

Understanding the World

This term we will be developing their understanding of:

- pets and going to the vet's and creating a role-play environment that facilitates the children being able to use equipment, tools and clothing that replicate those at a veterinary surgery
- exploring and understanding local habits and environment in the surrounding area
- observing weather patterns & seasonal changes, including making their own rain gages during Woodland Wonder sessions
- climate change & school Eco Ambassadors
- changes in matter: ice to water

What We Are Learning About in Reception Autumn 2, Nature & Animals



Expressive Arts and Design

-Creating a repeating pattern rainbow using mixed medium of paint and pastel, that simultaneously builds on their understanding of pattern from their math's lessons.

-Designing, creating and painting a winter woodland that will also link to their understanding of types of trees- that deciduous species shed their leaves in autumn & winter and evergreens keep their foliage all year round. They will also develop their ability to hold the paintbrush more effectively and to make use of initial observational pencil drawing.

Maths

They will begin this term with identifying, naming and categorising circles & triangles. They will compare these shapes and explore the use of these shapes within their immediate environment.

Later in the term, they will look at shapes with 4 sides, identifying, naming and combining these, as well as finding these shapes around them.

The children will develop their ability to use positional language. They will hear and begin to use vocabulary such as 'in, on, under, over, beside, between, in front of, 'around', 'through' and 'behind' to describe how items are positioned and to describe direction, when making their own obstacle courses, for examples.

We will be developing their understanding and composition of numbers up to 5, focusing on conceptual subitising, counting accurately and identifying one more or one less than a given number. They will also represent the quantities of 1, 2, 3, 4 and 5.

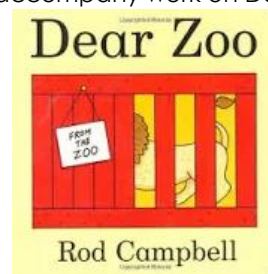
Writing Focuses & Key Texts

We will be continuing to build on writing initial sounds, spelling simple words linked to phonic sounds we have covered already and those newly introduced in Autumn 2.

We will be developing the correct letter formations and handwriting techniques.

Our two focus texts for this term are The Bear & The Piano by David Litchfield and Dear Zoo by Rod Campbell.

The children will focus on sequencing the story of The Bear and the Piano using visual prompts and then labelling and writing short phrases to accompany work on Dear Zoo.



Phonics

The children will be continuing to revisit all the sounds covered in Autumn 1 and they will bring home a sound mat (for use at home). These are the sounds that will be covered in Autumn 2. Each week the children will continue to come home with a LW Home Learning sheet that shows the sounds and words that have been covered. The final week of the term will include the assessment.

Phase 3 Sound Mat

| | | | | | | | |
|----|----|-----|-----|-----|----|----|----|
| ai | ee | igh | oa | oo | oo | ar | or |
| ur | ow | oi | ear | air | er | | |

Tricky words

| | |
|---|---|
| is I the put pull full as and has his her go no to into she push he of we me be | was you they my by all are sure pure |
|---|---|

PSHE

-How I Feel (Zones of Regulation)
-Positive Relationships

Music

-Charanga – My Stories
-Supporting Year 1's Nativity Performance with singing songs

P.E

-Indoor Games delivered by our P.E co-ordinator, Miss Brown, each Friday morning.

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