Knowledge Organiser– Year 1– The Gunpowder Plot

Key Vocabulary	
Gunpowder Barrels	Brown, round containers where gunpowder is kept. They are quite big and will make an explosion if it meets fire.
Plot	A plan (sometimes to do something to someone else).
Plotters	The people who come up with and try and do the plan.
Guy Fawkes	A man who was a plotter in charge of lighting the Gunpowder Barrels. Guy Fawkes was a Catholic Christian.
Robert Catesby	A man who was the main plotter in charge of the Gunpowder Plot. Robert Catesby was a Protestant Christian.
King James I	The King of England from 1603 to 1625. He was a Protestant Christian King.
Parliament	Parliament is an important place made up of lots of people who make important decisions for the people in England.
Protestants	People who are part of the Protestant Church, like King James I.
Catholics	People who are part of the Catholic Church, like Guy Fawkes and Robert Catesby.

Key Chronological Understanding Skills:

By the end of this topic, I will be able to create a simple timeline to order the events that take place during the Gunpowder Plot. I will be able to identify and put in order different objects or pictures from different time periods. I will also be able to use words such as old, new/young, before, past, days and months to describe the events during the Gunpowder Plot.

Key Historical Enquiry Skills :

By the end of this topic, I will be able to find answers to simple questions (such as What happened during The Gunpowder Plot? Or What happened after The Gunpowder Plot?) using pictures, photographs or real life objects.



Key Historical Knowledge and Interpretation Skills:

By the end of this topic, I will know about a significant individuals in our history like Guy Fawkes, Robert Catesby and James I. I will be able to explain who these individuals were and why they are important to The Gunpowder Plot.
By the end of this topic, I will be able to recognise the difference between life during the events of The Gunpowder Plot and life today. I will also be able to begin to identify different ways to represent the past (e.g photos, stories, historical sources etc.) and use them to find out more about The Gunpowder Plot.





