

# Music development plan summary: Oldfield Primary School

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Shannon Bett
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Oldfield, we use the Charanga Primary Music Scheme across Reception and KS2. In KS1, the children follow the PBuzz music scheme taught by a specialist teacher. Music is a timetabled subject across the school. We have regular consistent provision for the whole year. In Reception, the children are exposed to 20-30 minutes a week of music. In KS1 and KS2, children have a timetabled music lesson that lasts 1 hour.

Our scheme of work fulfils the statutory requirements of the National Curriculum (2014). The National Curriculum for Music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology

appropriately and have the opportunity to progress to the next level of musical excellence

- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Each lesson has a clear structure that is followed weekly to ensure the progression and skills-based learning. By using the model music curriculum across KS2, it allows for a clear progression of skills to be seen across each year group as they move through the school. Each lesson has three main components:

- **Understanding Music-** finding the pulse and repeating musical patterns with both clapping and playing on the glockenspiel. Children should also improvise and sing during this section.
- **Listening and appraising-** Children should listen to a piece of music and write down what they can hear. We focus on identifying instruments, time signatures and discussing the interrelated dimensions of music.
- **Composing, improvising, playing or singing-** Each lesson or term will have a different focus depending on the topic.

Pupils with SEN are able to participate in and engage with our music lessons here at Oldfield. We have some strategies in place to ensure that all learners are able to access the music curriculum:

- Collaborative work is a big part of music- lots of opportunities for children to work together to discuss ideas, play instruments and compose.
- Ear defenders to reduce the sound in music lessons means children are able to participate for longer periods of time.
- Music terminology pages to have during listening and appraising sections to prompt answers.
- Each term, we learn a song that contains Makaton.

Each child has the opportunity to learn an instrument. We have glockenspiels, a range of untuned percussion, Pbuzzes and Boomwhackers. The use of IT such as iPads are used when the children to begin composing their own pieces.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

**Oldfield School Choir-** A weekly choir run by the music lead. The choir takes place every Wednesday after school and is open to Years 3-6. The choir has had the opportunity to perform at the Junior Music Festival run by Berkshire Maestros and also perform at our school fairs.

**External Music Lessons-** Children at our school are able to access a wide range of extra-curricular music lessons. We offer both piano and violin lessons across the school.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

**Singing Assemblies-** Every week, a singing assembly is held for all children across the school. It is a lovely opportunity for all the children to sing together and share a musical experience.

### Performances

At the end of each academic year, Year 1 and 2 are given the opportunity to perform for their parents/carers. In this performance, they showcase their Pbuzz playing and also sing some of the songs they have learnt throughout the year.

In Reception, Year 1, 2 and 3, Christmas performances are held which offer both acting and singing. In Year 6, an end of year performance is held where the children put on a musical for their parents and carers.

The music leads holds an assembly each term in which children from across the school are invited to come and showcase their musical talent. Previously, we have had children playing the electric guitar, trumpet, piano, violin and saxophone.

## In the future

This is about what the school is planning for subsequent years.

- Provide more opportunities for children to play a range of instruments during music lessons.
- Offer more performance time to all year groups across the school.
- Create links with other schools to enhance our offering.

