

News from Oldfield

It's fun to learn

Friday 13th February 2026

Message from the Headteacher

Over the past fortnight, the school has been buzzing with activity, celebration, and learning. Our Year 3 and Year 2 children recently took to the stage for their class assemblies, which were again very well attended by parents and carers and, as always, we thank you for your support. The children showcased their prior learning with confidence, enthusiasm, and a great sense of humour—the Y3 assembly even featured an Egyptian mummy! Both Year 5 classes represented the school brilliantly at the Dance Festival held at Braywick Leisure Centre. Their performance was full of energy, teamwork, and joy with big smiles all round! The collaboration and support they showed for one another were truly impressive, and we are incredibly proud of their effort and commitment. On Monday, we also had the pleasure of a visit from the Maidenhead United first team who presented to the children on the theme of resilience and also answered some of the children's questions. Thank you to Miss Brown for organising this experience for our KS2 children. As we head into the half-term break from school, we look forward to next half-term which we hope will be just as action-packed and enjoyable.

In December, data from the 2024/25 academic year was formally confirmed. We are thrilled to share that the school has received letters of congratulations from both RBWM's Deputy Director for Education as well as the national Secretary of State for Education in recognition of our strong performance. Copies of these letters have been included on the next two pages of this newsletter for your perusal. This achievement is a testament to the hard work and dedication of our children, staff, governors, and of course, our parents and carers. A huge well done to everyone involved.

Today, your child will be bringing home their mid-year report card. Please take a moment to read the covering letter carefully, as it provides important context for the data and answers many common questions. If you have any further queries, your child's class teacher will be happy to support after the half-term break. On page 4 of this newsletter, you will find details about our upcoming Open Afternoon, taking place next half-term. This event offers a valuable opportunity to visit your child's classroom, explore their work, and gain a deeper understanding of their learning journey so far this year. We warmly encourage all parents and carers to attend. Further to this, in the Key Dates section, you will also find information about our upcoming individual parent and carer meetings, scheduled for after half-term. These appointments will give you the chance to ask questions, discuss your child's progress, and receive updated information about their learning.

Have a wonderful half-term break and we look forward to seeing you all on our return to school on Monday 23rd February,

Catherine Page



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Champions for children and families

Town Hall, St. Ives Road,
Maidenhead, SL6 1RF



Enquiries to: Clive Haines

Email: clive.haines@achievingforchildren.org.uk

Oldfield Primary School

Dear Catherine Page

As we begin Term 3, I would like to extend my sincere congratulations to you and your team on your outstanding academic results for the 2024/25 year.

Seeing the school outperform national averages across most areas is a significant achievement. This success is a clear testament to the dedication of your staff, the strategic commitment of the Governing Body, and the exceptional learning environment you have established.

Primary Results 2024/25

EYFS	National	RBWM	School
% of good level of development	68%	71%	77%
Phonics	National	RBWM	School
% working at standard	80%	81%	85%
KS2 Validated data	National	RBWM	School
	62%	63%	83%

Following the release of the validated data from the Department for Education, I would like to formally recognise your school's success. Your commitment to providing pupils with the necessary tools and support to reach their full potential is clearly reflected in these outstanding results.

My sincere congratulations to you, your staff, and the Governing Body on these impressive achievements for the 2024/25 academic year

Yours sincerely

A handwritten signature in blue ink that reads 'Clive Haines'.

Clive Haines
Deputy Director of Education

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A message from Bridget Phillipson



Dear Catherine,

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at Oldfield Primary School achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement.

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.

Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

There are real opportunities available for you to support improvement for a wider group of pupils including through:

- engaging actively with [your region's RISE networks](#) and partnering with nearby schools and trusts;
- contributing to regional roundtables and professional communities to spread the approaches that are working in your context; and
- sustaining excellence by continuing to focus on disadvantaged pupils

Please pass on my thanks and **congratulations** to your staff and pupils. I look forward to working with you as we strive together to raise standards for all.

*Your sincerely,
Bridget*

Bridget Phillipson

Secretary of State for Education

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Key Dates

Monday 23rd February—First day back of Spring 2 after the half-term break

Friday 27th February at 9.10 am—Celebration Assembly with all parents and carers invited

Friday 27th February after school—OSA Movie Night (more information shared by the OSA)

Monday 2nd to Friday 6th March—Book Week

Thursday 5th March at 9.10 am—Year 1 Assembly for Y1 parents and carers

Friday 6th March at 9.10 am—Celebration Assembly with all parents and carers invited

Monday 9th March at 2 pm—Termly open afternoon for all parents and carers

Thursday 12th March at 9.10 am—Reception Assembly for all Reception parents and carers

Friday 13th March before school—OSA Mothers' Day breakfast

Monday 16th March—Individual parent and carer meetings—Day 1

Tuesday 17th March—Individual parent and carer meetings—Day 2

Friday 20th March at 9.10 am—Celebration Assembly with all parents and carers invited

Monday 23rd March—Individual parent and carer meetings—Day 3

Friday 27th March at 1.30 pm—School closes for the Easter holidays

Open Afternoon—Monday 9th March

On Monday 9th March, we will be running our termly open afternoon between 2 and 3 pm. During this time, parents and carers have the opportunity to visit their child's classroom, look through their work and speak informally with the staff in the class. We are really looking forward to welcoming you into school and would appreciate it if you could adhere to the following requests:

- ⇒ Please arrive between 2 and 2.50 pm as 2.50 pm will be the last time you can enter. We need to finish by 3 pm to ensure we can complete our 'end-of-day' routines.
- ⇒ Parents and carers are welcome to leave with their child earlier than normal. If you would like to leave with your child after you have looked through their work, please inform your child's class teacher before leaving.
- ⇒ If you have more than one child at Oldfield and you would like to take your children early, please start with your oldest child, visit all the classrooms and then go back to the classroom to collect them at the end (as we don't want older pupils waiting in other classrooms for you to finish).
- ⇒ Save any personal or specific questions for your child's class teacher until the individual parent and carer meetings which take place in the fortnight following the open afternoon.
- ⇒ Please do not seek to park on site unless you have a permit or are a blue badge holder.

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Annual Parent and Carer Survey Feedback



My experience (with regards to bullying) was that although Oldfield made an effort to help my child with her confidence I'm not sure how the bullies are dealt with, it seems to be an ongoing problem. Also race related bullying or comments by bullies are played down when I've heard about race related bullying and both teachers and parents are also reluctant to raise the issue or talk openly to about it because it is a very difficult and sometimes embarrassing topic.



Thank you for sharing this comment and I am pleased you recognised your child received support from the school. When issues between pupils are reported to us, we have quite strict rules to abide by in terms of what we can report in terms of other children to parents and carers. However, when dealing with negative behaviours, we respond inline with our Behaviour Policy which can be found on our school website. We are always happy to confirm that we have responded following this policy, but appreciate your understanding in recognising we cannot necessarily go into specifics.

With regards to race-related comments, there is no reluctance from the school in dealing with any racist incident. Incidents of this nature are always reported to me (or one of the AHTs in my absence). We deal with these incidents inline with our Behaviour Policy and report the comment made to both the victim and perpetrator's parents and carers. We also report incidents of this nature to our governing body to ensure it is monitored at a strategic level. As a school, we also address this type of incident through our PSHE lessons (all the way from Reception to Y6) and through whole school assemblies (where recently we reflected on Martin Luther King Day for instance). In the event you are concerned about racist incidents at Oldfield, please do come and speak with me directly.

It would be good to have separate lessons throughout the week for high potential pupils

Thank you for this suggestion. At present, we do not have the capacity nor resources to offer additional lessons or sessions for pupils achieving beyond age-related expectations throughout the week. However, class teachers provide challenges in their lessons which are appropriate for all learners and live verbal feedback given by staff during the lesson is provided for all pupils to support them in making progress in their learning, whatever stage they are at. In addition, class teachers are scheduling in some assembly time sessions across each term for our very confident writers to support them in reaching the greater depth standard.

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Parking near to the school

We are, quite rightly, receiving quite a lot of reports from our local neighbours regarding dangerous and illegal parking on local roads. As you can see from the photo sent to us last week, there is limited visibility, room for other vehicles to use the road and limited access for residents. I appreciate that, especially during our recent inclement weather, that the temptation to drive as close as possible to the school may be overwhelming but I need to share my very real concern that a child or member of our school community is going to sustain a significant injury as a result of this careless behaviour. We need to work carefully with local residents and it is our aim to live out our school value of 'respect' in our interactions with them. Please can you support us in maintaining good relationships with local residents and ensuring the safety of our young people by:

- Only collecting by car on the school site if you have booked on to Grab and Go (and please don't arrive before 3.40 pm or block the gates) or are collecting from an after-school club or Wise Owls.
- Collecting as a pedestrian only at 3.20 pm or by other transport means such as scooting or cycling.
- Ensuring children on bikes and scooters have helmets on to protect them.
- Ensure your parking does not contravene parking restrictions nor the Highway Code.
- Reacting politely and civilly in the event a resident requests a vehicle be moved.



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