.bbc.co.uk/learningzone/clips/3777.html">www.bbc.co.uk/learningzone/clips/3777.html</a> : Sikh Beliefs and Worship <a href="http://www.bbc.co.uk/learningzone/clips/675.html">www.bbc.co.uk/learningzone/clips/675.html</a> : A Special Place <a href="http://www.bbc.co.uk/learningzone/clips/3776.html">www.bbc.co.uk/learningzone/clips/3776.html</a> : Equality for Sikhs (including a wedding) 5Ks <a href="http://www.bbc.co.uk/learningzone/clips/4801.html">www.bbc.co.uk/learningzone/clips/4801.html</a> : The Importance of Music to Sikhs Picture cards of Sikh artifacts, events and places: Story of the Kalsha, 5Ks, Wedding, Golden Temple, Langar, Amrit Ceremony
Autumn 2	Christianity – Incarnation	Is the Christmas story true?	Evaluate different accounts of the Christmas	Nativity scenes (internet search for 'Nativity scenes in art' for ideas):

	AT1A Beliefs, teachings and sources AT2 E Meaning, purpose and truth		story and understand that stories can be true in different ways.	Artwork, Christmas cards, Advent calendars Bible stories (New Testament): The Christmas Story Luke 1 26-28, Luke 2 1-20, Matthew 1 18, Matthew 2 12 www.bible.org/article/birth-jesuschrist: Evidence that sheep are not outside in December and the Festival of Saturnalia www.bbc.co.uk/religion/religions/christianity/holydays/christmas_1.html: Christmas - The Story Task Sheet
Spring 1	Sikhism <b>Beliefs and moral values</b> Are Sikh stories important today? <b>Prayer and Worship</b> : What is the best way for a Sikh to show commitment to God?	Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life?	We are learning to understand the relevance of Sikh stories today  How Sikhs show commitment to God	A traditional tale: i.e. Little Red Riding Hood www.bbc.co.uk/learningzone/clips/4825.html: The Sikh Holy Book - Guru Granth Sahib www.ramgargurdwara.org: Select - 'The Sikh Stories', 'Guru Nanak and the Yasmin Flower' www.bl.uk/learning/cult/sacred/stories: Select 'Sikhism (blue) book - Guru Nanak, 'Malik Bhage and Lalo' www.bl.uk/learning/cult/sacred/stories: Select 'Sikhism (blue) book - Guru Nanak, 'The Founding of the Khalsa' www.sikhnet.com/stories: More Sikh stories www.reonline.org: More about Sikhism: Select - Student resources, Juniors, Sikhism - Topic from dropdown menu Concept cards: Love, Peace, Equality, God, Belonging, Religion, Friend, Spirituality, Truth, Story, Family and Soul Modroc or clay
Spring 2	Christianity – Easter Salvation	. How important is it for Christians to believe that God intended Jesus to die?	We are learning to question whether God intended Jesus to be crucified or whether Jesus' crucifixion	<a href="https://www.twinkl.co.uk/resource/ks2-the-easter-story-powerpoint-t2-or-569">https://www.twinkl.co.uk/resource/ks2-the-easter-story-powerpoint-t2-or-569</a>



			was the consequence of events during Holy Week.	
Summer 1	Hinduism Beliefs and moral values Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? AT1A Beliefs, teachings and sources AT2 E Meaning, purpose and truth	Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	We are learning to understand the Hindu belief that there is one God with many different aspects	Models/pictures of Hindu gods: Brahman, Visnu, Shiva (tri-murti) <a href="http://www.bbc.co.uk/learningzone/clips/3616.html">www.bbc.co.uk/learningzone/clips/3616.html</a> : Beliefs about gods Models/pictures of other Hindu gods: Krishna, Lakshmi, Ganesha 'Pathways of Belief, Islam, Hinduism and Sikhism' DVD/video <a href="http://www.teachingideas.co.uk/re/files/hinduteachchilrenaboutgod.pdf">www.teachingideas.co.uk/re/files/hinduteachchilrenaboutgod.pdf</a> : Activity sheets - God is in Everything <a href="http://www.bbc.co.uk/learningzone/clips/4796.html">www.bbc.co.uk/learningzone/clips/4796.html</a> : Explanation of the Hindu gods Aum symbol Aum being chanted: internet
Summer 2	Christianity AT1B Practices and ways of life AT2 F Values and commitments Does participating in worship help people to feel closer to God or their faith community?	What is the best way for a Christian to show commitment to God? Enquiry: Does belief in the Trinity help Christians make better sense of God as a whole?	We are learning to understand how Christians show their commitment to Evaluate 10 commandments and relevance today. Evaluate Christian beliefs and practice.	Bible Story (Old Testament): The Ten Commandments Exodus - 20 2-17 Bible Story (New Testament): Love thy neighbour as thyself - Letter to the Galatians 5 14 Bible Story (New Testament): Holy Spirit - Letter to the Galatians 5 22-26 <a href="http://www.bbc.co.uk/learningzone/clips/4458.html">www.bbc.co.uk/learningzone/clips/4458.html</a> : The Eucharist or Holy Communion is a best way

### **RE - Year 6 – Overview - Oldfield Primary School**

<b>Term</b>	<b>Topic/Unit</b>	<b>Key Knowledge</b>	<b>Key Skills</b>	<b>Suggestions – resources, websites, trips etc.</b>
Autumn 1	Islam, beliefs and practices What is the best way for a Muslim to show commitment to God? AT1 B Practices and ways of life AT2 F Values and commitments	Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?	We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way	<a href="http://www.bbc.co.uk/learningzone/clips/3056.html">www.bbc.co.uk/learningzone/clips/3056.html</a> : Muslim Prayer <a href="http://www.bbc.co.uk/learningzone/clips/3292.html">www.bbc.co.uk/learningzone/clips/3292.html</a> : Muslims and Charity <a href="http://www.islamic-relief.org.uk">www.islamic-relief.org.uk</a> : Muslim Charity <a href="http://www.bbc.co.uk/learningzone/clips/3053.html">www.bbc.co.uk/learningzone/clips/3053.html</a> : Fast during Ramadan

Autumn 2	<p>Christianity Christmas and incarnation Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? AT1 A Beliefs, teachings and sources AT2 E Meaning, purpose and truth</p>	<p>How significant is it that Mary was Jesus' mother?  Do sacred texts have to be 'true' to help people understand their religion?</p>	<p>We are learning to analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians.</p>	<p>Bible stories (New Testament): Angel visiting Mary - Luke 1:26-38, Mary's Song Luke 1:47-55, Joseph Matthew 1:18-25, God as Man John 1:14</p>
Spring 1	<p>Christianity – eternity Is Christianity still a strong religion 2000 years after Jesus was on earth  AT1 A Beliefs, teachings and sources AT2 E Meaning, purpose and truth</p>	<p>Should religious people be sad when someone dies? How well do funeral and mourning rituals tell you about what a religion believes and about what happens after death?</p>	<p>We are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.</p>	<p>Christian wedding video (internet) Post-it notes Bible stories (New Testament): Love (Matthew 6:43-47), Commandments (Mark 12:29-31), The Lost Son (Luke 15:11-32, Healing (Luke 17:11-9), Forgiveness (Luke 23:34), Love (John 3:16) &amp; Letter to Corinthians 13:4-13), Eternal Life (John 3:16), Walk to Emmans (Mark 16:12-13), Beach Barbeque (John 21:1-14</p>
Spring 2	<p>Christianity - Easter Gospel Is Christianity still a strong religion 2000 years after Jesus was on Earth? AT1 B Practices and ways of life AT2 D Identity, diversity and belonging. AT2 F Values and commitment</p>	<p>Do sacred texts have to be 'true' to help people understand their religion? Does participating in worship help people to feel closer to God or their faith community? Is religion the most important influence and inspiration in everyone's life?</p>	<p>We are learning to examine the influences Christianity still has in the world and evaluate whether it is still a strong religion</p>	<p>We are learning to examine the influences Christianity still has in the world and evaluate whether it is still a strong religion</p>
<p>Summer 1 &amp; 2  <b>NB: This enquiry is taught in 2 sections over the term</b></p>	<p>Beliefs and moral values of Islam Does belief in Akhirah (life after death) help Muslims lead good lives? AT 1 A Beliefs, teachings and sources AT2 D Identity, diversity and belonging.  AT 1 A Beliefs, teachings and sources AT 2 E Meaning, purpose and truth</p>	<p>Should religious people be sad when someone dies? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?</p>	<p>We are learning to identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.  We are learning to challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.</p>	<p><a href="http://www.bbc.co.uk/learningzone/clips/4606.html">www.bbc.co.uk/learningzone/clips/4606.html</a>: Muhammad, Allah Quran'awww.bbc.co.uk/learningzone/clips/320.html: The Qur'an <a href="http://www.bbc.co.uk/learningzone/clips/3031.html">www.bbc.co.uk/learningzone/clips/3031.html</a>: What does it mean to be a Muslim? Videos of war (internet) <a href="http://www.bbc.co.uk/learningzone/clips/3038.html">www.bbc.co.uk/learningzone/clips/3038.html</a>: Jihad <a href="http://www.bbc.co.uk/learningzone/clips/3224.html">www.bbc.co.uk/learningzone/clips/3224.html</a>: The Arab-Israeli Conflict - Impact on children <a href="http://www.bbc.co.uk/wales/learning/teachers/media/pages/religion_">www.bbc.co.uk/wales/learning/teachers/media/pages/religion_</a></p>

				islam_jihad.shtml: An Immam discusses Ummah and Jihad Concept cards: Giving money to charity, Fasting, Caring for your family, Killing someone, Fighting for your country Role cards: Gardener, Football Referee, Dog Warden, Fashion Editor, etc. Optical illusions
--	--	--	--	--