

## Key Vocabulary

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| <b>biomes</b>      | A large geographical area which is home to certain plants and animals, specially adapted to suit the environment.         |
| <b>climate</b>     | The usual or average <b>weather</b> conditions over a long period of time.  |
| <b>continent</b>   | A large landmass made up of many <b>countries</b> .   |
| <b>equator</b>     | An imaginary line around the globe at <b>latitude</b> 0° north dividing the earth into northern and southern hemispheres. |
| <b>flora/fauna</b> | Plant and animal life.  |
| <b>latitude</b>    | Imaginary parallel lines which circle the globe from east to west.  |
| <b>longitude</b>   | Imaginary lines which run north to south across the globe from pole to pole.  |

## Locational & Place Knowledge Skills

Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities in the context of learning about the wonders of the world and where they are located (specifically those of the Americas). Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Prime/ Greenwich Meridian and time zones (including day and night) in the context of identifying and describing a range of places across the Americas.

## Human and Physical Feature Knowledge Skills

Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of comparing how weather and climate across America is affected by geographical location.

## Map, Atlas, Globe, Compass, Grid-work & Fieldwork Skills

Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies in the context of undertaking fieldwork to identify human and physical features of the local area.

