



SEND Newsletter

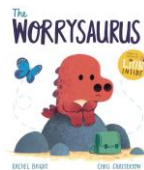
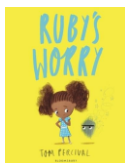
It's fun to learn!

Summer 2026

Welcome to our termly newsletter! It has been a busy summer term and the summer term always brings the challenge and excitement of change as we consider the next step in the children's learning journeys.

This term we have also had the additional challenge of the heatwave which is hard for all of our children and staff, but we recognise that some of our SEND children faced additional challenges at this time. I am grateful to the committed Oldfield teaching team who have pulled together to provide adjustments such as additional indoor lunchtimes clubs and also to the parents who provided fans and support and the OSA for the ice lollies!

The national picture for SEND and medical needs has been changing with new legislation and the White paper and we are working hard to ensure we are meeting all our legal and moral obligations to our children. Thank you to all the families who have completed an Individual Healthcare Plan for us – it is much appreciated. In the Autumn term, we will be implementing Individual Support Plans (ISPs) for children on our SEND register, in line with guidance that is not yet mandatory. I hope this will help our SEND families have greater clarity on the support provided in the classroom and provide transparency on our processes. This is likely to get underway after half-term, once the children have settled into their new year groups.



Transitions

At this time of year, we are working hard to get children ready for transitions to new classes or new schools. We are also starting to meet our new children who will join us in September. We are really excited about the new year ahead, but recognise that some find it hard. We are supporting children in the following ways: Social story preparing for the new teacher and classroom, meet the teacher morning, playing on new playgrounds, visiting classrooms, assemblies on managing worry and change and games to play for those who are finding it tricky.

Who is who for SEND at Oldfield?



Mrs Melanie Havelock
Assistant Headteacher for
Inclusion & SENDCO



Mrs Viv Williams
Chair of Governors & SEND
Governor

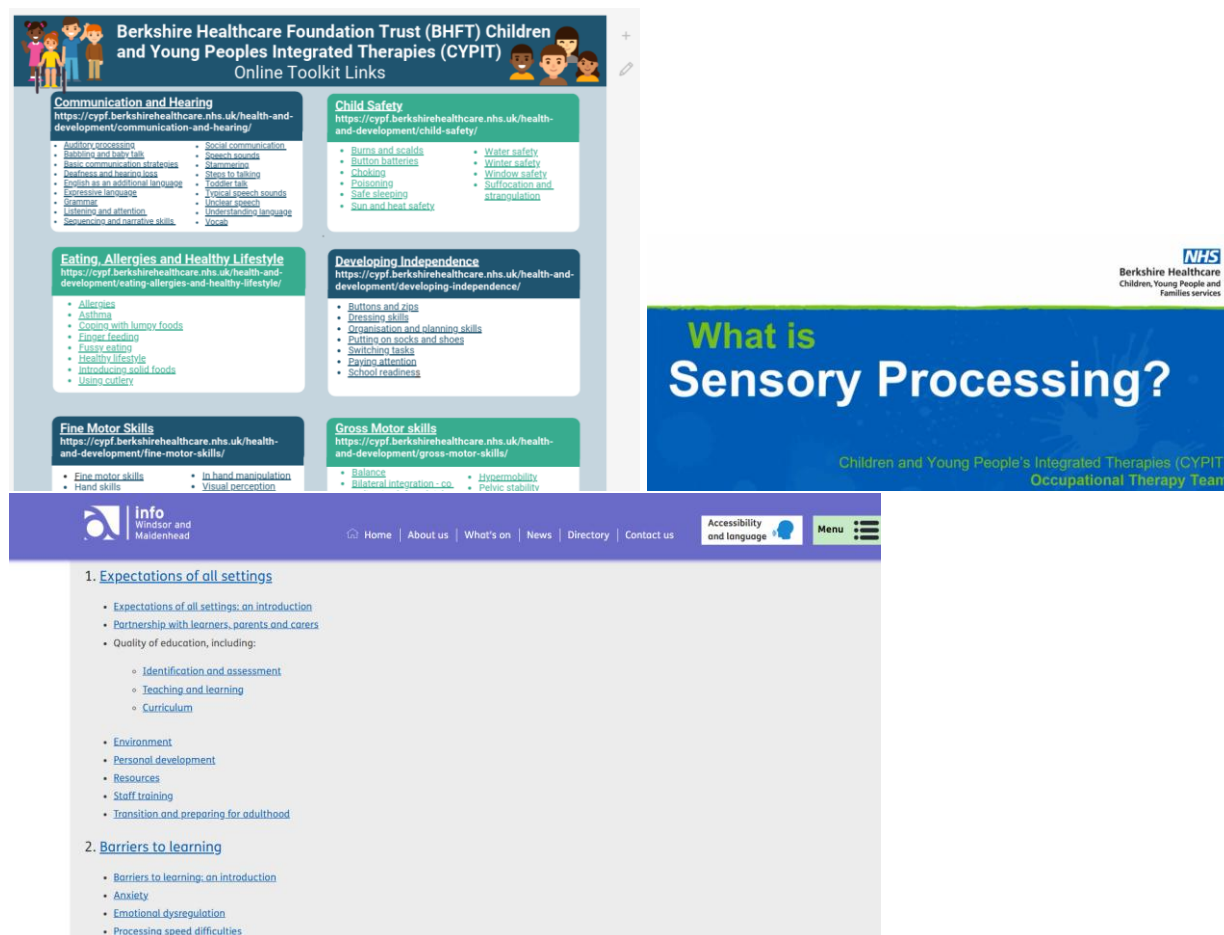
At Oldfield Primary School, every teacher is a teacher of SEND.

What should I do if I am worried about my child?

- Talk to your child's Class Teacher.
- Book a meeting with Mrs Havelock. Email the school office at office@oldfieldprimary.com
- Check our school website for [SEND information](#)
- Look at the Oldfield SEND Flowchart (on page 3 of this newsletter)
- Check the [RBWM SEND information](#)
- Speak to IAS who offer SEND advice and support to families <https://www.ias-rbwm.info/>
- Learn more about key SEND areas of interest [BBC SEND information](#)

OUR SCHOOL WEBSITE

I am starting to develop the SEND section of our website to include a range of resources that can be accessed by teachers and families alike. In the SEND section (**SEND information**), you will now find links to a range of really useful resources including the CYPIT online toolkit, some short occupational therapy videos and the RBWM toolkit. I will keep adding to this section to help everyone develop their knowledge with expert strategies.



Berkshire Healthcare Foundation Trust (BHFT) Children and Young Peoples Integrated Therapies (CYPIT) Online Toolkit Links

Communication and Hearing
<https://cypf.berkshirehealthcare.nhs.uk/health-and-development/communication-and-hearing/>

- Autism vocabulary
- Autism and early life
- Basic communication strategies
- Deafness and hearing loss
- English as an additional language
- Language impairment
- Learning and attention
- Sensory and narrative skills
- Social communication
- Speech sounds
- Stammering
- Things to listen
- Visual speech sounds
- Visual speech
- Vocabulary

Child Safety
<https://cypf.berkshirehealthcare.nhs.uk/health-and-development/child-safety/>

- Burns and scalds
- Button batteries
- Choking
- Poisoning
- Safe internet
- Sun and heat safety
- Water safety
- Winter safety
- Window safety
- Suffocation and strangulation

Eating, Allergies and Healthy Lifestyle
<https://cypf.berkshirehealthcare.nhs.uk/health-and-development/eating-allergies-and-healthy-lifestyle/>

- Allergies
- Asthma
- Coping with messy foods
- Food safety
- Food safety
- Healthy lifestyle
- Introducing solid foods
- Using cutlery

Developing Independence
<https://cypf.berkshirehealthcare.nhs.uk/health-and-development/developing-independence/>

- Buttons and zips
- Dressing skills
- Organisation and planning skills
- Putting on socks and shoes
- Switching tasks
- Paying attention
- School readiness

Fine Motor Skills
<https://cypf.berkshirehealthcare.nhs.uk/health-and-development/fine-motor-skills/>

- Fine motor skills
- Hand skills
- In hand manipulation
- Visual perception

Gross Motor Skills
<https://cypf.berkshirehealthcare.nhs.uk/health-and-development/gross-motor-skills/>

- Balance
- Bilateral integration
- Hypermobility
- Pelvic stability

What is Sensory Processing?
 Children and Young People's Integrated Therapies (CYPIT) Occupational Therapy Team

OTHER USEFUL SOURCES OF INFORMATION



IAS Windsor & Maidenhead
 Special Educational Needs & Disability (SEND)
 Information, Advice and Support Service
 for children, young people and parents

SEND Voices RBWM
 Welcome to Send Voices RBWM
 The parent carer forum for the RBWM
 Network of different and diverse people
 who are working together to support
 children, young people and families
 to improve outcomes and quality of life.

Partnerships for Inclusion of Neurodiversity in Schools (PINS Project)

To highlight the day-to-day experiences of families with children and young people who have special educational needs and disabilities (SEND), RBWM collaborated directly with parents and carers from **SEND Voices RBWM**, to co-produce three short animations. These films offer a window into the heart of the SEND experience.



Making a difference every day
 achieving for children

We're in this together
 supporting adult and adult carers of children with SEND
 achieving for children

Meetings with school: a parent's view
 achieving for children

Families' lived experience: an animated series

Explore the stories. For example: 'Making a difference every day: an honest look at the "morning marathon", where sensory needs, transition anxiety, and the clock collide.'

