



History Overview with key knowledge 2024/25 – Oldfield Primary School

Year Group/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Understanding of their own life story and family's history My family, Black History month – Marcus Rashford, Mae Jemison	Understanding of their own life story and family's history	Talking about the past (their own and others, fictional stories) Lives from the past – When I was little, Once there were giants	Talking about the past (their own and others, fictional stories) Lives from the past – Neil Armstrong, Mary Anning	People who help us Comparing the past and now of themselves and others My community - people who help us	People who help us Comparing the past and now of themselves and others
Year Group/Term	Autumn 1	Key Knowledge for Autumn 1	Spring 1	Key Knowledge for Spring 1	Summer 1	Key Knowledge for Summer 1
Year 1	The Gunpowder Plot and Guy Fawkes Events beyond living memory that are significant nationally or globally	<i>Pupils can recall significant individuals such as Guy Fawkes, Robert Catesby and James I. Pupils can explain who these individuals were and why they are important to The Gunpowder Plot. Pupils are able to recognise the difference between life during the events of The Gunpowder Plot and life today. Pupils can begin to identify different ways to represent the past (e.g photos, stories, historical sources etc.) and use them to find out more about The Gunpowder Plot.</i>	The Great Fire of London Events beyond living memory that are significant nationally or globally	<i>Pupils can sequence and describe the key events leading to the Great Fire of London. Pupils can recall key facts about living conditions in 1666 and how this led to the fire spreading. Pupils understand the importance of Samuel Pepys in developing our understanding of the Great Fire of London.</i>	Castles & Knights Events beyond living memory that are significant nationally or globally	<i>Pupils know the key defence features of a castle and their purpose in keeping people safe. Pupils can name the key features of a castle and identify the key characterises of a knight.</i>

<p>Year 2</p>	<p>Queen Victoria & Victorian life Life of a significant individuals in the past who have contributed to national and international achievements</p>	<p>Pupils can talk about Queen Victoria, recalling key facts from her life, and explain why she was an important figure in Britain. Pupils can tell the difference between items from Victorian Britain and Britain today. Pupils can use a range of sources to recall key information about life in Victorian Britain.</p>	<p>Significant individuals: Emily Davison & Rosa Parks Life of a significant individuals in the past who have contributed to national and international achievements</p>	<p>Pupils can recall why Rosa Parks and Emily Davison were significant and inspirational women in History. Pupils can identify some similarities and differences between the lives of Rosa Parks/Emily Davison and their own.</p>	<p>Transport: Past & Present Changes within living memory. These should be used to reveal aspects of change in national life</p>	<p>Pupils are able to compare different types of transport in the past and present, recognising differences and similarities. Pupils can match transport types with the era in which they were used. Pupils can make informed predictions about the types of transport we may have in the future.</p>
<p>Year 3</p>	<p>The Stone Age & Bronze Age Changes in Britain from the Stone Age to the Iron Age</p>	<p>Pupils can explain how Stone Age people used stone to make weapons and tools and recognise why this was important in their day-to-day lives. Pupils know how life changed for people when the Bronze Age started and can recognise the similarities and differences of these two time periods.</p>	<p>The Iron Age (Celts) Changes in Britain from the Stone Age to the Iron Age</p>	<p>Pupils can explain how lifestyles changed from the stone age to the iron age, recognising the similarities and differences between these two time periods. Pupils know the key features of a settlement and can label them on a diagram and explain their importance.</p>	<p>Ancient Egypt The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared, depth study.</p>	<p>Pupils know how Egyptian society was structured and about important discoveries such as the Rosetta Stone. Pupils know key facts about the Great Pyramid and learn about the achievements of some famous ancient Egyptians. Pupils recall how the discovery of King Tutankhamun’s tomb and its artefacts provided insight into the life of the pharaoh.</p>
<p>Year 4</p>	<p>Ancient Greece A study of Greek Life and achievements and their influence on the western world</p>	<p>Pupils know the similarities and differences between the lives of Ancient Greeks and our lives today. Pupils can recall key achievements and the legacy left by the Ancient Greeks and describe the impact on the modern world. Pupils can</p>	<p>Romans The Roman Empire and its impact on Britain</p>	<p>Pupils can recall the names (and information about) key figures in Ancient Rome including Julius Caesar and Claudius. Pupils can describe the impact of the Roman invasion on Britain. Pupils can describe the differences and similarities of living in Britain during</p>	<p>The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day A study of an aspect or theme in British history</p>	<p>Pupils understand how and why Greek architecture has been copied around the world. Pupils can describe the legacy of great thinkers and scholars and how Alexander the Great expanded the Greek empire and why this was important. Pupils can</p>

		recall key themes of Ancient Greek myths.		the Roman invasion and now.	that extends pupils' chronological knowledge beyond 1066	identity parts of Ancient Greek life that are still impactful today.
Year 5	<p>Anglo Saxons/Vikings</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>Britain's settlement by Anglo-Saxons and Scots</p>	<p>Pupils know where the Vikings came from and when they invaded Britain. Pupils can recall key facts about the most influential Anglo-Saxon kings and identify when key events took place. Pupils can recognise the similarities and differences between aspects of Anglo-Saxon, Viking and modern day life.</p>	<p>The Maya Civilisation</p> <p>A depth study of a Non-European country - that provides contrasts with British history</p>	<p>Pupils can recall how the Ancient Mayan lived and describe differences and similarities with their lives now. Pupils know and can describe their writing and number systems; locate and research Ancient Maya cities; recognise what may have caused this civilisation to decline.</p>	<p>Monarchy</p> <p>The changing power of monarchs using case studies such as Elizabeth I, Elizabeth II, John, Anne and Victoria</p> <p>A local history study: Windsor Castle</p> <p>A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)</p>	<p>Pupils can recall the names of key monarchs since 1066 and describe the impact they had on British life. Pupils can describe the ways in which this role has changed from then until the present day and link this to key events on British history.</p>
Year 6	<p>Early Islamic Civilisation</p> <p>A depth study of a Non-European country - that provides contrasts with British history</p>	<p>Pupils understand the importance of Baghdad, The House of Wisdom and The First Four Caliphs. Pupils can explain how and why early Islamic Civilisation became a major power including understanding the impact of the Silk Road and Islamic Art.</p>	<p>WWII</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>Pupils can name some of the key events of WWII, understand why it started, know the main countries and leaders involved. Pupils understand the significance of Anne Frank was and understand what the holocaust was.</p>	<p>WWII: Battle of Britain</p> <p>A significant turning point in British history</p>	<p>Pupils can recall the key events and timeline leading to the Battle of Britain. Pupils can explain how the Battle of Britain impacted the day-to-day life of children living in Britain at this time. Pupils can recall key facts about Alan Turing and describe the significance of his work.</p>