

News from Oldfield

It's fun to learn

Friday 30th January 2026

Message from the Headteacher

We have had a wonderfully busy and uplifting few weeks in school. A huge thank you to the pupils in Years 6, 5 and 4 for delivering such brilliant year group assemblies. The children spoke with confidence, shared their learning with big smiles and truly entertained their audiences. They should feel very proud of themselves. All of the assemblies have been very well-attended by parents and carers so thank you for taking time out of your busy schedules to be our audience! Y3 and Y2 have theirs scheduled to take place before half-term so please do keep an eye on the Key Dates section on the next page of the newsletter.

In our whole school assemblies, we have also been reflecting on our school values of kindness and respect. Through learning about both World Religion Day and Martin Luther King Day, the children have been exploring the importance of tolerance, celebrating diversity and ensuring that everyone is treated with fairness and compassion. These themes continue to run through our daily interactions, our PSHE curriculum and our weekly circle times. Even our youngest pupils in Reception have been learning about valuing differences and recognising why discrimination should never be accepted. We are grateful to all parents and carers for echoing these messages at home—it makes such a positive difference.

A special thank you also goes to our Year 4 and Year 6 staff teams for organising enriching educational visits to Reading Museum and the Imperial War Museum. These trips brought the children's history learning to life, and we are delighted that the pupils represented the school so beautifully throughout the visits. We are equally appreciative of all the parent and carer helpers who gave their time to support these experiences.

At our recent full governors' meeting, updated school policies were formally approved, including our Behaviour Policy and our SEND Policy. These documents are available on our school website, and we encourage families to take a look if you would like to understand more about our approaches. If you are interested in our SEND provision, Mrs Havelock would be grateful if you could complete a short survey so she can better understand which external professionals you may be keen to hear from. You can access the survey [here](#).

Have a wonderful weekend, *Catherine Page*

01628 621 750

Kindness Respect Resilience

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Key Dates

Thursday 5th February at 9.10 am—Year 3 Assembly for Y3 parents and carers

Friday 6th February at 9.10 am—Celebration Assembly with all parents and carers invited

Tuesday 10th February—Year 1 Trip to the Look-out

Wednesday 11th February at 9.10 am—Year 2 Assembly for Y2 parents and carers

Wednesday 11th and Thursday 12th February—Year 5 classes at the Dance Festival

Friday 13th February at 9.10 am —Celebration Assembly with all parents and carers invited

Friday 13th February—Final day of Spring 1

Friday 13th February—Reports cards shared with parents and carers

Monday 23rd February—First day back of Spring 2 after the half-term break

Friday 27th February at 9.10 am—Celebration Assembly with all parents and carers invited

Friday 27th February after school—OSA Movie Night (more information shared by the OSA)

Monday 2nd to Friday 6th March—Book Week

Thursday 5th March at 9.10 am—Year 1 Assembly for Y1 parents and carers

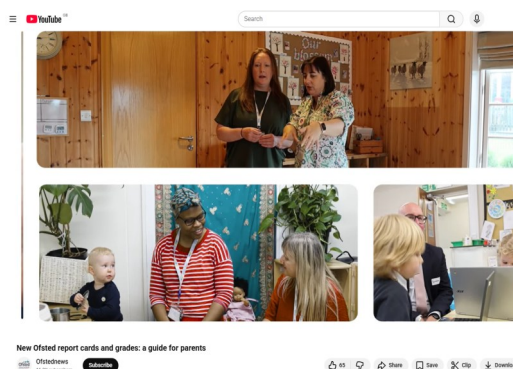
Monday 9th March at 2 pm—Termly open afternoon for all parents and carers

Thursday 12th March at 9.10 am—Reception Assembly for all Reception parents and carers

Friday 13th March at 9.10 am —Celebration

Ofsted

As you may be aware from information in the press, Ofsted have started school inspections under a new framework. This framework changes both how inspections are carried out and also how they are graded at the end. New reports are yet to be released but there is lots of information online to guide parents and carers in how to use their new look reports and findings.



Ofsted have produced a YouTube video specifically aimed at parents and carers which can be found via this [link](#). Alternatively, there is further written information available through this [link](#).

Whilst we are not anticipating an inspection in the near future, given we had our last inspection within the last twelve months, I would still recommend parents and carers familiarising themselves with the new framework as there are significant differences in how school information is reported.

In due course, and as the new inspection framework is embedded in its use, we will bring further information to parents and carers about the possible implications for us at Oldfield.

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Annual Parent and Carer Survey Feedback



My child has been reporting a child being aggressive, telling to do wrong things and say wrong things, being physical and after reporting it by email to the school we have only be reassured that the school was aware about it but nothing changed and any extra measures or consequences were taken.

They (staff) dealt with things but not always well and up to our expectations

Most of the time teachers and school staff have been able to help us with our concerns offering face to face meeting or reply by email. A few times we would have loved a deeper and more consistent support



I appreciate you sharing these perspectives and I am sorry you feel nothing changed or the matter wasn't fully resolved. We always endeavour to fully investigate claims of aggressive behaviour and share as much feedback with parents, carers and children as we are able to. There is some information we are unable to share though.

However, in the event nothing has changed following a report, I would always recommend returning to speak with the member of staff you reported this to as they may be unaware a problem is persisting. In the event you try to discuss this again and nothing changes, please do contact me via the school office or come and speak to me before or after school when I'm outside.

As a school, we do our best to respond to queries and concerns in a timely manner. However, as a large primary school with 30 pupils per class, we need to be consistent and clear in what we can offer to ensure our offer is fair and manageable.

We ask our teachers to respond to emails within one working day, even if it is just acknowledge the email pending a more detailed response later. We will sometimes respond to emails with a phone call where we feel this may lead to a quicker resolution.

Class teachers can only offer limited face-to-face meetings and use their discretion when agreeing to these. It is not because they do not wish to meet with you, but because their time is limited and time before and after school is dedicated to preparation, resourcing, meeting colleagues, CPD etc. If they are able to offer a meeting, it will likely be a one-off for the reasons just listed.

As mentioned above, if a matter has not been dealt with to your satisfaction, please do let me know as I can follow this up or provide further information as to why it was dealt with in a particular way.

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