



Art and Design – Intent, Implementation and Impact

Intent

At Oldfield, we believe that Art and Design is a vital part of our school curriculum that should engage, inspire and challenge pupils. We endeavour to give the children opportunities to develop a sense of creativity through their own self-expression and stimulate their imagination. Our curriculum offers a range of key artistic skills and knowledge that the children will develop throughout their time with us alongside their increase in confidence. We aim to create opportunities for children to experiment using different media and techniques.

Art and design promotes careful observation and an appreciation of the world around us. Pupils at Oldfield explore ideas and meanings through studying the work of artists and designers. Through learning about the roles and functions of art, they can explore the impact it has had on contemporary life and on different periods and cultures and communicate their personal views and opinions about what they see.

Assessment of the children's learning in Art and Design takes the form of ongoing monitoring of the children's understanding, knowledge and skills using key questioning skills built into lessons by the teacher. During their lessons, children are expected to be reflective and evaluate their work and the work of their peers, thinking about how they can make changes and keep improving. Summative assessment is conducted twice a year by the teacher and shared with the subject leader to ascertain the competences of skills, knowledge and understanding of the children. This is recorded and tells us whether each individual child is working towards expected, at expected or above expected attainment for their age.

Implementation

To ensure high standards of teaching and learning in Art and Design, we implement a curriculum that is progressive throughout the whole school. As a school, we have developed a key list of skills following the National Curriculum that we feel the children should be developing throughout their key stage. We give the child ownership of their sketchbook in order to foster their sense of creativity. Children use their sketchbooks to make initial sketches, develop skills, record ideas and develop opinions. They also show a clear progression of the skills they have progressed throughout their time at Oldfield.

We dedicate three whole terms across a key stage phase (Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2) where art is taught weekly through blocked units. We feel this allows the children to gather a greater depth of the key area they are studying at that time. We foster a 'Foundation in Rotation' approach to teaching where teachers that show great enthusiasm for Art and Design, will teach it to all classes in their key stage phases. This enhances our curriculum by allowing well-thought out and exciting lessons to be taught. This approach also assists with the monitoring of the subject ensuring that the progression of skills is being taught. In addition, teachers are encouraged to implement cross-curricular links within Art and Design to deepen their children's understanding and allow more opportunities to practise the key artistic skills they have been taught.

We feel that the art work produced by the children should be celebrated throughout the school. Our display boards are regularly updated and commonly exhibit art work that the children should feel proud of. Parents and carers are also invited into the school throughout the year where the children are able to talk them through the work they have produced. As teachers, we also enjoy sharing the art work of other classes with ours to further celebrate the wonderful work produced across the school.

Impact

At Oldfield, we believe that the curriculum we offer for Art and Design will lead to a clear progression of key artistic skills. We aim for our children to be exposed to a variety of great artists both past and present, male and female, local and worldwide, so that children are learning about multiple approaches and styles.

Our curriculum will also lead pupils to be enthusiastic Art and Design learners. We aim for all children to enjoy their art lessons and be confident within the subject as we believe all children can be artists.

Through careful planning and focus on the National Curriculum objectives, we aim to ensure all children:

- Produce creative work using skills they have learnt
- Explore their ideas and record their experiences
- Become proficient in the key artist areas of understanding colour and painting, drawing, exploring texture, printing, 3D form, pattern and other art, craft and design
- Know about great artists and designers

By the time children leave Oldfield Primary, we want them to have developed a passion for art and creativity, working both independently and collaboratively. They will have grown in confidence when using a range of tools and techniques, becoming artists that can apply the skills and knowledge that they have developed throughout the years and respond critically to their own and others' work.