

Cultural Capital In Geography

Cultural capital brings together the knowledge, behaviour and skills that children can draw upon and demonstrates their cultural awareness, knowledge and competence. It is one of the key ingredients that pupils will draw upon to be successful in society, at secondary school and further education and eventually their career and the world of work. Within our Geography curriculum, there are high-quality geographical trips, fieldwork opportunities, practical tasks and experts/visitors included which enable pupils to gain a wider context to their unit of study. Children are then able to apply their knowledge to a more 'concrete' experience and bring their learning to life. Where possible, we use our local environment to enhance learning and bring learning to life

Cultural capital is promoted in primary geography in several ways, including:

- Fieldwork
Children conduct fieldwork in their local area, such as working within the school grounds or community.
- Visits
Children are taken to museums, galleries, historic sites, or other places of interest.
- Maps
Children learn to use maps, globes, atlases, and digital mapping.
- Local knowledge
Children learn about their local area and how it compares to other places.
- Current affairs
Children learn about current affairs happening around the world.
- Cross-curricular learning
Geography is integrated with other subjects, such as studying people and places.
- Technology
Children use technology to explore the world, such as through Google Earth and other explorative tech.