

**Reception Curriculum Overview 2025-2026**

|                 | <b>Topic</b>                    | <b>Writing Focus &amp; Key Texts</b>  | <b>Maths</b>   | <b>PSED</b>  | <b>Physical Development in P.E lessons*</b> | <b>Expressive Arts and Design Music, Art and DT</b>  | <b>Understanding the World*</b>  |
|-----------------|---------------------------------|---|--|--|---|--|--|
| <b>Autumn 1</b> | Home & Family                   | Letter Formation<br>Using Initial Sounds<br><br>All Are Welcome by Alexandra Penfold<br><br>Grey by Laura Dockrill  | Match, Sort & Compare<br><br>Measure & Patterns<br><br>It's Me; 1, 2, 3        | Starting School & Rules<br><br>Super Me                        | Playground Games                            | Charanga – Me<br><br>Self & family portraits<br>Mixing primary colours   | Different Family dynamics<br>Generations of families<br>Changes in themselves through time<br>Celebrating Diversity                              |
| <b>Autumn 2</b> | Animals & Nature                | Sequencing<br>Labelling<br><br>Dear Zoo by Rod Campbell<br><br>The Bear & The Piano by David Litchfield   | Circles & Triangles<br><br>1,2,3,4,5<br><br>Shape with 4<br><br>Alive in 5     | How I Feel (Zones of Regulation)<br><br>Positive Relationships | Indoor Games                                | Charanga – My Stories<br>Supporting Year 1's<br>Nativity Performance<br><br>Repeating pattern<br>rainbow<br>Winter Woodland Painting | Habitats & Local Environment<br>Weather Patterns & Seasonal Changes<br>Wild & Endangered animals, Pets & Vets<br>Changes in Matter: Ice to Water |
| <b>Spring 1</b> | People Who Help Us              | Using diagraphs in writing<br>Factual writing<br><br>A Superhero Like You by Dr Ranj<br><br>Because by Mo Willems   | Mass & Capacity<br><br>Growing 6, 7, 8<br><br>Length, Height & Time            | Working Together   | Gym Equipment                               | Charanga – Everyone<br><br>Mixing secondary colours<br>People Who Help Us<br>Paintings (Police officer, Nurse/Doctor)                | Key Workers<br>Care in the Community<br>Roles in Society<br>Real Life Heroes   |
| <b>Spring 2</b> | Fairy Tales & Traditional Tales | Wanted Poster<br>Simple Instructions<br><br>The Three Little Pigs<br>The Gingerbread Man  | Building 9 and 10<br><br>Explore 3D Shapes<br><br>To 20 & Beyond               | Being Safe in Our Community                                    | Travelling<br><br>Sports Day Preparation    | Charanga – My World<br><br>Pig Printing Picture<br>Tulip Pastel Still Life<br>Gingerbread Biscuit Making                             | Seasonal Changes<br>Fact & Fiction<br>Exploring Materials & Properties<br>Chefs, Authors & Librarians  |
| <b>Summer 1</b> | Under the Sea                   | Retelling Stories (as a group)<br>Simple factual sentences<br><br>The Snail and the Whale by Julia Donaldson<br><br>Commotion in the Ocean by Giles Andre | How many now?<br><br>Manipulate, compose & decompose<br><br>Sharing & Grouping | My Body  | Ball Skills                                 | Charanga – Big Bear Funk<br><br>Mixed Media watercolour & crayon underwater picture<br>Jellyfish collage                             | Marine Life<br>World Map<br>Bodies of Water, Coastlines, Pollution, Significant People: Past & Present<br>Floating & Sinking, Push & Pull        |
| <b>Summer 2</b> | Around the World                | Performance Poetry/Rhyming Words<br>Recount, Name Writing<br><br>Emma Jane's Aeroplane by Katie Haworth<br>Fantastic First Poems                          | Visualise, Build and Map<br><br>Make Connections<br><br>Consolidation          | Me and my World<br><br>Transitions                             | Team Games                                  | Charanga – Reflect, Review, Rewind<br><br>Line Drawing- Big Ben<br>Around the World picture  | Globes, Atlases, Maps<br>Types of Travel<br>Modes of Transport<br>Seasonal Changes<br>Different Cultures<br>Landmarks<br>Time Zones              |

\*Throughout the year we will be covering and exploring different religious festivals and practices, as well as investigating seasonal and weather patterns changing within the environment.

\*Continuous Provision will provide opportunities throughout each day to develop their fine and gross motor skills.