



Evidencing the impact of PE And Sport Premium



Evidencing the impact of the Primary PE and Sport Premium 2024-2025

The DfE Vision for the Primary PE and Sport Premium **ALL** pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

Oldfield Primary carried forward no underspend from 2023-24 academic year into the current academic year.

Meeting national curriculum requirements for swimming and water safety.

Percentage of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres	92%
Percentage of current Year 6 cohort that can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
Percentage of current Year 6 cohort that can perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements.	

Academic Year:	2024-2025
Total Funding Allocation	£19,560
Actual Funding Spent (Minimum/Maximum)	£19,569.79

Oldfield Primary PE & Sport Premium Review

2024-2025

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Intent	Implementation		Impact (School/Staff/Pupils) with Evidence	Sustainability / Next Steps
Actual Outcomes	Key Actions Taken	Actual Cost		
Increased participation in physical activity during playtimes to support pupil engagement in at least 30 active school minutes.	Investment in equipment for pupils to utilise during break and lunchtimes including: <ul style="list-style-type: none"> - Field - Playground - MUGA - Bean Bags - Manakins - Storage and Containers - balls etc 	£9,375.49	Children have enjoyed the choice of activities that they can access during play. The engagement and enjoyment in physical activity has increased. With more choice behaviour of children has improved as they have activities to engage them.	With new Play Leaders working well n KS1 we aim to enhance the provision for our Year 3 and 4 pupils by having more Year 6 leaders supporting with activities at lunchtimes next year. They will be trained and supported with setting out and collecting equipment as well as promoting play.
To promote healthier, active and sustainable travel to school whilst supporting pupils’ aim to engage in at least 60 active minutes per day.	<ul style="list-style-type: none"> - Encourage more to walk, scooter or cycle to school safely using Bikeability and Bike training from EYFS up to Year 6 		An increase in number of pupils walking to school this year with a decrease in those coming to school by car.	Reinforcing in assemblies, classes and through newsletters to parents to encourage whole school community.
Daily Mile has been really successful this year particularly in LKS2 where the teachers and children are encouraging the children to attain personal bests using Ipads to record laps	<ul style="list-style-type: none"> - Ipads using barcode to record laps untaken each morning 	£2,630	X Country results this year were outstanding. Year 3 girls team finishing 2 nd and Year 3 boys, Year 4 boys and year 4 girls all finished 1 st .	Maintain enthusiasm and new methods of praising/ rewarding all those who improve their general fitness.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact (School/Staff/Pupils) with Evidence	Sustainability / Next Steps
Actual Outcomes	Key Actions Taken	Actual Cost		
<p>To promote, track and monitor the participation of pupils in sports events.</p>	<p>Keep registers of all events. The Office staff help with this with the ne Google forms that need to be filled in by parents for all events we participate in.</p>	<p>See costs above</p>	<p>Photos and newsletters have been published on the website, further promoting the sport offer in school. Staff have been able to efficiently track and monitor pupil involvement in school sport. We have been able to identify pupils less involved/engaged and involve them.</p>	<p>We use the data to inform us of who, particularly those in Year 6, have not been included in a Sports Team before they transfer to secondary school. We can then arrange fixtures accordingly.</p>
<p>To celebrate and reward pupils for achievements in school sport.</p>	<p>Rewards to celebrate team and individual successes at each Friday Celebration Assembly Leaders received badges, cups and shields to recognise their importance in promoting play and healthy competition in school.</p>	<p>As above</p>	<p>Rewards have provided additional motivation and pleasure for children that have achieved notable school sport successes. Leaders have engaged with younger pupils at playtimes and developed their organisation, leadership and communication skills.</p>	<p>We will continue to run rewards for pupils. New Year 6 leaders have been elected and will be trained and supported in September 2025.</p>

<p>To increase efficiency and promote the school sport offer at the school.</p>	<p>Purchases to further raise the profile of sport across the school include display materials to showcase the sport offer at school to parents and pupils. Other replacement items to ensure efficiency of PE and School Sport Department include:</p> <ul style="list-style-type: none"> - Equipment - Storage Balls Manakins Vortex Obstacles 	<p>As above</p>	<p>Using the Sport & PE noticeboard we hope to promote the sport offer with our pupils and parents even more so than ever. With so many sports events both the children and parents need to be aware of selection. Other resources including storage in the right place speeds up preparation time for lessons and other activities</p>	<p>We will review the impact of the noticeboard board next year. We will look to use KS1 noticeboard to promote physical activities that children can do during their break and lunchtimes. Efficiency of the PE department continues to improve, allowing us to further progress with our offer for PE and School Sport.</p>
<p>To maintain high standards in the sport facilities within school.</p>	<p>Field Markings, Playground and MUGA lines(Autumn Football & Summer Athletics/ Rounders) as well as grass cutting.</p>	<p>£4,500</p>	<p>Markings on the playground and MUGA have supported our delivery of curriculum areas such as netball, basketball, tennis, football and warm ups. In addition to this, the markings have provided appropriate environment to host events in these sports.</p>	<p>Contract with grounds team to continue into 2025/26.</p>
	<p>Safety Checks – Gymnastics apparatus and equipment</p>		<p>Checks ensure the apparatus and equipment pupils access in Gymnastics lessons are safe and fit for purpose.</p>	<p>These checks will continue to be made annually with repairs/replacements made where necessary. Maintain excellent relationships with our grounds staff</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Intent	Implementation		Impact (School/Staff/Pupils) with Evidence	Sustainability / Next Steps
Actual Outcomes	Key Actions Taken	Actual Cost		
To support staff with the delivery of Physical Education	Teachers attended a SEND and Inclusion PE course in 2025. Gymnastics CPD for all staff September 20225 and a Dance to School CPD as well looking to develop confidence in teaching indoor PE in particular.	Part of AMSSP package £828.80	These courses provided PE Staff with resources and planning ideas to improve the inclusion of SEND pupils in PE. This CPD will impact the curriculum delivery of Gym and Dance in the future. Dance Show at the end of Sports week was a brilliant success, despite the rain.	Planning and considerations for improvements to support SEND pupils to be implemented in 2025/26. New resources purchased to support adaptations for learning.
All outside PE taught by specialist across the whole school providing continuity, enthusiasm and expertise. Supported by PE lead	Attending additional PE specific courses on inclusion, cricket and tennis.	Part of AMSSP package	All pupils understand what they are learning and how they can progress. There are no behavior issues in PE as all pupils enjoy their lessons and look forward to them.	With this model the excellent teaching and enjoyment for pupils in sustainable.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation		Impact (School/Staff/Pupils) with Evidence	Sustainability / Next Steps
Actual Outcomes	Key Actions Taken	Actual Cost		
To enhance the PE curriculum and extra-curricular opportunities we provide all our pupils.	This year we have invested in new equipment and resources to support our PE and School Sport provision in the following areas: <ul style="list-style-type: none"> - Netball: Balls - Tennis: Nets and Balls - Gymnastics: Obstacles - Vortex for throwing - Tennis balls - Rounders equipment 	As above	Pupils love the range of activities they access in PE lessons thanks to the resources we have available to them to support learning. New resources will enable us to successfully introduce a new activities into our curriculum	With the support of pupil voice, we will again look to identify other areas for development in the curriculum and extra-curricular. From here, we will invest in appropriate resources to ensure all pupils are catered for.
Equipment easy to access and importantly easy to store	Storage – investment in new large storage unit for equipment to keep it dry and secure all year round.	£2,000	Over the Summer of 2025, a new storage shed will be installed as well as a smaller container to replace, a damaged one offering dry, secure storage for equipment.	We will review the impact of storage units next year but we expect these to have a huge impact on the sustainability of equipment and resources.
To increase pupil cycling proficiency	Work with Bikeability to provide increased cycling training from Learn to Ride to Level 1 & 2 proficiency course.		A fantastic uptake n all bike courses this year from EYFS to Year 6 in July 2025.	We will be continuing our strong emphasis on cycling next year, with Bikeability and Learn to Ride Courses already booked for 2025-6
Plan to provide KS2 with Sport journals to record their own thoughts, ideas, goals and feelings about PE & Sport	Sport in Mind to deliver an assembly/ workshop on how to use these journals	£1,350	Hopefully will increase confidence and understanding of how sport can help with your mental health as well as your physical health.	Will review at the end of Autumn term 2025 and again at the end of the summer term 2026

Indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact (School/Staff/Pupils) with Evidence	Sustainability / Next Steps
Actual Outcomes	Key Actions Taken	Actual Cost		
To increase outcomes from school sport teams representing the school	Netball Coaching at lunchtimes for Year 4 to prepare them for league matches n Year 5 & 6		Lunchtime Netball sessions with staff and Sports Leaders	Sessions at lunchtime to support team players and others with an interest in Netball.
Entry fees to county events	Enter both girls and boys football into County Cup Competitions		For second year girls team went on to represent Maidenhead United at Premier League or National League finals and County Cup semi- finals	With expert coaching and a huge amount of enthusiasm to both train and ultimately be selected there is a constant source of talented pupils to sustain our achievements.
To develop an increased sense of identity for school sports teams	Equipment for fixtures and competitions First Aid Bag and coats for wet weather competitions	All covered above	With the ever-growing pupil interest and participation in all events team kit has proved very popular for footballers. First Aid kits are always available for sports events.	Whilst the standards of our sports teams' kits are OK, we will continue to monitor the quality and numbers of these and make replacements as and when necessary.

Subject PE Lead: Fran Hodge	<i>Fran Hodge</i>
Head Teacher: Catherine Page	<i>C Page</i>
Date:	31-07-2025
Chair of Governors: Viv Williams	<i>Viv Williams</i>
Date:	31-07-2025

Oldfield Primary School
July 2025

